

**2016-2017 CONSOLIDATED SCHOOL
IMPROVEMENT FOR LIVERMORE
ELEMENTARY**

Livermore Elementary School

McLean County

Carrie Ellis, Principal
Livermore, KY 42352

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Overview

Plan Name

2016-2017 CONSOLIDATED SCHOOL IMPROVEMENT FOR LIVERMORE ELEMENTARY

Plan Description

GOALS AND OBJECTIVES FOR 2016-2017

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(16-17) Livermore Elementary will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$51000
2	(16-17) Reduce the percent of novice learners in reading by 50% by 2020	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$11000
3	(16-17) Increase the averaged combined reading and math proficiency rating for students from 48.9% to 70% by 2020.	Objectives: 1 Strategies: 6 Activities: 10	Organizational	\$10500
4	(16-17) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.1% in 2016 to 66.4% in 2019.	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$61000
5	(16-17) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$399
6	(16-17) Increase the percentage of students writing at the proficient level from 11.6% to 62.2% by 2019.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0
7	(16-17) All students at Livermore Elementary School will be offered instructional programs to enhance their learning.	Objectives: 2 Strategies: 3 Activities: 6	Organizational	\$500

Goal 1: (16-17) Livermore Elementary will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.

Measurable Objective 1:

demonstrate a behavior that provides a safe learning environment while promoting a value for citizenship by 05/31/2017 as measured by School Report Card.

Strategy 1:

Character Education Program - The teachers will receive professional development that will allow them to incorporate strategies to help students respond accordingly to real world situations.

Category: Continuous Improvement

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dean of Students	Behavioral Support Program	08/03/2016	05/31/2017	\$50000	Title I Part A	Kelly Foster

Activity - Positive Behavioral Intervention and Supports/PASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program was developed by the Department of Education to give schools information and technical assistance for sustaining effective disciplinary practices.	Behavioral Support Program	08/03/2016	05/31/2017	\$1000	District Funding	Special Ed Teachers, Dean of Students and Principal

Activity - Drug Prevention Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An education program that seeks to prevent the use of controlled drugs, membership in gangs, and violent behavior. (Title 1:10)	Community Engagement	08/03/2016	05/31/2017	\$0	No Funding Required	District Office; FRYSC, School Resource Officer and Teachers

Activity - The Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program is based on the 7 habits of effective people which teaches students to be self-confident and various skills to help them be successful	Behavioral Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Administration and Classroom Staff Members

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Strategy 2:

Safe Schools - Students and Staff will participate and use various activities to maintain school safety

Category: Continuous Improvement

Activity - Red Ribbon Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
activities to provide drug awareness and educate youth and encourage participation in drug prevention activities	Behavioral Support Program	08/03/2016	05/31/2017	\$0	District Funding	Teachers/District Staff

Activity - Bloodborne Pathogens	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff completed this training including an introduction to OSHA standards, avoiding exposure, and post-exposure/follow-up	Policy and Process	08/03/2016	05/31/2017	\$0	No Funding Required	Principal and Dean of Students

Activity - Safety Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will be trained and students will participate in regularly scheduled safety drills including fire, tornado, lock down, earthquake and bus evacuations.	Policy and Process	08/03/2016	05/31/2017	\$0	No Funding Required	Principal and Dean of Students

Activity - Medication Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will receive medication training which covers distribution of medication if required to distribute to students. A minimum of one person per grade level will have this training.	Professional Learning	08/03/2016	05/31/2017	\$0	District Funding	Principal/Dean of Students

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know about how to use technology appropriately and safely.	Behavioral Support Program	08/03/2016	05/31/2017	\$0	District Funding	Classroom Teachers

Strategy 3:

Family Awareness Night - Families will be invited to attend activities to promote positive school experiences

Category: Stakeholder Engagement

Activity - Family Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families will be invited to attend specific nights to review school procedures and expectations	Parent Involvement	08/03/2016	05/31/2017	\$0	District Funding	Principal, Dean of Students and Teachers

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Activity - School Agendas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Agenda Books will be used with parents and students for communication between school and home in grades K-2. Other forms of communication are used with 3rd through 5th grades.	Community Engagement	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers/Principal/Dean of Students

Goal 2: (16-17) Reduce the percent of novice learners in reading by 50% by 2020

Measurable Objective 1:

10% of Fourth and Fifth grade students will increase student growth due to a decrease in the novice scores in Mathematics by 05/31/2017 as measured by K-PREP Scores.

Strategy 1:

RTI Interventions - Through the 2016-2017 school years, Livermore Elementary will continue to implement a school-wide Response to Intervention (RTI) system to target students identified as "at-risk" be measured by administrative walkthroughs, monitoring of program usage, Team Meetings, and monitoring of student progress through data collection/analysis.

Category: Continuous Improvement

Activity - home visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit homes to build relationships with the parents.	Academic Support Program	08/03/2016	05/31/2017	\$0	Title I Part A	Team Members and Building Administration

Activity - Attendance Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents are asked to attend meetings to identify attendance barriers. Support is given to families to create better attendance habits.	Parent Involvement	08/03/2016	05/31/2017	\$0	No Funding Required	DPP and Building Administrators

Strategy 2:

RIT Band Instruction - Students will receive individualized instruction.

Category: Continuous Improvement

Activity - Targeted Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use targeted lesson plans to focus on individual student needs.	Academic Support Program	08/03/2016	05/31/2017	\$3000	Title I Part A	Classroom Teachers

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Activity - Student Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Chromebooks have been purchased to support individual student needs.	Academic Support Program	08/03/2016	05/31/2017	\$8000	Title I Part A	Building Administrator

Goal 3: (16-17) Increase the averaged combined reading and math proficiency rating for students from 48.9% to 70% by 2020.

Measurable Objective 1:

collaborate to improve the Reading and Mathematics KPREP scores from 48.9% to 58% by 05/31/2017 as measured by the school report card.

Strategy 1:

Data Analysis - All teachers will be involved in data analysis sessions and the results will be utilized for instructional improvements. (Title 1:2.d)

Category: Professional Learning & Support

Activity - Analyzing Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will complete a needs assessment on K-prep data, uses of CIITS, TELL KY data, and NWEA data for analyzing student data and school wide instructional improvements.	Professional Learning, Academic Support Program	08/03/2016	05/30/2017	\$0	No Funding Required	Building Principal along with all teachers

Strategy 2:

Curriculum Changes - All students will receive instruction from effective reading strategies along with new student engagement strategies for math.

Category: Continuous Improvement

Activity - Do The Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and Special Education teachers will use the Reflex Technology Program to target students based on MAP scores and data analysis.	Academic Support Program	08/03/2016	05/31/2017	\$0	Title I Part A	Teachers/Principal/Dean of Students

Activity - District Academies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with colleagues across the District to improve teaching, analyze common assessment results, and review lesson plans. Curriculum adjustments will be made to ensure that lessons are aligned with standards through teachers/grade levels.	Professional Learning, Academic Support Program	08/03/2016	05/31/2017	\$2500	Other	Teachers/Administration/Jodi Brackett

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Activity - Response To Intervention Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small Group instruction with research based programs including a variety of research based programs for all students. Student groups are based upon their MAP scores.	Direct Instruction, Academic Support Program	08/03/2016	05/31/2017	\$0	Title I Part A	All certified staff members

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize results from direct common assessments to modify/enhance instruction.	Direct Instruction, Academic Support Program	08/03/2016	05/30/2017	\$0	No Funding Required	All certified teachers K-5/Carrie A. Ellis

Strategy 3:

CIITS - CIITS teacher leader will attend district trainings, then provide school wide trainings on what CIITS has to offer such as creating assessments and how to give assessments to students.

Category: Professional Learning & Support

Activity - Using CIITS for Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and leaders will share effective uses of CIITS for improving instructional practices and student engagement activities for continuous learning	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Kristie Howell

Strategy 4:

School Readiness - Identify early childhood providers, families and community members to ensure all children experience effective transitions to school entry.

Category: Early Learning

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming kindergarten students will be assessed at school entry with the common statewide screener (BRIGANCE) and the results will be shared with teachers and parents.	Academic Support Program	08/03/2016	05/31/2017	\$0	District Funding	Carrie A. Ellis/Kindergarten Teachers/She rri Turley

Strategy 5:

Professional Development - Teachers will attend student engagement trainings, review research, tour classrooms and discuss evidence of student engagement.

Category: Professional Learning & Support

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Activity - Engagement PD/PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher trainings will occur to increase engagement in the classrooms. Teachers will participate in math, ELA, and writing PLC's to enhance student learning.	Professional Learning, Academic Support Program	08/03/2015	05/20/2016	\$500	District Funding	Teachers/Principal

Strategy 6:

Technology Programs - Students will have opportunities throughout the day to utilize technology support to enhance their learning.

Category: Continuous Improvement

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
standards are aligned with direct instruction, supported and independent practice, and formative assessment. Instructional content is present through a blend of highly engaging, grade-appropriate digital interactivity to deliver individualized instruction as needed.	Technology, Academic Support Program	08/03/2016	05/31/2017	\$500	State Funds	Teachers

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia Reading Core 5 provides personalized learning on fundamental literacy skills for students in K through 5th grade and delivers real-time performance.	Technology, Academic Support Program	08/03/2016	05/31/2017	\$7000	General Fund	Teachers

Goal 4: (16-17) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.1% in 2016 to 66.4% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 52.9 by 05/31/2017 as measured by the school report card.

Strategy 1:

Formative Assessment - Teachers will analyze student achievement by gap groups, according to K-Prep and MAP data and make modifications to instruction

Category: Professional Learning & Support

Activity - Small Group Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will receive differentiated instruction based on their needs	Professional Learning	08/04/2014	05/31/2017	\$0	District Funding	Teachers, Dean of Students and Principal
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Strategy 2:

Behavior Support/Professional Development - Teachers will be trained on research based de-escalation measures to maximize instruction for all students

Category: Continuous Improvement

Activity - De-escalation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will train on how to incorporate this program to support behaviors and to have a positive impact on the culture of the school. They will train the entire faculty.	Behavioral Support Program	08/03/2015	05/31/2017	\$0	No Funding Required	Matt Huff/Principal

Strategy 3:

School Intervention Team (RTI) - RTI Team Leaders will work with grade level teachers on action plans to address the needs of our students. Team leaders will develop plans for students in Tiers 2 and/or 3 and monitor the implementation through the school year with the support of the special education teachers.

Category: Continuous Improvement

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ESS teacher will serve the most at-risk students through in response to intervention strategies at first to extend learning accessibility through daytime waivers before school and during the school day.	Academic Support Program	08/03/2015	05/31/2017	\$4000	State Funds	District Staff and School Administration

Activity - RTI Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A part time intervention teacher will be provided to work with students identified by team teachers and data analysis.	Academic Support Program	08/03/2015	05/31/2017	\$50000	Title I Part A	School Administration /SBDM/Title I Coordinator

Activity - RTI Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students grades 2-5 will be serviced for RTI services as identified by data analysis for 30 minutes each day.	Academic Support Program	08/03/2015	05/31/2017	\$0	Title I Part A	Teachers/School Administration

Activity - ESL Assistant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL assistant will work with ESL students on a weekly basis	Professional Learning	08/03/2015	05/31/2017	\$0	District Funding	Cindy Johnson/District Staff

Strategy 4:

Technology Interventions - Technology based reading intervention program designed to focus on student individualization will be used with all students. Teachers will need to determine what level each student should use to be successful. Computer program will be used a minimum of 2 times per week.

Category: Continuous Improvement

Activity - Computer Program (Compass)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computers will be used in the computer lab by all teachers every week to focus on individual student needs in reading/math.	Technology	11/24/2014	05/31/2017	\$0	No Funding Required	Classroom Teachers/Tec hnology Coordinator

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students K-5 will utilize the Lexia supplemental phonics program on a daily/weekly basis	Academic Support Program	08/03/2015	05/31/2017	\$7000	Other	Teachers/Prin cipal

Goal 5: (16-17) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)

Measurable Objective 1:

collaborate to ensure that all teachers and principal are trained and coached in all components of the Professional Growth and Effectiveness System by 05/31/2017 as measured by the use of PGES and PPGES demonstrators and rubrics. .

Strategy 1:

PGES - Teachers will be provided with training on how to be a peer observer using the Professional Growth Effectiveness System (PGES)

Category: Professional Learning & Support

Research Cited: Charlotte Danielson

Activity - Framework of Teaching Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During observation meetings, teachers will be given an overview of the KY Adapted Framework for Teaching by Charlotte Danielson	Professional Learning	08/03/2016	05/31/2017	\$0	Other	Principal/Dea n of Students

Activity - Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School and District Administrators will discuss walk through observations as associated to the Danielson Framework for Effective Teaching	Academic Support Program	08/03/2016	05/31/2017	\$0	District Funding	District staff/Principal/Dean of Students
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Activity - DLT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership team will work together to support teachers in self reflection and professional growth planning.	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	District Staff

Strategy 2:

Goals - Principal will review data to create and implement goals for improvement

Category: Principal PGES

Activity - TELL Survey/Val Ed/Working Conditions Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the TELL survey and Val Ed data the principal will create a goal to improve working conditions	Policy and Process	08/03/2016	05/31/2017	\$399	Race to the Top	Principal/Dean of Students

Activity - Professional Growth Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This goal will be focused around spending more time in classrooms and monitoring student learning	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	District Staff, Principal and Dean of Students

Activity - Professional Growth Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This will be based on self-reflections and student growth needs	Professional Learning	08/03/2016	05/31/2017	\$0	No Funding Required	District Staff, Dean of Students and Principal

Activity - Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Development of student growth goals based on student needs as identified in the school improvement planning	Policy and Process	08/03/2016	05/31/2017	\$0	No Funding Required	District Staff

Strategy 3:

CIITS Coach - CIITS teacher leader will work with teachers on how to create and give assessments to students

Category: Professional Learning & Support

Activity - CIITS Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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CIITS updates and training will be provided to teachers and principal.	Professional Learning	08/03/2016	05/31/2017	\$0	Race to the Top	District Staff/Kristie Howell/Principal/Dean of Students/Jessica Graham (Math Interventionist)
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Strategy 4:

Peer Observer Training - All teachers will be trained on this process

Category: Professional Learning & Support

Activity - Peer Observer Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers selected by their peers to be peer observers will be offered an update course in peer observations provided by the district.	Professional Learning	08/03/2016	05/31/2017	\$0	District Funding	District Staff/Principal/Dean of Students

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will tour classrooms and receive training on student engagement	Professional Learning	08/03/2016	05/31/2017	\$0	District Funding	District Staff

Goal 6: (16-17) Increase the percentage of students writing at the proficient level from 11.6% to 62.2% by 2019.

Measurable Objective 1:

collaborate to Increase the percent of students writing at the proficient level to 47.1 by 05/31/2017 as measured by school report card..

Strategy 1:

Curriculum Alignment - Instruction will be aligned with the Common Core ELA standards

Category: Continuous Improvement

Activity - District Writing Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will participate in the district writing committee where policies will be reviewed and aligned with standards. ELA teachers will share resources and on-demand strategies.	Policy and Process	08/03/2016	05/31/2017	\$0	No Funding Required	Principal, Dean of Students and ELA teachers
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Activity - On-Demand Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-demand formative assessments will be given to students throughout the year to guide instruction on Narrative, Opinion, and informative modes of writing. Teachers will use data from assessments to guide instruction for each mode of writing.	Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	Administration and Teachers

Activity - Four Square Method	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing teachers attend writing meetings each quarter to focus on four square method strategies and resources.	Academic Support Program	08/03/2016	05/31/2017	\$0	District Funding	ELA teachers

Activity - Writing Journals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate writing journals with their students in writing activities.	Direct Instruction	08/03/2016	05/31/2017	\$0	Title I Part A	ELA teachers

Strategy 2:

Professional Development - Teachers will participate in writing PD to enhance student skills.

Category: Continuous Improvement

Activity - PLC Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in monthly writing PLC meetings to monitor student progress.	Professional Learning, Academic Support Program	08/03/2016	05/31/2017	\$0	No Funding Required	District Writing Committee/Principal/Dean of Students/Writing Teachers

Goal 7: (16-17) All students at Livermore Elementary School will be offered instructional programs to enhance their learning.

Measurable Objective 1:

collaborate to provide students in K-5 a proficient instructional program in arts and humanities by 05/31/2017 as measured by program review scores .

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Strategy 1:

Programs - Students will be offered the opportunity to attend programs that focus on drama, dance, visual arts, and/or music.

Category: Continuous Improvement

Activity - A&H Productions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in activities and view various productions involving arts and humanities. (Music Demonstrations, Library Activities involving Drama)	Field Trip	08/03/2016	05/31/2017	\$0	Other	Dean of Students/Library Teacher/Music Teacher/A & H Teacher/Principal

Strategy 2:

Professional Development - Teachers will receive professional development in the areas of arts and humanities.

Category: Professional Learning & Support

Activity - A&H Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided the opportunity to participate in Arts and Humanities professional learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$300	State Funds	Principal and Dean of Students along with the Health Teacher/Music Teacher/A & H Teacher (Librarian)

Measurable Objective 2:

collaborate to provide students in K-5 a proficient instructional program in practical living/vocational studies by 05/31/2017 as measured by program review scores .

Strategy 1:

Community Involvement - A variety of outside community groups will collaborate with teachers to provide practical living instruction/activities.

Category: Stakeholder Engagement

Activity - Conservation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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McLean County Fish and Wildlife will provide 4th grade students with a conservation program.	Community Engagement	08/03/2016	05/31/2017	\$0	No Funding Required	Dean of Students/4th Grade Teachers/Principal
Activity - KY Delta Rural Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Delta Tour for all 4th graders to focus on healthy eating habits, dental, diet, exercise and lifestyle choices	Community Engagement	08/03/2016	05/31/2017	\$0	No Funding Required	Principal/Dean of Students/4th grade teachers
Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local businesses will come to school and present a wide variety of career options to students in grades K-5	Community Engagement	08/03/2016	05/31/2017	\$0	No Funding Required	Teachers and Administration
Activity - Youth Ag and Safety Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm	Community Engagement	08/03/2016	05/31/2017	\$200	District Funding	Principal and Dean of Students

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	An ESS teacher will serve the most at-risk students through in response to intervention strategies at first to extend learning accessibility through daytime waivers before school and during the school day.	Academic Support Program	08/03/2015	05/31/2017	\$4000	District Staff and School Administration
Compass Learning	standards are aligned with direct instruction, supported and independent practice, and formative assessment. Instructional content is present through a blend of highly engaging, grade-appropriate digital interactivity to deliver individualized instruction as needed.	Technology, Academic Support Program	08/03/2016	05/31/2017	\$500	Teachers
A&H Professional Development	Teachers will be provided the opportunity to participate in Arts and Humanities professional learning activities.	Academic Support Program	08/03/2016	05/31/2017	\$300	Principal and Dean of Students along with the Health Teacher/Music Teacher/A & H Teacher (Librarian)
Total					\$4800	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Technology	Chromebooks have been purchased to support individual student needs.	Academic Support Program	08/03/2016	05/31/2017	\$8000	Building Administrator
home visits	Teachers will visit homes to build relationships with the parents.	Academic Support Program	08/03/2016	05/31/2017	\$0	Team Members and Building Administration
Do The Math	Math and Special Education teachers will use the Reflex Technology Program to target students based on MAP scores and data analysis.	Academic Support Program	08/03/2016	05/31/2017	\$0	Teachers/Principal/Dean of Students

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Targeted Lesson Plans	Teachers will use targeted lesson plans to focus on individual student needs.	Academic Support Program	08/03/2016	05/31/2017	\$3000	Classroom Teachers
RTI Groups	Students grades 2-5 will be serviced for RTI services as identified by data analysis for 30 minutes each day.	Academic Support Program	08/03/2015	05/31/2017	\$0	Teachers/School Administration
Writing Journals	All teachers will incorporate writing journals with their students in writing activities.	Direct Instruction	08/03/2016	05/31/2017	\$0	ELA teachers
RTI Intervention Teacher	A part time intervention teacher will be provided to work with students identified by team teachers and data analysis.	Academic Support Program	08/03/2015	05/31/2017	\$50000	School Administration /SBDM/Title I Coordinator
Response To Intervention Groups	Small Group instruction with research based programs including a variety of research based programs for all students. Student groups are based upon their MAP scores.	Direct Instruction, Academic Support Program	08/03/2016	05/31/2017	\$0	All certified staff members
Professional Development	Dean of Students	Behavioral Support Program	08/03/2016	05/31/2017	\$50000	Kelly Foster
					Total	\$111000

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Peer Observer Training	Teachers selected by their peers to be peer observers will be offered an update course in peer observations provided by the district.	Professional Learning	08/03/2016	05/31/2017	\$0	District Staff/Principal/Dean of Students
Digital Citizenship	Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know about how to use technology appropriately and safely.	Behavioral Support Program	08/03/2016	05/31/2017	\$0	Classroom Teachers
Small Group Assistance	Students will receive differentiated instruction based on their needs	Professional Learning	08/04/2014	05/31/2017	\$0	Teachers, Dean of Students and Principal
Student Engagement	Teachers will tour classrooms and receive training on student engagement	Professional Learning	08/03/2016	05/31/2017	\$0	District Staff
Youth Ag and Safety Day	McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm	Community Engagement	08/03/2016	05/31/2017	\$200	Principal and Dean of Students
Walk Throughs	School and District Administrators will discuss walk through observations as associated to the Danielson Framework for Effective Teaching	Academic Support Program	08/03/2016	05/31/2017	\$0	District staff/Principal/Dean of Students

2016-2017 CONSOLIDATED SCHOOL IMPROVEMENT FOR LIVERMORE ELEMENTARY

Livermore Elementary School

Four Square Method	Writing teachers attend writing meetings each quarter to focus on four square method strategies and resources.	Academic Support Program	08/03/2016	05/31/2017	\$0	ELA teachers
Kindergarten Screener	All incoming kindergarten students will be assessed at school entry with the common statewide screener (BRIGANCE) and the results will be shared with teachers and parents.	Academic Support Program	08/03/2016	05/31/2017	\$0	Carrie A. Ellis/Kindergarten Teachers/She rri Turley
Medication Training	All staff will receive medication training which covers distribution of medication if required to distribute to students. A minimum of one person per grade level will have this training.	Professional Learning	08/03/2016	05/31/2017	\$0	Principal/Dean of Students
Red Ribbon Week	activities to provide drug awareness and educate youth and encourage participation in drug prevention activities	Behavioral Support Program	08/03/2016	05/31/2017	\$0	Teachers/District Staff
Family Open House	Families will be invited to attend specific nights to review school procedures and expectations	Parent Involvement	08/03/2016	05/31/2017	\$0	Principal, Dean of Students and Teachers
Positive Behavioral Intervention and Supports/PASS	This program was developed by the Department of Education to give schools information and technical assistance for sustaining effective disciplinary practices.	Behavioral Support Program	08/03/2016	05/31/2017	\$1000	Special Ed Teachers, Dean of Students and Principal
Engagement PD/PLC's	Teacher trainings will occur to increase engagement in the classrooms. Teachers will participate in math, ELA, and writing PLC's to enhance student learning.	Professional Learning, Academic Support Program	08/03/2015	05/20/2016	\$500	Teachers/Principal
ESL Assistant	ESL assistant will work with ESL students on a weekly basis	Professional Learning	08/03/2015	05/31/2017	\$0	Cindy Johnson/District Staff
Total					\$1700	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
On-Demand Formative Assessment	On-demand formative assessments will be given to students throughout the year to guide instruction on Narrative, Opinion, and informative modes of writing. Teachers will use data from assessments to guide instruction for each mode of writing.	Academic Support Program	08/03/2016	05/31/2017	\$0	Administration and Teachers
Professional Growth Plan	This will be based on self-reflections and student growth needs	Professional Learning	08/03/2016	05/31/2017	\$0	District Staff, Dean of Students and Principal

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Livermore Elementary School

Drug Prevention Education	An education program that seeks to prevent the use of controlled drugs, membership in gangs, and violent behavior. (Title 1:10)	Community Engagement	08/03/2016	05/31/2017	\$0	District Office; FRYSC, School Resource Officer and Teachers
Attendance Meetings	Parents are asked to attend meetings to identify attendance barriers. Support is given to families to create better attendance habits.	Parent Involvement	08/03/2016	05/31/2017	\$0	DPP and Building Administrators
KY Delta Rural Project	Delta Tour for all 4th graders to focus on healthy eating habits, dental, diet, exercise and lifestyle choices	Community Engagement	08/03/2016	05/31/2017	\$0	Principal/Dean of Students/4th grade teachers
De-escalation Training	Special Education teachers will train on how to incorporate this program to support behaviors and to have a positive impact on the culture of the school. They will train the entire faculty.	Behavioral Support Program	08/03/2015	05/31/2017	\$0	Matt Huff/Principal
Safety Procedures	The faculty will be trained and students will participate in regularly scheduled safety drills including fire, tornado, lock down, earthquake and bus evacuations.	Policy and Process	08/03/2016	05/31/2017	\$0	Principal and Dean of Students
Student Growth Goals	Development of student growth goals based on student needs as identified in the school improvement planning	Policy and Process	08/03/2016	05/31/2017	\$0	District Staff
Common Assessments	Teachers will utilize results from direct common assessments to modify/enhance instruction.	Direct Instruction, Academic Support Program	08/03/2016	05/30/2017	\$0	All certified teachers K-5/Carrie A. Ellis
Career Day	Local businesses will come to school and present a wide variety of career options to students in grades K-5	Community Engagement	08/03/2016	05/31/2017	\$0	Teachers and Administration
The Leader in Me	This program is based on the 7 habits of effective people which teaches students to be self-confident and various skills to help them be successful	Behavioral Support Program	08/03/2016	05/31/2017	\$0	Administration and Classroom Staff Members
Professional Growth Goal	This goal will be focused around spending more time in classrooms and monitoring student learning	Professional Learning	08/03/2016	05/31/2017	\$0	District Staff, Principal and Dean of Students
DLT	District Leadership team will work together to support teachers in self reflection and professional growth planning.	Professional Learning	08/03/2016	05/31/2017	\$0	District Staff
Bloodborne Pathogens	All staff completed this training including an introduction to OSHA standards, avoiding exposure, and post-exposure/follow-up	Policy and Process	08/03/2016	05/31/2017	\$0	Principal and Dean of Students

2016-2017 CONSOLIDATED SCHOOL IMPROVEMENT FOR LIVERMORE ELEMENTARY

Livermore Elementary School

PLC Team Meetings	Teachers will participate in monthly writing PLC meetings to monitor student progress.	Professional Learning, Academic Support Program	08/03/2016	05/31/2017	\$0	District Writing Committee/Principal/Dean of Students/Writing Teachers
Using CIITS for Instructional Planning	Teachers and leaders will share effective uses of CIITS for improving instructional practices and student engagement activities for continuous learning	Academic Support Program	08/03/2016	05/31/2017	\$0	Kristie Howell
School Agendas	School Agenda Books will be used with parents and students for communication between school and home in grades K-2. Other forms of communication are used with 3rd through 5th grades.	Community Engagement	08/03/2016	05/31/2017	\$0	Teachers/Principal/Dean of Students
Computer Program (Compass)	Computers will be used in the computer lab by all teachers every week to focus on individual student needs in reading/math.	Technology	11/24/2014	05/31/2017	\$0	Classroom Teachers/Technology Coordinator
Conservation	McLean County Fish and Wildlife will provide 4th grade students with a conservation program.	Community Engagement	08/03/2016	05/31/2017	\$0	Dean of Students/4th Grade Teachers/Principal
District Writing Support	Teachers will participate in the district writing committee where policies will be reviewed and aligned with standards. ELA teachers will share resources and on-demand strategies.	Policy and Process	08/03/2016	05/31/2017	\$0	Principal, Dean of Students and ELA teachers
Analyzing Student Data	Teachers and administrators will complete a needs assessment on K-prep data, uses of CIITS, TELL KY data, and NWEA data for analyzing student data and school wide instructional improvements.	Professional Learning, Academic Support Program	08/03/2016	05/30/2017	\$0	Building Principal along with all teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Framework of Teaching Proficiency	During observation meetings, teachers will be given an overview of the KY Adapted Framework for Teaching by Charlotte Danielson	Professional Learning	08/03/2016	05/31/2017	\$0	Principal/Dean of Students

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Livermore Elementary School

A&H Productions	Students will participate in activities and view various productions involving arts and humanities. (Music Demonstrations, Library Activities involving Drama)	Field Trip	08/03/2016	05/31/2017	\$0	Dean of Students/Library Teacher/Music Teacher/A & H Teacher/Principal
District Academies	Teachers will work with colleagues across the District to improve teaching, analyze common assessment results, and review lesson plans. Curriculum adjustments will be made to ensure that lessons are aligned with standards through teachers/grade levels.	Professional Learning, Academic Support Program	08/03/2016	05/31/2017	\$2500	Teachers/Administration/Jodi Brackett
Lexia	All students K-5 will utilize the Lexia supplemental phonics program on a daily/weekly basis	Academic Support Program	08/03/2015	05/31/2017	\$7000	Teachers/Principal
Total					\$9500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia	Lexia Reading Core 5 provides personalized learning on fundamental literacy skills for students in K through 5th grade and delivers real-time performance.	Technology, Academic Support Program	08/03/2016	05/31/2017	\$7000	Teachers
Total					\$7000	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TELL Survey/Val Ed/Working Conditions Goal	Using the TELL survey and Val Ed data the principal will create a goal to improve working conditions	Policy and Process	08/03/2016	05/31/2017	\$399	Principal/Dean of Students
CIITS Coach	CIITS updates and training will be provided to teachers and principal.	Professional Learning	08/03/2016	05/31/2017	\$0	District Staff/Kristie Howell/Principal/Dean of Students/Jessica Graham (Math Interventionist)
Total					\$399	