

2016-2017 MC Comprehensive Improvement Plan

McLean County

283 Main St
Calhoun, KY 42327

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Overview

Plan Name

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Plan Description

16-17 CDIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(16-17) Increase the average combined reading and math proficiency ratings for elementary and middle school students from 53% to 74.6% by 2019	Objectives: 1 Strategies: 5 Activities: 13	Organizational	\$45500
2	(16-17) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.4% to 69.1% in 2019..	Objectives: 1 Strategies: 7 Activities: 17	Organizational	\$82253
3	(16-17) Increase the percentage of students who are college and/or career ready to 81.7% by 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$1500
4	(16-17) Increase the percentage of students writing at the proficient level to 72% by 2019	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$3200
5	(16-17) Increase the averaged combined reading and math proficiency ratings for high school students from 38.9% to 72.7% by 2019	Objectives: 1 Strategies: 5 Activities: 13	Organizational	\$12500
6	(16-17) All of McLean County Schools will provide a safe learning environment that promotes student achievement and a valued sense of citizenship using highly qualified teachers.	Objectives: 1 Strategies: 5 Activities: 7	Organizational	\$25000
7	(16-17) Increase the cohort graduation rate from 89.6% to 98% by 2024.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$5000
8	(16-17) Reduce the percent of novice learners by 50% in math and reading by the year 2020.	Objectives: 2 Strategies: 5 Activities: 8	Organizational	\$74500

Goal 1: (16-17) Increase the average combined reading and math proficiency ratings for elementary and middle school students from 53% to 74.6% by 2019

Measurable Objective 1:

collaborate to increase the average combined reading and math K-PREP scores to 64.4% by 05/31/2017 as measured by the district report card.

Strategy 1:

Curriculum - Teachers will analyze and align curriculum based on English Language Arts KCAS and student needs.

Category: Professional Learning & Support

Activity - Professional Learning Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
12 hours of professional learning will be provided in the district to allow teachers and administrator's time for collaboration and professional learning as established by schools and their Comprehensive Improvement Plans. (T3/5) Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, McLean County Middle School, Livermore Elementary School	Professional Learning	08/03/2016	05/31/2017	\$0	State Funds	District and Building Administrators
Activity - ELA Curriculum Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Teachers will meet regularly in professional learning communities to determine instructional needs based on student needs and ELA KCAS. Schools: McLean County Middle School	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Building Principal
Activity - Citing Textual Evidence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teachers will plan lessons that model how to cite textual evidence as well as lessons that require students to cite textual evidence as required by ELA KCAS. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, McLean County Middle School, Livermore Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Building Principal

Strategy 2:

Math Support Initiative - Schools in McLean County will implement engaging math strategies.

Category: Professional Learning & Support

Research Cited: Charlotte Danielson

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Activity - Curriculum Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School Math teachers will meet in professional learning communities with principal or math coach to determine curriculum needs by analyzing student data. Curriculum will be modified as needed based on student data and the KCAS for math. Students will be provided interventions as needed during the instructional day. Schools: McLean County Middle School	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Math teachers, building principal, and math coach
Activity - Guided Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School Math Teachers will participate in weekly guided planning with math coach to discuss standards, cognitive engagement and common core resources. Schools: McLean County Middle School	Professional Learning	11/07/2016	05/31/2017	\$0	No Funding Required	Math Coach
Activity - Elementary Academies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary Math Teachers will be provided the opportunity to collaborate with other teachers across the district to analyze common assessments, review lesson plans, share resources, and obtain new instructional strategies. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, Livermore Elementary School	Professional Learning	08/03/2016	05/31/2017	\$500	State Funds	Math Coach, Principals, and District Administrators
Activity - Content Specific Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will be provided opportunities to attend professional development to assist in the implementation of KCAS for math. Schools: Calhoun Elementary School, McLean County Middle School	Professional Learning	08/03/2016	05/31/2017	\$1000	State Funds	Building Principal and Math Teachers
Activity - Math Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Coach will meet with math teachers to observe, model, collaborate with, and provide guided planning at the elementary and middle school levels. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, McLean County Middle School, Livermore Elementary School	Professional Learning	08/03/2016	05/31/2017	\$0	Title II Part A	Math Coach

Strategy 3:

Technology Updates - Technology will be updated continuously as funding allows.

Category:

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Activity - Technology Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology resources and updates will be provided as stated in the district technology plan. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, McLean County Middle School, Livermore Elementary School	Technology	08/03/2016	05/31/2017	\$0	State Funds	District Technology Coordinator

Activity - Student Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student work stations will be added and updated as funds become available at the school and district level. Chromebook and computer labs will be added across the district to meet needs as funds are available. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, McLean County Middle School, Livermore Elementary School	Technology, Academic Support Program	06/01/2016	05/31/2017	\$29000	KETS, Other, Title VI	District Technology Coordinator

Strategy 4:

Individualized Instruction - Students will receive instruction based on individual needs.

Category:

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments to identify when students do not master standards and reteach students as needed. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, McLean County Middle School, Livermore Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	All Teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will gather progress monitoring data on all IEP annual goals no less than bi-monthly utilizing Excel progress monitoring tools to make data-driven instructional decisions. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Director of Special Education

Strategy 5:

Literacy Supprt - Strategies that focus on student literacy will be researched and implemented.

Category: Continuous Improvement

Activity - Reading Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Software programs will be used by students to reinforce reading fluency and comprehension. Compass Learning and Lexia will be used on a regular basis. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, McLean County Middle School, Livermore Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$15000	Other, Title I Part A	Principals
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Goal 2: (16-17) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 38.4% to 69.1% in 2019..

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings in the non-duplicated gap group to 56.7% by 05/31/2017 as measured by district report card.

Strategy 1:

RTI - Interventions will be data driven and individualized for academic and behavioral needs. academic and behavioral data.

Category: Continuous Improvement

Activity - Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention team will review academic data to identify students that do not meet established cut scores. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Building Level Administrator

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will receive extra instruction through Response To Intervention Strategies in order to extend learning accessibility through daytime waivers, afterschool programs, credit recovery, and summer programs. Schools: All Schools	Academic Support Program	08/03/2016	06/30/2017	\$5000	State Funds	ESS Coordinator and building administrators

Activity - Ed Ready	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Ed Ready in all High School Math 065 Intervention Courses. Schools: McLean County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Math RTI Teachers

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Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Khan Academy, USA Prep, and other resources will be integrated into math intervention courses to provide a variety of instructional strategies. Schools: McLean County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Math RTI Teachers

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students identified in need of individualized interventions for math or reading at the elementary and middle school level will utilize Compass Learning for differentiated instruction. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, McLean County Middle School, Livermore Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$6000	Grant Funds	Teachers and RTI teachers

Strategy 2:

Community Involvement - Community resources will be incorporated to reduce barriers to learning.

Category:

Activity - Incorporating Community Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRC and YSC will work with the community to provide resources that meet physical, social, and emotional needs of students. Schools: All Schools	Community Engagement	07/01/2016	06/30/2017	\$60453	State Funds	Sherri Turley

Strategy 3:

Progress Monitoring - Students progress is evaluated throughout the year.

Category:

Activity - Measures of Academic Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in MAP testing to evaluate student growth and make instructional decisions in math, reading, and language usage. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$5000	State Funds	Building Principals

Activity - Analyze Individual Gap Group student data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District/School Leadership teams will facilitate comprehensive analysis of individual student data for students with disabilities. Schools: All Schools	Other	08/02/2016	05/31/2017	\$0	No Funding Required	Sherri Turley

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Activity - Use progress monitoring tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will gather progress monitoring data on all IEP annual goals no less than bi-monthly utilizing Excel progress monitoring tools to make data-driven instructional decisions. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Director of Special Education

Strategy 4:

Read To Achieve - Highly trained reading teachers will work with primary students.

Category:

Research Cited: Reading Recovery Research

Activity - Reading Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Intervention Teacher at Calhoun Elementary will provide one-on-one and small group reading instruction to students identified in first grade as needing interventions based on Reading Recovery Guidelines. Schools: Calhoun Elementary School	Academic Support Program	08/03/2016	05/31/2017	\$0	State Funds	Shannon Lindsey

Strategy 5:

Collaboration - Students will be provided opportunities to receive collaboration instruction in all core classes.

Category: Integrated Methods for Learning

Activity - PASS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PASS program will be utilized for EBD students, decreasing suspensions, and increasing time in the classroom to participate in instructional activities Schools: McLean County High School, McLean County Middle School, Livermore Elementary School	Behavioral Support Program	08/03/2016	05/31/2017	\$300	IDEA	Special Education Teacher and Building Principal

Activity - Co-teaching Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Co-teaching teams will be provided opportunities for professional learning of effective Co-teaching strategies for implementation in core content classes. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$3000	IDEA	Director of Special Education

Activity - Special Education PLC team meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Monthly special education PLC team meetings will be held to provide teachers opportunities to network and gather/share academic and instructional strategies for supporting special education students in the general education setting. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	Director of Special Education
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Strategy 6:

PD for GAP Population - Teachers and Administrators will have more strategies for instruction and relationship building with students in our GAP population.

Category: Professional Learning & Support

Activity - Successful Schools Presentations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals attend presentations presented by schools with high poverty populations that are highly successful according to the school report card and share strategies at their school and with other district leaders. Schools: All Schools	Professional Learning	09/05/2016	05/31/2017	\$2000	State Funds	Principals

Strategy 7:

Transition Planning - Students and families are provided support as they transition into public schools.

Category: Early Learning

Activity - K Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary schools will hold an open house/orientation meeting specifically for students entering Kindergarten to help support families with the transition into school. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, Livermore Elementary School	Academic Support Program	07/10/2016	07/03/2017	\$500	Title I Part A	Principal and Title 1 Parent Liaison

Activity - Pre-K Visit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in pre-school will be invited to visit the elementary school prior to school beginning. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, Livermore Elementary School	Behavioral Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Building Principal

Activity - Parent Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K teachers will invite parents in or do a home visit at least once each semester to discuss K/1 expectations and the progress of their child. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, Livermore Elementary School	Academic Support Program	07/29/2016	05/31/2017	\$0	No Funding Required	Teacher and Building Principal
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Goal 3: (16-17) Increase the percentage of students who are college and/or career ready to 81.7% by 2017.

Measurable Objective 1:

collaborate to increase the percent of McLean County High School students that are College and/or Career Ready by 05/31/2017 as measured by District report card..

Strategy 1:

CTE Professional Learning - CTE instructors will attend professional learning opportunities at the annual Kentucky Teachers Conference.

Category: Professional Learning & Support

Activity - KACTE Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers and coordinator are given the opportunity and encouraged to attend the KACTE Conference. Schools: McLean County High School	Professional Learning	07/01/2016	06/30/2017	\$1500	Perkins	CTE Coordinator

Strategy 2:

Targeted Interventions - Intervention team will identify students not meeting college and career ready benchmarks and interventions will be provided.

Category:

Activity - Identification Document	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCR Document developed for each grade level based on scrimmage data, ILP, career pathways, and CTE courses taken in order to counsel students towards meeting CCR goals. Schools: McLean County High School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	Principal, CTE Coordinator, and Guidance

Activity - Intervention Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Eleventh grade students scoring below benchmark on CCR measures will be scheduled into intervention courses for the appropriate content area. Students will take the COMPASS or KYOTE assessment mid-way through the course to prescribe further interventions. Schools: McLean County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Building Level Administrators and Guidance Counselors
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Activity - Skill Enhancement Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ninth and tenth grade students scoring in the lowest quartile in reading and/or math will be identified and scheduled in a skill enhancement course for targeted interventions. Schools: McLean County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Building Level Administrators and Guidance Counselor

Strategy 3:

Mentoring - Community Members will mentor middle and high school students about career pathways and post graduation choices.

Category: Stakeholder Engagement

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 8th and 10th grade students. Schools: McLean County High School, McLean County Middle School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	Building Principals, Guidance Counselor, Community Ed, and YSC

Activity - Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career mentors are trained and meet with targeted students on a monthly basis. Schools: McLean County High School	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	No Funding Required	Guidance Counselor

Activity - Transition Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Administrators will be invited to talk with the 8th graders about testing and how the data is used for scheduling. Middle and High School Teachers will collaborate as students transition from 8th to 9th grade. Schools: McLean County High School, McLean County Middle School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Principals and Guidance Counselors

Goal 4: (16-17) Increase the percentage of students writing at the proficient level to 72% by 2019

Measurable Objective 1:

61% of Fifth, Sixth, Eighth, Tenth and Eleventh grade students will demonstrate a proficiency in on-demand writing in English Language Arts by 05/31/2017 as measured by the district report card.

Strategy 1:

Professional Development - Teachers provided training in specific areas of need.

Category:

Activity - Training on Argumentative and Opinion Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will receive professional development and district support for argumentative and opinion writing during faculty meetings and PLC meetings. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$1500	Title II Part A	Principals

Activity - Modes of Writing Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will be provided opportunities to receive professional learning on modes of writing as needed for on-demand writing during faculty meetings and PLC meetings. Schools: All Schools	Professional Learning	08/03/2016	05/31/2017	\$200	School Council Funds	District Writing Committee Members

Activity - Writing Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA Teachers will be provided on-demand training in district. Time will be provided for discussion and modeling instructional strategies to increase student achievement in writing. Schools: All Schools	Professional Learning	07/22/2016	05/31/2017	\$500	State Funds	Building Principals and Instructional Supervisor

Strategy 2:

District Writing Support - Professional learning will be provided for ELA teachers.

Category: Professional Learning & Support

Activity - ELA Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will be provided time to observe other ELA teachers and time to collaborate on instructional strategies to increase student achievement in writing. Schools: All Schools	Professional Learning	07/22/2016	05/31/2017	\$1000	State Funds	Instructional Supervisor and Principals
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Activity - On-demand Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-demand formative assessments will be given to students throughout the year to guide instruction on Narrative, Opinion/Argument, and Informative modes of writing. Teachers will use data from assessments to guide instruction for each mode of writing. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Instructional Supervisor and Principals

Goal 5: (16-17) Increase the averaged combined reading and math proficiency ratings for high school students from 38.9% to 72.7% by 2019

Measurable Objective 1:

collaborate to increase the average high school combined reading and math K-PREP scores to 61.7 % by 05/31/2017 as measured by district report card.

Strategy 1:

Utilizing Assessment Data - Teachers will analyze assessment data to guide instruction.

Category: Professional Learning & Support

Activity - Data Driven Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and ELA Teachers will work with other content teachers in professional learning communities to determine instructional improvements and changes needed based on student assessment data. Schools: McLean County High School	Professional Learning	08/06/2014	05/31/2017	\$0	No Funding Required	Principals and Teachers

Strategy 2:

Instructional Planning Resources - Teachers will be provided support in planning instruction with technology based resources.

Category: Continuous Improvement

Activity - Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data reporting Schools: McLean County High School	Policy and Process	08/05/2015	05/31/2017	\$0	No Funding Required	Instructional Supervisor and Building Principals
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Activity - Teacher and Administrative Training on CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Disseminate CIITS training opportunities and update information as provided by KDE. Schools: McLean County High School	Policy and Process	08/01/2012	05/31/2017	\$0	Other	Instructional Supervisor and Building Principals

Activity - Google Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided training and on-going support on google applications. Schools: McLean County High School	Professional Learning	07/27/2016	05/31/2017	\$0	No Funding Required	District Technology Coordinator and building level administrators

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will gather progress monitoring data on all IEP annual goals no less than bi-monthly utilizing Excel progress monitoring tools to make data-driven instructional decisions. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Director of Special Education

Strategy 3:

Technology Updates - Technology will be updated as funds allow.

Category:

Activity - Technology Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology resources and updates will be provided as stated in the district technology plan Schools: McLean County High School	Technology	08/05/2015	05/31/2016	\$0	State Funds	Jason Bowman

Activity - Student Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student workstations will be updated and purchased as funds become available. 140 student chrome books have been added to the high school. Schools: McLean County High School	Technology, Academic Support Program	11/04/2015	05/31/2017	\$11000	Other	Jason Bowman

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Strategy 4:

High School Math Initiative - Teachers will collaborate to learn and use a variety of instructional strategies.

Category: Continuous Improvement

Activity - Khan Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will integrate Khan Academy into classroom instruction. Schools: McLean County High School	Academic Support Program	08/06/2014	05/31/2017	\$0	No Funding Required	Math Teachers
Activity - Math PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math department will collaborate as a professional learning community to create sequenced course curriculums that align with state standards. Schools: McLean County High School	Professional Learning, Academic Support Program	05/01/2015	05/31/2017	\$1000	State Funds	Math Teachers and Building Administrator
Activity - Engaging Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two math teachers have been trained in KAGAN Cooperative Learning Strategies and will train and support other teachers within the department on these strategies. Schools: McLean County High School	Professional Learning, Academic Support Program	03/01/2016	05/31/2017	\$500	State Funds	Math Department

Strategy 5:

Complex text - Close reading training and support using complex text will be provided for integration into instruction.

Category: Professional Learning & Support

Activity - Training on Close Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Close reading strategies will be shared in professional learning communities. Schools: McLean County High School	Professional Learning	08/05/2015	05/31/2017	\$0	No Funding Required	Building Administrators
Activity - Close Reading Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate at least 2 close reading activities a month into daily instruction. Schools: McLean County High School	Academic Support Program	01/02/2015	05/31/2017	\$0	No Funding Required	Building Administrators and Teachers

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Activity - Complex Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work with complex text similar to those on the ACT in history and arts classes. Schools: McLean County High School	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Building Administrators and Teachers

Goal 6: (16-17) All of McLean County Schools will provide a safe learning environment that promotes student achievement and a valued sense of citizenship using highly qualified teachers.

Measurable Objective 1:

collaborate to provide a safe learning environment while promoting a value for citizenship and academic achievement by 05/31/2017 as measured by the district report card.

Strategy 1:

Drug and Alcohol Prevention - Variety of programs and procedures will be implemented to prevent the use of drugs and alcohol by McLean County students.

Category:

Activity - Drug Prevention Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Drug Prevention Education will be provided to students in grades 5-9 with a variety of resources including Truth /Consequences, Health Courses, Guest Speakers, School Resource officer, and other resources suggested from KIP survey results. Schools: All Schools	Behavioral Support Program, Other	08/03/2016	05/31/2017	\$4000	State Funds	DPP, FRC and YSC

Strategy 2:

Student Safety Procedures - Procedures and Plans will be implemented to ensure student safety.

Category: Management Systems

Activity - School Resource Officer	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A School Resource Officer will be placed at the high school and provide services to the other schools. Schools: All Schools	Other	08/03/2016	05/31/2017	\$20000	State Funds	DPP

Activity - Suicide Prevention Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Suicide Prevention Training will be provided to teachers and students to meet state regulations. Schools: McLean County High School, McLean County Middle School	Behavioral Support Program, Professional Learning	07/01/2016	05/31/2017	\$0	No Funding Required	Guidance Counselors, YSC and Principals
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Activity - Safety Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All safety plans will be evaluated and revised annually. Plans include but not limited to lock down, fire, tornado, earthquake, and evacuation plans. Schools: All Schools	Policy and Process	06/01/2016	05/31/2017	\$0	No Funding Required	DPP

Strategy 3:

Professional Development - Training opportunities and resources will be provided to increase knowledge and understanding of behaviors in order to facilitate effective instruction.

Category:

Activity - Safe Crisis Management Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide annual SCM training for school identified core team members who respond to dangerous behavior and implement physical restraint of students. Schools: All Schools	Behavioral Support Program	08/03/2016	05/31/2017	\$1000	District Funding	Sherri Turley

Strategy 4:

Digital Citizenship - Digital citizenship will be taught

Category:

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Digital Citizenship education will be integrated into the curriculum at all grade levels. Schools: All Schools	Other	08/03/2016	05/31/2017	\$0	No Funding Required	Building Principals and School Technology Coordinators

Strategy 5:

Technology Updates - Technology will be updated continuously as funding allows.

Category:

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Activity - Technology Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology resources and updates will be provided as stated in the district technology plan including the internet speed as funding becomes available. Schools: All Schools	Technology	08/03/2016	05/31/2017	\$0	KETS, State Funds	District Technology Coordinator

Goal 7: (16-17) Increase the cohort graduation rate from 89.6% to 98% by 2024.

Measurable Objective 1:

collaborate to increase the cohort graduation rate to 90.5% by 05/31/2017 as measured by district report card.

Strategy 1:

Persistence to Graduation Tool - Infinite Campus Persistence to Graduation Report used to identify at risk students.

Category: Persistence to Graduation

Activity - Drop Out Prevention Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Persistence to Graduation Tool will be used to identify students that are at risk according to the weighted risk factors. Identified students will be provided research based interventions as recommended by the National Dropout Prevention Center. Schools: McLean County High School	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Building Principal

Strategy 2:

Targeted Interventions - Identified at risk students will be targeted for advising.

Category:

Activity - Attendance Monitoring and Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Absences will be monitored in Infinite Campus by administration. Students, along with the parents, with excessive absences will be provided counseling/advising to increase support and awareness through Attendance Review Hearings in collaboration with the DPP. Truancy Diversion Program will be implemented in collaboration with the CDW. Schools: All Schools	Policy and Process	08/03/2016	05/31/2017	\$0	No Funding Required	Principals, Guidance, and DPP

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identified students are chosen by teachers/administrators to develop a relationship for silent mentoring. Silent mentoring will focus on student motivation and post secondary opportunities. Schools: McLean County High School	Behavioral Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	High School Administration
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Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to make up failed courses through an on-line credit recovery program. Schedules are altered for students who are in danger of not graduating. Schools: McLean County High School	Academic Support Program	07/01/2016	05/31/2017	\$5000	State Funds	Principal and Guidance

Goal 8: (16-17) Reduce the percent of novice learners by 50% in math and reading by the year 2020.

Measurable Objective 1:

collaborate to reduce the percent of novice learners by 2.9% in math for our GAP population, Free/reduced population, and students with disabilities by 05/31/2017 as measured by the school report card..

(shared) Strategy 1:

PD - Professional Learning Opportunities will be provided for teachers.

Category: Professional Learning & Support

Activity - Professional Learning for Special Education Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Teachers will be provided opportunities for Professional Learning activities on effective instructional strategies and participate in district professional learning communities. Schools: All Schools	Professional Learning	09/01/2015	05/31/2017	\$0	State Funds	Principals, Director of Special Education, and School Psychologist

Activity - Novice Reduction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will be given the opportunity to attend state meetings for guidance on novice reduction as provided by KDE. Schools: All Schools	Professional Learning, Academic Support Program	12/01/2015	05/31/2017	\$0	Title II Part D	Instructional Supervisor

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Strategy 2:

Math Technology - Students will utilize technology programs to enhance instruction.

Category: Continuous Improvement

Activity - Technology Based Individualized Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A variety of software and web-based programs will be utilized for differentiated instruction including: Compass learning, Reflex Math, Lexia, USA Test Prep, Khan Academy, Reading Assistant, and Think Central. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$3000	Title I Part A	Building Principal

(shared) Strategy 3:

Targeted Instruction - Students performing at the novice level will be targeted.

Category: Continuous Improvement

Activity - Targeted Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring at the novice level will be targeted and provided interventions during and after school through Extended School Services with an emphasis on mastery learning. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$15000	State Funds	Building Principals

Strategy 4:

Math Coach - Math Coach will work support elementary and middle school math teachers.

Category: Professional Learning & Support

Activity - Guided Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Coach will meet with math teachers to discuss lesson plans and discuss strategies to cognitively engage students and maximize instructional time. Schools: McLean County Middle School, Livermore Elementary School	Professional Learning, Academic Support Program	08/03/2016	05/31/2017	\$20000	Title II Part D	Math Coach

Activity - Teacher Math Academies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Coach will plan and lead district math academies to share resources and lead collaborative conversations on standards and instructional strategies. Schools: Marie Gatton Phillips Elementary, Calhoun Elementary School, Livermore Elementary School	Professional Learning	10/24/2016	05/31/2017	\$20000	Title I Part A	Math Coach

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Measurable Objective 2:

collaborate to reduce the percent of novice learners by 2.5% in reading for our GAP population, Free/reduced population, and students with disabilities by 05/31/2017 as measured by the school report card..

(shared) Strategy 1:

PD - Professional Learning Opportunities will be provided for teachers.

Category: Professional Learning & Support

Activity - Professional Learning for Special Education Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Teachers will be provided opportunities for Professional Learning activities on effective instructional strategies and participate in district professional learning communities. Schools: All Schools	Professional Learning	09/01/2015	05/31/2017	\$0	State Funds	Principals, Director of Special Education, and School Psychologist

Activity - Novice Reduction Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will be given the opportunity to attend state meetings for guidance on novice reduction as provided by KDE. Schools: All Schools	Professional Learning, Academic Support Program	12/01/2015	05/31/2017	\$0	Title II Part D	Instructional Supervisor

(shared) Strategy 2:

Targeted Instruction - Students performing at the novice level will be targeted.

Category: Continuous Improvement

Activity - Targeted Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring at the novice level will be targeted and provided interventions during and after school through Extended School Services with an emphasis on mastery learning. Schools: All Schools	Academic Support Program	08/03/2016	05/31/2017	\$15000	State Funds	Building Principals

Strategy 3:

Reading Technology - Students will utilize technology programs to enhance instruction.

Category: Continuous Improvement

Activity - Reading Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be provided differentiated instruction using a variety of software programs including Compass Learning, Lexia, and Reading Assistant.	Academic Support Program	08/03/2016	05/31/2017	\$10500	State Funds, Title I Part A	Building Principals and teachers
Schools: All Schools						

Activity - Technology Access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will have access to chrome books for technology accommodations.	Technology	08/08/2016	05/31/2017	\$6000	IDEA	Director of Special Education and District Technology Coordinator
Schools: All Schools						

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training on Argumentative and Opinion Writing	ELA teachers will receive professional development and district support for argumentative and opinion writing during faculty meetings and PLC meetings.	Professional Learning	08/03/2016	05/31/2017	\$1500	Principals
Math Coach	Math Coach will meet with math teachers to observe, model, collaborate with, and provide guided planning at the elementary and middle school levels.	Professional Learning	08/03/2016	05/31/2017	\$0	Math Coach
Total					\$1500	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KACTE Professional Learning	CTE teachers and coordinator are given the opportunity and encouraged to attend the KACTE Conference.	Professional Learning	07/01/2016	06/30/2017	\$1500	CTE Coordinator
Total					\$1500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Special Education teachers will gather progress monitoring data on all IEP annual goals no less than bi-monthly utilizing Excel progress monitoring tools to make data-driven instructional decisions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Director of Special Education
Pre-K Visit	Students in pre-school will be invited to visit the elementary school prior to school beginning.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	Building Principal
Instructional Planning	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data reporting	Policy and Process	08/05/2015	05/31/2017	\$0	Instructional Supervisor and Building Principals

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Special Education PLC team meetings	Monthly special education PLC team meetings will be held to provide teachers opportunities to network and gather/share academic and instructional strategies for supporting special education students in the general education setting.	Professional Learning	08/03/2016	05/31/2017	\$0	Director of Special Education
Training on Close Reading Strategies	Close reading strategies will be shared in professional learning communities.	Professional Learning	08/05/2015	05/31/2017	\$0	Building Administrators
Mentoring Program	Career mentors are trained and meet with targeted students on a monthly basis.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Guidance Counselor
Google Applications	Teachers will be provided training and on-going support on google applications.	Professional Learning	07/27/2016	05/31/2017	\$0	District Technology Coordinator and building level administrators
Drop Out Prevention Interventions	Persistence to Graduation Tool will be used to identify students that are at risk according to the weighted risk factors. Identified students will be provided research based interventions as recommended by the National Dropout Prevention Center.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Principal
Progress Monitoring	Special Education teachers will gather progress monitoring data on all IEP annual goals no less than bi-monthly utilizing Excel progress monitoring tools to make data-driven instructional decisions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Director of Special Education
Data Driven Instruction	Math and ELA Teachers will work with other content teachers in professional learning communities to determine instructional improvements and changes needed based on student assessment data.	Professional Learning	08/06/2014	05/31/2017	\$0	Principals and Teachers
Curriculum Monitoring	Middle School Math teachers will meet in professional learning communities with principal or math coach to determine curriculum needs by analyzing student data. Curriculum will be modified as needed based on student data and the KCAS for math. Students will be provided interventions as needed during the instructional day.	Professional Learning	08/03/2016	05/31/2017	\$0	Math teachers, building principal, and math coach
Formative Assessment	Teachers will use a variety of formative assessments to identify when students do not master standards and reteach students as needed.	Academic Support Program	08/03/2016	05/31/2017	\$0	All Teachers
Intervention Courses	Eleventh grade students scoring below benchmark on CCR measures will be scheduled into intervention courses for the appropriate content area. Students will take the COMPASS or KYOTE assessment mid-way through the course to prescribe further interventions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Level Administrators and Guidance Counselors
Parent Conferences	K teachers will invite parents in or do a home visit at least once each semester to discuss K/1 expectations and the progress of their child.	Academic Support Program	07/29/2016	05/31/2017	\$0	Teacher and Building Principal

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Ed Ready	Implement Ed Ready in all High School Math 065 Intervention Courses.	Academic Support Program	08/03/2016	05/31/2017	\$0	Math RTI Teachers
Suicide Prevention Training	Suicide Prevention Training will be provided to teachers and students to meet state regulations.	Behavioral Support Program, Professional Learning	07/01/2016	05/31/2017	\$0	Guidance Counselors, YSC and Principals
Instructional Resources	Khan Academy, USA Prep, and other resources will be integrated into math intervention courses to provide a variety of instructional strategies.	Academic Support Program	08/03/2016	05/31/2017	\$0	Math RTI Teachers
Guided Planning	Middle School Math Teachers will participate in weekly guided planning with math coach to discuss standards, cognitive engagement and common core resources.	Professional Learning	11/07/2016	05/31/2017	\$0	Math Coach
Close Reading Implementation	Teachers will incorporate at least 2 close reading activities a month into daily instruction.	Academic Support Program	01/02/2015	05/31/2017	\$0	Building Administrators and Teachers
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Building Principals, Guidance Counselor, Community Ed, and YSC
Use progress monitoring tools	Special Education teachers will gather progress monitoring data on all IEP annual goals no less than bi-monthly utilizing Excel progress monitoring tools to make data-driven instructional decisions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Director of Special Education
Skill Enhancement Courses	Ninth and tenth grade students scoring in the lowest quartile in reading and/or math will be identified and scheduled in a skill enhancement course for targeted interventions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Level Administrators and Guidance Counselor
Digital Citizenship	Digital Citizenship education will be integrated into the curriculum at all grade levels.	Other	08/03/2016	05/31/2017	\$0	Building Principals and School Technology Coordinators
Citing Textual Evidence	Reading teachers will plan lessons that model how to cite textual evidence as well as lessons that require students to cite textual evidence as required by ELA KCAS.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Principal
Intervention Team	Intervention team will review academic data to identify students that do not meet established cut scores.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Level Administrator
Analyze Individual Gap Group student data	District/School Leadership teams will facilitate comprehensive analysis of individual student data for students with disabilities.	Other	08/02/2016	05/31/2017	\$0	Sherri Turley

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On-demand Formative Assessments	On-demand formative assessments will be given to students throughout the year to guide instruction on Narrative, Opinion/Argument, and Informative modes of writing. Teachers will use data from assessments to guide instruction for each mode of writing.	Academic Support Program	08/03/2016	05/31/2017	\$0	Instructional Supervisor and Principals
Attendance Monitoring and Advising	Absences will be monitored in Infinite Campus by administration. Students, along with the parents, with excessive absences will be provided counseling/advising to increase support and awareness through Attendance Review Hearings in collaboration with the DPP. Truancy Diversion Program will be implemented in collaboration with the CDW.	Policy and Process	08/03/2016	05/31/2017	\$0	Principals, Guidance, and DPP
Transition Planning	High School Administrators will be invited to talk with the 8th graders about testing and how the data is used for scheduling. Middle and High School Teachers will collaborate as students transition from 8th to 9th grade.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals and Guidance Counselors
Name and Claim	Identified students are chosen by teachers/administrators to develop a relationship for silent mentoring. Silent mentoring will focus on student motivation and post secondary opportunities.	Behavioral Support Program	08/03/2016	05/31/2017	\$0	High School Administration
ELA Curriculum Monitoring	Reading Teachers will meet regularly in professional learning communities to determine instructional needs based on student needs and ELA KCAS.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Principal
Identification Document	CCR Document developed for each grade level based on scrimmage data, ILP, career pathways, and CTE courses taken in order to counsel students towards meeting CCR goals.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Principal, CTE Coordinator, and Guidance
Complex Text	Students will work with complex text similar to those on the ACT in history and arts classes.	Academic Support Program	08/08/2016	05/31/2017	\$0	Building Administrators and Teachers
Safety Procedures	All safety plans will be evaluated and revised annually. Plans include but not limited to lock down, fire, tornado, earthquake, and evacuation plans.	Policy and Process	06/01/2016	05/31/2017	\$0	DPP
Khan Academy	Teachers will integrate Khan Academy into classroom instruction.	Academic Support Program	08/06/2014	05/31/2017	\$0	Math Teachers
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
K Orientation	Elementary schools will hold an open house/orientation meeting specifically for students entering Kindergarten to help support families with the transition into school.	Academic Support Program	07/10/2016	07/03/2017	\$500	Principal and Title 1 Parent Liaison

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Teacher Math Academies	Math Coach will plan and lead district math academies to share resources and lead collaborative conversations on standards and instructional strategies.	Professional Learning	10/24/2016	05/31/2017	\$20000	Math Coach
Technology Based Individualized Programs	A variety of software and web-based programs will be utilized for differentiated instruction including: Compass learning, Reflex Math, Lexia, USA Test Prep, Khan Academy, Reading Assistant, and Think Central.	Academic Support Program	08/03/2016	05/31/2017	\$3000	Building Principal
Reading Programs	Students will be provided differentiated instruction using a variety of software programs including Compass Learning, Lexia, and Reading Assistant.	Academic Support Program	08/03/2016	05/31/2017	\$7000	Building Principals and teachers
Reading Software	Software programs will be used by students to reinforce reading fluency and comprehension. Compass Learning and Lexia will be used on a regular basis.	Academic Support Program	08/03/2016	05/31/2017	\$8000	Principals
Total					\$38500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Software	Software programs will be used by students to reinforce reading fluency and comprehension. Compass Learning and Lexia will be used on a regular basis.	Academic Support Program	08/03/2016	05/31/2017	\$7000	Principals
Student Technology	Student workstations will be updated and purchased as funds become available. 140 student chrome books have been added to the high school.	Technology, Academic Support Program	11/04/2015	05/31/2017	\$11000	Jason Bowman
Student Technology	Student work stations will be added and updated as funds become available at the school and district level. Chromebook and computer labs will be added across the district to meet needs as funds are available.	Technology, Academic Support Program	06/01/2016	05/31/2017	\$11000	District Technology Coordinator
Teacher and Administrative Training on CIITS	Disseminate CIITS training opportunities and update information as provided by KDE.	Policy and Process	08/01/2012	05/31/2017	\$0	Instructional Supervisor and Building Principals
Total					\$29000	

Title II Part D

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Novice Reduction Training	Schools will be given the opportunity to attend state meetings for guidance on novice reduction as provided by KDE.	Professional Learning, Academic Support Program	12/01/2015	05/31/2017	\$0	Instructional Supervisor

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Guided Planning	Math Coach will meet with math teachers to discuss lesson plans and discuss strategies to cognitively engage students and maximize instructional time.	Professional Learning, Academic Support Program	08/03/2016	05/31/2017	\$20000	Math Coach
Total					\$20000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Modes of Writing Training	ELA teachers will be provided opportunities to receive professional learning on modes of writing as needed for on-demand writing during faculty meetings and PLC meetings.	Professional Learning	08/03/2016	05/31/2017	\$200	District Writing Committee Members
Total					\$200	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Access	Students with disabilities will have access to chrome books for technology accommodations.	Technology	08/08/2016	05/31/2017	\$6000	Director of Special Education and District Technology Coordinator
PASS Program	PASS program will be utilized for EBD students, decreasing suspensions, and increasing time in the classroom to participate in instructional activities	Behavioral Support Program	08/03/2016	05/31/2017	\$300	Special Education Teacher and Building Principal
Co-teaching Training	Co-teaching teams will be provided opportunities for professional learning of effective Co-teaching strategies for implementation in core content classes.	Professional Learning	08/03/2016	05/31/2017	\$3000	Director of Special Education
Total					\$9300	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Programs	Students will be provided differentiated instruction using a variety of software programs including Compass Learning, Lexia, and Reading Assistant.	Academic Support Program	08/03/2016	05/31/2017	\$3500	Building Principals and teachers
School Resource Officer	A School Resource Officer will be placed at the high school and provide services to the other schools.	Other	08/03/2016	05/31/2017	\$20000	DPP

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Math PLC	The math department will collaborate as a professional learning community to create sequenced course curriculums that align with state standards.	Professional Learning, Academic Support Program	05/01/2015	05/31/2017	\$1000	Math Teachers and Building Administrator
Technology Plan	Technology resources and updates will be provided as stated in the district technology plan	Technology	08/05/2015	05/31/2016	\$0	Jason Bowman
Elementary Academies	Elementary Math Teachers will be provided the opportunity to collaborate with other teachers across the district to analyze common assessments, review lesson plans, share resources, and obtain new instructional strategies.	Professional Learning	08/03/2016	05/31/2017	\$500	Math Coach, Principals, and District Administrators
Professional Learning Days	12 hours of professional learning will be provided in the district to allow teachers and administrator's time for collaboration and professional learning as established by schools and their Comprehensive Improvement Plans. (T3/5)	Professional Learning	08/03/2016	05/31/2017	\$0	District and Building Administrators
ELA Professional Learning	Teachers will be provided time to observe other ELA teachers and time to collaborate on instructional strategies to increase student achievement in writing.	Professional Learning	07/22/2016	05/31/2017	\$1000	Instructional Supervisor and Principals
Engaging Instructional Strategies	Two math teachers have been trained in KAGAN Cooperative Learning Strategies and will train and support other teachers within the department on these strategies.	Professional Learning, Academic Support Program	03/01/2016	05/31/2017	\$500	Math Department
Incorporating Community Resources	FRC and YSC will work with the community to provide resources that meet physical, social, and emotional needs of students.	Community Engagement	07/01/2016	06/30/2017	\$60453	Sherri Turley
Extended School Services	At risk students will receive extra instruction through Response To Intervention Strategies in order to extend learning accessibility through daytime waivers, afterschool programs, credit recovery, and summer programs.	Academic Support Program	08/03/2016	06/30/2017	\$5000	ESS Coordinator and building administrators
Targeted Interventions	Students scoring at the novice level will be targeted and provided interventions during and after school through Extended School Services with an emphasis on mastery learning.	Academic Support Program	08/03/2016	05/31/2017	\$15000	Building Principals
Successful Schools Presentations	Principals attend presentations presented by schools with high poverty populations that are highly successful according to the school report card and share strategies at their school and with other district leaders.	Professional Learning	09/05/2016	05/31/2017	\$2000	Principals
Credit Recovery	Students will be given the opportunity to make up failed courses through an on-line credit recovery program. Schedules are altered for students who are in danger of not graduating.	Academic Support Program	07/01/2016	05/31/2017	\$5000	Principal and Guidance
Technology Plan	Technology resources and updates will be provided as stated in the district technology plan including the internet speed as funding becomes available.	Technology	08/03/2016	05/31/2017	\$0	District Technology Coordinator

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Professional Learning for Special Education Teachers	Special Education Teachers will be provided opportunities for Professional Learning activities on effective instructional strategies and participate in district professional learning communities.	Professional Learning	09/01/2015	05/31/2017	\$0	Principals, Director of Special Education, and School Psychologist
Reading Intervention Teacher	Reading Intervention Teacher at Calhoun Elementary will provide one-on-one and small group reading instruction to students identified in first grade as needing interventions based on Reading Recovery Guidelines.	Academic Support Program	08/03/2016	05/31/2017	\$0	Shannon Lindsey
Drug Prevention Education	Drug Prevention Education will be provided to students in grades 5-9 with a variety of resources including Truth /Consequences, Health Courses, Guest Speakers, School Resource officer, and other resources suggested from KIP survey results.	Behavioral Support Program, Other	08/03/2016	05/31/2017	\$4000	DPP, FRC and YSC
Writing Professional Learning	ELA Teachers will be provided on-demand training in district. Time will be provided for discussion and modeling instructional strategies to increase student achievement in writing.	Professional Learning	07/22/2016	05/31/2017	\$500	Building Principals and Instructional Supervisor
Technology Plan	Technology resources and updates will be provided as stated in the district technology plan.	Technology	08/03/2016	05/31/2017	\$0	District Technology Coordinator
Measures of Academic Progress	Students will participate in MAP testing to evaluate student growth and make instructional decisions in math, reading, and language usage.	Academic Support Program	08/03/2016	05/31/2017	\$5000	Building Principals
Content Specific Professional Development	Math teachers will be provided opportunities to attend professional development to assist in the implementation of KCAS for math.	Professional Learning	08/03/2016	05/31/2017	\$1000	Building Principal and Math Teachers
Total					\$124453	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Safe Crisis Management Training	The district will continue to provide annual SCM training for school identified core team members who respond to dangerous behavior and implement physical restraint of students.	Behavioral Support Program	08/03/2016	05/31/2017	\$1000	Sherri Turley
Total					\$1000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Compass Learning	All students identified in need of individualized interventions for math or reading at the elementary and middle school level will utilize Compass Learning for differentiated instruction.	Academic Support Program	08/03/2016	05/31/2017	\$6000	Teachers and RTI teachers
Total					\$6000	

Title VI

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Technology	Student work stations will be added and updated as funds become available at the school and district level. Chromebook and computer labs will be added across the district to meet needs as funds are available.	Technology, Academic Support Program	06/01/2016	05/31/2017	\$15000	District Technology Coordinator
Total					\$15000	

KETS

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Technology	Student work stations will be added and updated as funds become available at the school and district level. Chromebook and computer labs will be added across the district to meet needs as funds are available.	Technology, Academic Support Program	06/01/2016	05/31/2017	\$3000	District Technology Coordinator
Technology Plan	Technology resources and updates will be provided as stated in the district technology plan including the internet speed as funding becomes available.	Technology	08/03/2016	05/31/2017	\$0	District Technology Coordinator
Total					\$3000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Team	Intervention team will review academic data to identify students that do not meet established cut scores.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Level Administrator
Extended School Services	At risk students will receive extra instruction through Response To Intervention Strategies in order to extend learning accessibility through daytime waivers, afterschool programs, credit recovery, and summer programs.	Academic Support Program	08/03/2016	06/30/2017	\$5000	ESS Coordinator and building administrators
Training on Argumentative and Opinion Writing	ELA teachers will receive professional development and district support for argumentative and opinion writing during faculty meetings and PLC meetings.	Professional Learning	08/03/2016	05/31/2017	\$1500	Principals
Drug Prevention Education	Drug Prevention Education will be provided to students in grades 5-9 with a variety of resources including Truth /Consequences, Health Courses, Guest Speakers, School Resource officer, and other resources suggested from KIP survey results.	Behavioral Support Program, Other	08/03/2016	05/31/2017	\$4000	DPP, FRC and YSC
School Resource Officer	A School Resource Officer will be placed at the high school and provide services to the other schools.	Other	08/03/2016	05/31/2017	\$20000	DPP
Safety Procedures	All safety plans will be evaluated and revised annually. Plans include but not limited to lock down, fire, tornado, earthquake, and evacuation plans.	Policy and Process	06/01/2016	05/31/2017	\$0	DPP
Measures of Academic Progress	Students will participate in MAP testing to evaluate student growth and make instructional decisions in math, reading, and language usage.	Academic Support Program	08/03/2016	05/31/2017	\$5000	Building Principals
Incorporating Community Resources	FRC and YSC will work with the community to provide resources that meet physical, social, and emotional needs of students.	Community Engagement	07/01/2016	06/30/2017	\$60453	Sherri Turley
Modes of Writing Training	ELA teachers will be provided opportunities to receive professional learning on modes of writing as needed for on-demand writing during faculty meetings and PLC meetings.	Professional Learning	08/03/2016	05/31/2017	\$200	District Writing Committee Members
Safe Crisis Management Training	The district will continue to provide annual SCM training for school identified core team members who respond to dangerous behavior and implement physical restraint of students.	Behavioral Support Program	08/03/2016	05/31/2017	\$1000	Sherri Turley

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Technology Plan	Technology resources and updates will be provided as stated in the district technology plan including the internet speed as funding becomes available.	Technology	08/03/2016	05/31/2017	\$0	District Technology Coordinator
Digital Citizenship	Digital Citizenship education will be integrated into the curriculum at all grade levels.	Other	08/03/2016	05/31/2017	\$0	Building Principals and School Technology Coordinators
ELA Professional Learning	Teachers will be provided time to observe other ELA teachers and time to collaborate on instructional strategies to increase student achievement in writing.	Professional Learning	07/22/2016	05/31/2017	\$1000	Instructional Supervisor and Principals
Analyze Individual Gap Group student data	District/School Leadership teams will facilitate comprehensive analysis of individual student data for students with disabilities.	Other	08/02/2016	05/31/2017	\$0	Sherri Turley
Attendance Monitoring and Advising	Absences will be monitored in Infinite Campus by administration. Students, along with the parents, with excessive absences will be provided counseling/advising to increase support and awareness through Attendance Review Hearings in collaboration with the DPP. Truancy Diversion Program will be implemented in collaboration with the CDW.	Policy and Process	08/03/2016	05/31/2017	\$0	Principals, Guidance, and DPP
Writing Professional Learning	ELA Teachers will be provided on-demand training in district. Time will be provided for discussion and modeling instructional strategies to increase student achievement in writing.	Professional Learning	07/22/2016	05/31/2017	\$500	Building Principals and Instructional Supervisor
Professional Learning for Special Education Teachers	Special Education Teachers will be provided opportunities for Professional Learning activities on effective instructional strategies and participate in district professional learning communities.	Professional Learning	09/01/2015	05/31/2017	\$0	Principals, Director of Special Education, and School Psychologist
Novice Reduction Training	Schools will be given the opportunity to attend state meetings for guidance on novice reduction as provided by KDE.	Professional Learning, Academic Support Program	12/01/2015	05/31/2017	\$0	Instructional Supervisor
On-demand Formative Assessments	On-demand formative assessments will be given to students throughout the year to guide instruction on Narrative, Opinion/Argument, and Informative modes of writing. Teachers will use data from assessments to guide instruction for each mode of writing.	Academic Support Program	08/03/2016	05/31/2017	\$0	Instructional Supervisor and Principals
Technology Based Individualized Programs	A variety of software and web-based programs will be utilized for differentiated instruction including: Compass learning, Reflex Math, Lexia, USA Test Prep, Khan Academy, Reading Assistant, and Think Central.	Academic Support Program	08/03/2016	05/31/2017	\$3000	Building Principal

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Targeted Interventions	Students scoring at the novice level will be targeted and provided interventions during and after school through Extended School Services with an emphasis on mastery learning.	Academic Support Program	08/03/2016	05/31/2017	\$15000	Building Principals
Reading Programs	Students will be provided differentiated instruction using a variety of software programs including Compass Learning, Lexia, and Reading Assistant.	Academic Support Program	08/03/2016	05/31/2017	\$10500	Building Principals and teachers
Successful Schools Presentations	Principals attend presentations presented by schools with high poverty populations that are highly successful according to the school report card and share strategies at their school and with other district leaders.	Professional Learning	09/05/2016	05/31/2017	\$2000	Principals
Technology Access	Students with disabilities will have access to chrome books for technology accommodations.	Technology	08/08/2016	05/31/2017	\$6000	Director of Special Education and District Technology Coordinator
Progress Monitoring	Special Education teachers will gather progress monitoring data on all IEP annual goals no less than bi-monthly utilizing Excel progress monitoring tools to make data-driven instructional decisions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Director of Special Education
Progress Monitoring	Special Education teachers will gather progress monitoring data on all IEP annual goals no less than bi-monthly utilizing Excel progress monitoring tools to make data-driven instructional decisions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Director of Special Education
Use progress monitoring tools	Special Education teachers will gather progress monitoring data on all IEP annual goals no less than bi-monthly utilizing Excel progress monitoring tools to make data-driven instructional decisions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Director of Special Education
Co-teaching Training	Co-teaching teams will be provided opportunities for professional learning of effective Co-teaching strategies for implementation in core content classes.	Professional Learning	08/03/2016	05/31/2017	\$3000	Director of Special Education
Special Education PLC team meetings	Monthly special education PLC team meetings will be held to provide teachers opportunities to network and gather/share academic and instructional strategies for supporting special education students in the general education setting.	Professional Learning	08/03/2016	05/31/2017	\$0	Director of Special Education
Total					\$138153	

McLean County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Suicide Prevention Training	Suicide Prevention Training will be provided to teachers and students to meet state regulations.	Behavioral Support Program, Professional Learning	07/01/2016	05/31/2017	\$0	Guidance Counselors, YSC and Principals
Technology Plan	Technology resources and updates will be provided as stated in the district technology plan.	Technology	08/03/2016	05/31/2017	\$0	District Technology Coordinator
Professional Learning Days	12 hours of professional learning will be provided in the district to allow teachers and administrator's time for collaboration and professional learning as established by schools and their Comprehensive Improvement Plans. (T3/5)	Professional Learning	08/03/2016	05/31/2017	\$0	District and Building Administrators
Curriculum Monitoring	Middle School Math teachers will meet in professional learning communities with principal or math coach to determine curriculum needs by analyzing student data. Curriculum will be modified as needed based on student data and the KCAS for math. Students will be provided interventions as needed during the instructional day.	Professional Learning	08/03/2016	05/31/2017	\$0	Math teachers, building principal, and math coach
Guided Planning	Middle School Math Teachers will participate in weekly guided planning with math coach to discuss standards, cognitive engagement and common core resources.	Professional Learning	11/07/2016	05/31/2017	\$0	Math Coach
ELA Curriculum Monitoring	Reading Teachers will meet regularly in professional learning communities to determine instructional needs based on student needs and ELA KCAS.	Professional Learning	08/03/2016	05/31/2017	\$0	Building Principal
Citing Textual Evidence	Reading teachers will plan lessons that model how to cite textual evidence as well as lessons that require students to cite textual evidence as required by ELA KCAS.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Principal
Formative Assessment	Teachers will use a variety of formative assessments to identify when students do not master standards and reteach students as needed.	Academic Support Program	08/03/2016	05/31/2017	\$0	All Teachers
Content Specific Professional Development	Math teachers will be provided opportunities to attend professional development to assist in the implementation of KCAS for math.	Professional Learning	08/03/2016	05/31/2017	\$1000	Building Principal and Math Teachers
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Building Principals, Guidance Counselor, Community Ed, and YSC
Compass Learning	All students identified in need of individualized interventions for math or reading at the elementary and middle school level will utilize Compass Learning for differentiated instruction.	Academic Support Program	08/03/2016	05/31/2017	\$6000	Teachers and RTI teachers

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PASS Program	PASS program will be utilized for EBD students, decreasing suspensions, and increasing time in the classroom to participate in instructional activities	Behavioral Support Program	08/03/2016	05/31/2017	\$300	Special Education Teacher and Building Principal
Student Technology	Student work stations will be added and updated as funds become available at the school and district level. Chromebook and computer labs will be added across the district to meet needs as funds are available.	Technology, Academic Support Program	06/01/2016	05/31/2017	\$29000	District Technology Coordinator
Reading Software	Software programs will be used by students to reinforce reading fluency and comprehension. Compass Learning and Lexia will be used on a regular basis.	Academic Support Program	08/03/2016	05/31/2017	\$15000	Principals
Transition Planning	High School Administrators will be invited to talk with the 8th graders about testing and how the data is used for scheduling. Middle and High School Teachers will collaborate as students transition from 8th to 9th grade.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals and Guidance Counselors
Guided Planning	Math Coach will meet with math teachers to discuss lesson plans and discuss strategies to cognitively engage students and maximize instructional time.	Professional Learning, Academic Support Program	08/03/2016	05/31/2017	\$20000	Math Coach
Math Coach	Math Coach will meet with math teachers to observe, model, collaborate with, and provide guided planning at the elementary and middle school levels.	Professional Learning	08/03/2016	05/31/2017	\$0	Math Coach
Total					\$71300	

McLean County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Planning	Use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data reporting	Policy and Process	08/05/2015	05/31/2017	\$0	Instructional Supervisor and Building Principals
Suicide Prevention Training	Suicide Prevention Training will be provided to teachers and students to meet state regulations.	Behavioral Support Program, Professional Learning	07/01/2016	05/31/2017	\$0	Guidance Counselors, YSC and Principals
Drop Out Prevention Interventions	Persistence to Graduation Tool will be used to identify students that are at risk according to the weighted risk factors. Identified students will be provided research based interventions as recommended by the National Dropout Prevention Center.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Principal

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Teacher and Administrative Training on CIITS	Disseminate CIITS training opportunities and update information as provided by KDE.	Policy and Process	08/01/2012	05/31/2017	\$0	Instructional Supervisor and Building Principals
Technology Plan	Technology resources and updates will be provided as stated in the district technology plan	Technology	08/05/2015	05/31/2016	\$0	Jason Bowman
Identification Document	CCR Document developed for each grade level based on scrimmage data, ILP, career pathways, and CTE courses taken in order to counsel students towards meeting CCR goals.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Principal, CTE Coordinator, and Guidance
Data Driven Instruction	Math and ELA Teachers will work with other content teachers in professional learning communities to determine instructional improvements and changes needed based on student assessment data.	Professional Learning	08/06/2014	05/31/2017	\$0	Principals and Teachers
Khan Academy	Teachers will integrate Khan Academy into classroom instruction.	Academic Support Program	08/06/2014	05/31/2017	\$0	Math Teachers
Training on Close Reading Strategies	Close reading strategies will be shared in professional learning communities.	Professional Learning	08/05/2015	05/31/2017	\$0	Building Administrators
Close Reading Implementation	Teachers will incorporate at least 2 close reading activities a month into daily instruction.	Academic Support Program	01/02/2015	05/31/2017	\$0	Building Administrators and Teachers
Intervention Courses	Eleventh grade students scoring below benchmark on CCR measures will be scheduled into intervention courses for the appropriate content area. Students will take the COMPASS or KYOTE assessment mid-way through the course to prescribe further interventions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Level Administrators and Guidance Counselors
Skill Enhancement Courses	Ninth and tenth grade students scoring in the lowest quartile in reading and/or math will be identified and scheduled in a skill enhancement course for targeted interventions.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Level Administrators and Guidance Counselor
KACTE Professional Learning	CTE teachers and coordinator are given the opportunity and encouraged to attend the KACTE Conference.	Professional Learning	07/01/2016	06/30/2017	\$1500	CTE Coordinator
Operation Preparation	Develop, promote, and implement Operation Preparation for 8th and 10th grade students.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Building Principals, Guidance Counselor, Community Ed, and YSC
Mentoring Program	Career mentors are trained and meet with targeted students on a monthly basis.	Career Preparation/Orientation	08/03/2016	05/31/2017	\$0	Guidance Counselor
Ed Ready	Implement Ed Ready in all High School Math 065 Intervention Courses.	Academic Support Program	08/03/2016	05/31/2017	\$0	Math RTI Teachers

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Instructional Resources	Khan Academy, USA Prep, and other resources will be integrated into math intervention courses to provide a variety of instructional strategies.	Academic Support Program	08/03/2016	05/31/2017	\$0	Math RTI Teachers
PASS Program	PASS program will be utilized for EBD students, decreasing suspensions, and increasing time in the classroom to participate in instructional activities	Behavioral Support Program	08/03/2016	05/31/2017	\$300	Special Education Teacher and Building Principal
Student Technology	Student workstations will be updated and purchased as funds become available. 140 student chrome books have been added to the high school.	Technology, Academic Support Program	11/04/2015	05/31/2017	\$11000	Jason Bowman
Math PLC	The math department will collaborate as a professional learning community to create sequenced course curriculums that align with state standards.	Professional Learning, Academic Support Program	05/01/2015	05/31/2017	\$1000	Math Teachers and Building Administrator
Engaging Instructional Strategies	Two math teachers have been trained in KAGAN Cooperative Learning Strategies and will train and support other teachers within the department on these strategies.	Professional Learning, Academic Support Program	03/01/2016	05/31/2017	\$500	Math Department
Name and Claim	Identified students are chosen by teachers/administrators to develop a relationship for silent mentoring. Silent mentoring will focus on student motivation and post secondary opportunities.	Behavioral Support Program	08/03/2016	05/31/2017	\$0	High School Administration
Credit Recovery	Students will be given the opportunity to make up failed courses through an on-line credit recovery program. Schedules are altered for students who are in danger of not graduating.	Academic Support Program	07/01/2016	05/31/2017	\$5000	Principal and Guidance
Transition Planning	High School Administrators will be invited to talk with the 8th graders about testing and how the data is used for scheduling. Middle and High School Teachers will collaborate as students transition from 8th to 9th grade.	Academic Support Program	08/03/2016	05/31/2017	\$0	Principals and Guidance Counselors
Google Applications	Teachers will be provided training and on-going support on google applications.	Professional Learning	07/27/2016	05/31/2017	\$0	District Technology Coordinator and building level administrators
Complex Text	Students will work with complex text similar to those on the ACT in history and arts classes.	Academic Support Program	08/08/2016	05/31/2017	\$0	Building Administrators and Teachers
Total					\$19300	

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Marie Gatton Phillips Elementary

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Plan	Technology resources and updates will be provided as stated in the district technology plan.	Technology	08/03/2016	05/31/2017	\$0	District Technology Coordinator
Professional Learning Days	12 hours of professional learning will be provided in the district to allow teachers and administrator's time for collaboration and professional learning as established by schools and their Comprehensive Improvement Plans. (T3/5)	Professional Learning	08/03/2016	05/31/2017	\$0	District and Building Administrators
Citing Textual Evidence	Reading teachers will plan lessons that model how to cite textual evidence as well as lessons that require students to cite textual evidence as required by ELA KCAS.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Principal
Formative Assessment	Teachers will use a variety of formative assessments to identify when students do not master standards and reteach students as needed.	Academic Support Program	08/03/2016	05/31/2017	\$0	All Teachers
Elementary Academies	Elementary Math Teachers will be provided the opportunity to collaborate with other teachers across the district to analyze common assessments, review lesson plans, share resources, and obtain new instructional strategies.	Professional Learning	08/03/2016	05/31/2017	\$500	Math Coach, Principals, and District Administrators
Compass Learning	All students identified in need of individualized interventions for math or reading at the elementary and middle school level will utilize Compass Learning for differentiated instruction.	Academic Support Program	08/03/2016	05/31/2017	\$6000	Teachers and RTI teachers
Student Technology	Student work stations will be added and updated as funds become available at the school and district level. Chromebook and computer labs will be added across the district to meet needs as funds are available.	Technology, Academic Support Program	06/01/2016	05/31/2017	\$29000	District Technology Coordinator
Reading Software	Software programs will be used by students to reinforce reading fluency and comprehension. Compass Learning and Lexia will be used on a regular basis.	Academic Support Program	08/03/2016	05/31/2017	\$15000	Principals
Teacher Math Academies	Math Coach will plan and lead district math academies to share resources and lead collaborative conversations on standards and instructional strategies.	Professional Learning	10/24/2016	05/31/2017	\$20000	Math Coach
Math Coach	Math Coach will meet with math teachers to observe, model, collaborate with, and provide guided planning at the elementary and middle school levels.	Professional Learning	08/03/2016	05/31/2017	\$0	Math Coach
K Orientation	Elementary schools will hold an open house/orientation meeting specifically for students entering Kindergarten to help support families with the transition into school.	Academic Support Program	07/10/2016	07/03/2017	\$500	Principal and Title 1 Parent Liaison
Pre-K Visit	Students in pre-school will be invited to visit the elementary school prior to school beginning.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	Building Principal

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Parent Conferences	K teachers will invite parents in or do a home visit at least once each semester to discuss K/1 expectations and the progress of their child.	Academic Support Program	07/29/2016	05/31/2017	\$0	Teacher and Building Principal
Total					\$71000	

Livermore Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technoloy Plan	Technology resources and updates will be provided as stated in the district technology plan.	Technology	08/03/2016	05/31/2017	\$0	District Technology Coordinator
Professional Learning Days	12 hours of professional learning will be provided in the district to allow teachers and administrator's time for collaboration and professional learning as established by schools and their Comprehensive Improvement Plans. (T3/5)	Professional Learning	08/03/2016	05/31/2017	\$0	District and Building Administrator s
Citing Textual Evidence	Reading teachers will plan lessons that model how to cite textual evidence as well as lessons that require students to cite textual evidence as required by ELA KCAS.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Principal
Formative Assessment	Teachers will use a variety of formative assessments to identify when students do not master standards and reteach students as needed.	Academic Support Program	08/03/2016	05/31/2017	\$0	All Teachers
Elementary Academies	Elementary Math Teachers will be provided the opportunity to collaborate with other teachers across the district to analyze common assessments, review lesson plans, share resources, and obtain new instructional strategies.	Professional Learning	08/03/2016	05/31/2017	\$500	Math Coach, Principals, and District Administrator s
Compass Learning	All students identified in need of individualized interventions for math or reading at the elementary and middle school level will utilize Compass Learning for differentiated instruction.	Academic Support Program	08/03/2016	05/31/2017	\$6000	Teachers and RTI teachers
PASS Program	PASS program will be utilized for EBD students, decreasing suspensions, and increasing time in the classroom to participate in instructional activities	Behavioral Support Program	08/03/2016	05/31/2017	\$300	Special Education Teacher and Building Principal
Student Technology	Student work stations will be added and updated as funds become available at the school and district level. Chromebook and computer labs will be added across the district to meet needs as funds are available.	Technology, Academic Support Program	06/01/2016	05/31/2017	\$29000	District Technology Coordinator
Reading Software	Software programs will be used by students to reinforce reading fluency and comprehension. Compass Learning and Lexia will be used on a regular basis.	Academic Support Program	08/03/2016	05/31/2017	\$15000	Principals

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Guided Planning	Math Coach will meet with math teachers to discuss lesson plans and discuss strategies to cognitively engage students and maximize instructional time.	Professional Learning, Academic Support Program	08/03/2016	05/31/2017	\$20000	Math Coach
Teacher Math Academies	Math Coach will plan and lead district math academies to share resources and lead collaborative conversations on standards and instructional strategies.	Professional Learning	10/24/2016	05/31/2017	\$20000	Math Coach
Math Coach	Math Coach will meet with math teachers to observe, model, collaborate with, and provide guided planning at the elementary and middle school levels.	Professional Learning	08/03/2016	05/31/2017	\$0	Math Coach
K Orientation	Elementary schools will hold an open house/orientation meeting specifically for students entering Kindergarten to help support families with the transition into school.	Academic Support Program	07/10/2016	07/03/2017	\$500	Principal and Title 1 Parent Liaison
Pre-K Visit	Students in pre-school will be invited to visit the elementary school prior to school beginning.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	Building Principal
Parent Conferences	K teachers will invite parents in or do a home visit at least once each semester to discuss K/1 expectations and the progress of their child.	Academic Support Program	07/29/2016	05/31/2017	\$0	Teacher and Building Principal
Total					\$91300	

Calhoun Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Plan	Technology resources and updates will be provided as stated in the district technology plan.	Technology	08/03/2016	05/31/2017	\$0	District Technology Coordinator
Professional Learning Days	12 hours of professional learning will be provided in the district to allow teachers and administrator's time for collaboration and professional learning as established by schools and their Comprehensive Improvement Plans. (T3/5)	Professional Learning	08/03/2016	05/31/2017	\$0	District and Building Administrators
Reading Intervention Teacher	Reading Intervention Teacher at Calhoun Elementary will provide one-on-one and small group reading instruction to students identified in first grade as needing interventions based on Reading Recovery Guidelines.	Academic Support Program	08/03/2016	05/31/2017	\$0	Shannon Lindsey
Citing Textual Evidence	Reading teachers will plan lessons that model how to cite textual evidence as well as lessons that require students to cite textual evidence as required by ELA KCAS.	Academic Support Program	08/03/2016	05/31/2017	\$0	Building Principal
Formative Assessment	Teachers will use a variety of formative assessments to identify when students do not master standards and reteach students as needed.	Academic Support Program	08/03/2016	05/31/2017	\$0	All Teachers

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Elementary Academies	Elementary Math Teachers will be provided the opportunity to collaborate with other teachers across the district to analyze common assessments, review lesson plans, share resources, and obtain new instructional strategies.	Professional Learning	08/03/2016	05/31/2017	\$500	Math Coach, Principals, and District Administrators
Content Specific Professional Development	Math teachers will be provided opportunities to attend professional development to assist in the implementation of KCAS for math.	Professional Learning	08/03/2016	05/31/2017	\$1000	Building Principal and Math Teachers
Compass Learning	All students identified in need of individualized interventions for math or reading at the elementary and middle school level will utilize Compass Learning for differentiated instruction.	Academic Support Program	08/03/2016	05/31/2017	\$6000	Teachers and RTI teachers
Student Technology	Student work stations will be added and updated as funds become available at the school and district level. Chromebook and computer labs will be added across the district to meet needs as funds are available.	Technology, Academic Support Program	06/01/2016	05/31/2017	\$29000	District Technology Coordinator
Reading Software	Software programs will be used by students to reinforce reading fluency and comprehension. Compass Learning and Lexia will be used on a regular basis.	Academic Support Program	08/03/2016	05/31/2017	\$15000	Principals
Teacher Math Academies	Math Coach will plan and lead district math academies to share resources and lead collaborative conversations on standards and instructional strategies.	Professional Learning	10/24/2016	05/31/2017	\$20000	Math Coach
Math Coach	Math Coach will meet with math teachers to observe, model, collaborate with, and provide guided planning at the elementary and middle school levels.	Professional Learning	08/03/2016	05/31/2017	\$0	Math Coach
K Orientation	Elementary schools will hold an open house/orientation meeting specifically for students entering Kindergarten to help support families with the transition into school.	Academic Support Program	07/10/2016	07/03/2017	\$500	Principal and Title 1 Parent Liaison
Pre-K Visit	Students in pre-school will be invited to visit the elementary school prior to school beginning.	Behavioral Support Program	07/01/2016	06/30/2017	\$0	Building Principal
Parent Conferences	K teachers will invite parents in or do a home visit at least once each semester to discuss K/1 expectations and the progress of their child.	Academic Support Program	07/29/2016	05/31/2017	\$0	Teacher and Building Principal
Total					\$72000	