

# **2016-17 MCHS CSIP**

McLean County High School

McLean County

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## Overview

### Plan Name

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### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(16-17) Proficiency - Increase the average combined reading and math proficiency scores for students at McLean County High School from 38.9% to 72.7% by 2019.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$2000
2	(16-17) CCR - Increase the percentage of students at McLean County High School who are College and Career Ready from 77.6 % to 81.7 % by 2017.	Objectives: 1 Strategies: 5 Activities: 11	Organizational	\$51250
3	(16-17) GAP - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 30 % in 2016 to 68.1 % by 2019.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$15500
4	(16-17) Learning Environment - McLean County High School will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$85000
5	(16-17) Program Review - The programs of writing, Arts and Humanities, and Practical Living Career Studies will be proficient by 2017.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0
6	(16-17) Graduation Rate- Increase the cohort graduation rate from 92 % to 93.8 % by 2019.	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$2000
7	(16-17) Novice Reduction- Reduce the percent of novice learners in math and reading by 50 % by the year 2020.	Objectives: 2 Strategies: 3 Activities: 10	Organizational	\$11500

## Goal 1: (16-17) Proficiency - Increase the average combined reading and math proficiency scores for students at McLean County High School from 38.9% to 72.7% by 2019.

### Measurable Objective 1:

collaborate to increase the average high school combined reading and math K-Prep scores to 61.7% by 05/31/2017 as measured by school report card.

### Strategy 1:

Close Reading - Close reading training and implementaion in class.

Category: Professional Learning & Support

Activity - Training on close reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained on strategies to use for close reading activities	Professional Learning	12/09/2014	05/31/2017	\$0	No Funding Required	Building level admin and English Teachers

Activity - Close Reading implemented in all classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies and English teachers will be required to complete at least 2 close reading activities a month in classes.	Academic Support Program	01/05/2015	05/31/2017	\$0	No Funding Required	specific teachers

### Strategy 2:

Utilizing assessment data - Teachers will look at individual student assessment data.

Category: Professional Learning & Support

Activity - Instructional changes based on data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and teacher teams will meet to determine instructional improvements needed based on student assessment data	Professional Learning	12/01/2014	05/31/2017	\$0	No Funding Required	All teachers

Activity - USA Test Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All eligible students will be using USA Test Prep.	Academic Support Program	08/04/2016	05/31/2017	\$2000	General Fund	Teachers, CCR Coach and Administration Team

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not meeting bench mark will be assigned to RTI classes for intervention.	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	English / Math Departments - Administration

**Strategy 3:**

Course Alignment - Math Department has re-aligned the course selection for students to be better prepared for state assessments and post-secondary education.

Category: Continuous Improvement

Activity - Course Selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Department has researched and determined it is best for students to have a Geometry then Alg II.	Academic Support Program	08/05/2015	05/31/2017	\$0	No Funding Required	Math Department / Administration Team

**Goal 2: (16-17) CCR - Increase the percentage of students at McLean County High School who are College and Career Ready from 77.6 % to 81.7 % by 2017.**

**Measurable Objective 1:**

collaborate to increase the percentage of McLean County High School students that are CCR to 81.7 % by 05/31/2017 as measured by Unbridled Learning Formula.

**Strategy 1:**

Targeted Interventions - We will identify all students falling below benchmark on college and career readiness measures. Targeted interventions will be developed that reflect the assessments needed for CCR (PLAN, ACT, KOSSA, COMPASS, and Industry Certifications). Intervention team will determine scheduling options for providing targeted transitional interventions to students (intervention period, intervention classes, pull-out program, out-of school time offerings, online tutorials, etc)

Category: Career Readiness Pathways

Activity - Identification Document	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a CCR document for each grade level based on state test scores, ACT, ILP Matchmaker surveys, career pathways, and CTE courses taken in order to counsel students towards meeting CCR goals.	Career Preparation/Orientation	12/01/2014	05/31/2017	\$0	No Funding Required	Building level administration, CTE Coordinator, Guidance Counselor, All Teachers

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Activity - Developmental Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students scoring below benchmarks on CCR measures will be identified and scheduled into intervention courses for the appropriate interventions. Students will take the COMPASS test to determine college readiness or to prescribe further interventions.	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Administration Team / Teachers
Activity - Skill Enhancement Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th and 10th grade students scoring in the lowest quartile in Reading and Math will be identified for placement in skill enhancement courses for targeted interventions.	Academic Support Program	07/01/2015	05/31/2017	\$0	Other	Building level administration , Guidance Counselor
Activity - CCR Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire CCR coach to work with individual students and utilize USA Test Prep.	Tutoring	08/04/2016	05/31/2017	\$47000	General Fund, District Funding	Principal and SBDM Counsel

**Strategy 2:**

CTE Funnel Program - We will create a plan to identify students in career majors as early as possible and encourage them to enroll in the recommended courses for becoming a completer in their chosen major. Available industry certifications in each major will be promoted and students will receive skill-based instruction and assessment preparation to become qualified for industry exams.

Category:

Activity - Skill Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every CTE course will provide an aligned skill standards curriculum for the career major sequence in which the course falls. Administration will identify students that can complete the pathways.	Academic Support Program	06/01/2015	05/31/2017	\$0	Perkins	Building level administration , CTE teachers
Activity - KACTE Summer Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers and building coordinator will attend the KACTE Summer Program to receive training on curriculum updates, assessment measures, and instructional strategies for career readiness.	Professional Learning	06/01/2015	05/31/2017	\$1500	Perkins	Building level administration , CTE teachers
Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Develop, promote, and implement Operation Preparation for 10th grade students	Career Preparation/Orientation	08/04/2016	05/31/2017	\$0	No Funding Required	Administration Team / Guidance Counselor / FRYSC
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**Strategy 3:**

Senior Mentor Program - MCHS will work collaboratively with the McLean County Chamber of Commerce to match senior students' career interests to community mentors in their chosen field.

Category: Stakeholder Engagement

Activity - Mentor Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career mentors (volunteers) will be trained and asked to meet with students on a monthly basis.	Career Preparation/Orientation	09/01/2015	05/31/2017	\$0	No Funding Required	Guidance Counselor and Building Level Admin / FRYSC

Activity - Close the Deal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors will participate in a all day event, meeting with colleges and businesses.	Career Preparation/Orientation	08/05/2015	05/31/2017	\$2000	General Fund	guidance / admin

**Strategy 4:**

Student Recognition - Students will be recognized for achieving CCR designation.

Category:

Activity - Student Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for achieving CCR designation through banners, announcements, and special cords for graduation. ACT trophy for 11th graders meeting college ready benchmarks.	Career Preparation/Orientation	08/01/2014	05/31/2017	\$750	School Council Funds	Admin Team

**Strategy 5:**

Reading Passages in History / English classes - Students in all History and English classes will be exposed to ACT type reading passages at least twice a month.

Category: Learning Systems

Activity - Reading passages in History classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in all History classes will be exposed to ACT types reading passages at least twice a month.	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	All History and English teachers
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### Goal 3: (16-17) GAP - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 30 % in 2016 to 68.1 % by 2019.

**Measurable Objective 1:**

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 68.1 % by 05/31/2019 as measured by K-Prep.

**Strategy 1:**

RTI - School Intervention team will be established to review academic and behavioral data for the school.

Category:

Activity - Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention team will review academic data to identify students that do not meet established benchmark scores. Special Ed. teachers will review each student on their case loads at least annually to determine LRE.	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Administration Team / Guidance Counselor

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS will serve the most at risk students through Response to Intervention Strategies first in order to extend learning accessibility through daytime waivers, after school programs, credit recovery, and summer school.	Academic Support Program	08/04/2016	05/31/2017	\$5500	State Funds	Teachers / Administration Team

Activity - Google Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCHS has 2 sets of Google Chromebooks with teachers implementing "Google Classrooms".	Academic Support Program	10/31/2015	05/31/2017	\$10000	General Fund	Admin

**Strategy 2:**

Professional Development - Teachers will receive training in specific areas to help students with disabilities

Category:

Activity - Name / Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Identified students will be claimed by teachers and a mentor-ship process will take place to aide the student while at MCHS.	Academic Support Program	10/17/2016	05/31/2017	\$0	No Funding Required	Administration Team / Teachers
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**Strategy 3:**

Math - Khan Academy and Ed Ready

Category: Continuous Improvement

Activity - Implement Ed Ready	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Ed Ready in all Math 065 classes	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Math RTI teachers

Activity - Khan Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement use of KHAN academy in Math classes	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Math Department

## **Goal 4: (16-17) Learning Environment - McLean County High School will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.**

**Measurable Objective 1:**

demonstrate a behavior that provides a safe learning environment and insures student safety by 05/31/2017 as measured by school discipline report and safety committee.

**Strategy 1:**

Student Safety Measures - Procedures and Plans will be implemented to insure student safety.

Category:

Activity - Discipline Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Per Administration PGP, working conditions goal, a discipline committee will meet and review policy and procedures and make recommendations for revision each year.	Policy and Process	08/04/2016	05/31/2017	\$0	No Funding Required	Administration Team / Discipline Committee / SBDM Council

Activity - Bullying Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers at McLean County High School will be provided professional development on bullying prevention and warning signs of bullying occurring.	Behavioral Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Guidance counselor / Administration Team / FRYSC

Activity - Suicide Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Suicide Prevention training will be provided to teachers.	Behavioral Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Guidance Counselor / Administration Team

Activity - Safety Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All safety plans and procedures will be evaluated and revised annually. School resource Officer, in partnership with local law enforcement, working at MCHS.	Behavioral Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Principal / School Resource Officer / Health and Safety Committee / FRYSC

**Strategy 2:**

PASS Program - PASS Program will identify and intervene with Special Education students that may need behavior modifications.

Category: Continuous Improvement

Activity - Classroom Check-in's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher and assistant will routinely monitor students and behavior with a system.	Behavioral Support Program	08/04/2016	05/31/2018	\$85000	District Funding	Teacher / Assistant / Admin

**Goal 5: (16-17) Program Review - The programs of writing, Arts and Humanities, and Practical Living Career Studies will be proficient by 2017.**

**Measurable Objective 1:**

demonstrate a proficiency of reviewing and monitoring the programs of writing, arts and humanities, and PLCS. by 05/31/2017 as measured by school report card.

**Strategy 1:**

Monitoring Programs - The three programs will be monitored by the Program review coordinator, building level administration, and Program review scoring team.

Category: Management Systems

Activity - Periodic Check points	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review scoring team will meet at least monthly to monitor progress of evidence for all three areas of the program reviews.	Academic Support Program	10/13/2014	05/31/2017	\$0	No Funding Required	Principal, Program review coordinator, program review scoring team.

Activity - Program Review Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a time for teachers during their PLCs to train and plan together on integration of all three programs into daily lessons as appropriate.	Academic Support Program	10/13/2014	05/31/2017	\$0	No Funding Required	PLC members, Department Heads

**Strategy 2:**

Professional Development - Teachers will take scoring rubric and checklist of evidence and update and revise as needed.

Category: Continuous Improvement

Activity - Program Review PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take scoring rubric and checklist of evidence and revise as needed.	Professional Learning	10/13/2014	05/31/2017	\$0	No Funding Required	Principal, Program Review Coordinator

**Goal 6: (16-17) Graduation Rate- Increase the cohort graduation rate from 92 % to 93.8 % by 2019.**

**Measurable Objective 1:**

collaborate to increase the cohort graduation rate to 93.8% by 05/31/2019 as measured by School Report Card.

**Strategy 1:**

Persistence to Graduation - IC PTG tool will be used to identify at risk students.

Category: Persistence to Graduation

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Activity - Drop Out Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PTG tool will be used to identify students who are at risk according to the weighted risk factors. Identified students will be provided research based interventions as recommended..	Academic Support Program	08/06/2014	05/31/2017	\$0	No Funding Required	Administration Team / Guidance Counselor

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students were chosen by teachers / administrators to develop a relationship that could aide in the process with at risk students completion of high school. Focused on GAP population.	Career Preparation/Orientation	08/04/2016	05/31/2017	\$0	No Funding Required	Administration Team / Teachers

**Strategy 2:**

Credit Recovery - Students will be given the opportunity to make up failed credits through an online credit recovery program.

Category:

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be given the opportunity to make up failed credits through an online credit recovery program. Schedules have been altered for students who are in danger of not graduating. (removed elective added required class that was failed) On-line classes have been added throughout the day for students who are in need of credit recovery.	Academic Support Program	08/06/2014	05/31/2017	\$2000	General Fund, District Funding	Guidance Counselor Building Level Administration

**Strategy 3:**

Establish and review 4 yr scheduling plan - 9th grade students will establish a 4 year course of study plan in their ILP to be revisited and updated with an advisor each year during the scheduling process.

Category:

Activity - 4 year Course of Study Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th grade students will establish a 4 year course of study plan in their ILPs to be revised each year with an advisor during the scheduling process. Also, will use MYAP in IC to develop students schedules.	Career Preparation/Orientation	08/06/2014	05/31/2017	\$0	No Funding Required	All teachers Guidance Counselors Building Level Administration

**Strategy 4:**

Trauncy Diversion Program - KRS attendance policy

Category: Persistence to Graduation

Activity - TDP Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meeting held at MCHS for truancy students. Meetings include DPP / building administration / court system (judge - CDW - CDS - DJJ) and the student with a parent / guardian.	Community Engagement, Behavioral Support Program, Parent Involvement	08/31/2015	05/31/2017	\$0	No Funding Required	Assit Prin

## Goal 7: (16-17) Novice Reduction- Reduce the percent of novice learners in math and reading by 50 % by the year 2020.

### Measurable Objective 1:

collaborate to reduce the number of novice learners by 10% in English 10 for our GAP, students with disabilities, and free/reduced populations by 05/31/2017 as measured by the school report card.

### Strategy 1:

Professional Development - Teachers will be provided opportunities for professional learning.

Category: Professional Learning & Support

Activity - District Writing Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the district writing committee where policies will be reviewed and on-demand writing strategies shared.	Professional Learning	09/01/2015	05/31/2017	\$0	No Funding Required	Teachers and Prinicipal

Activity - Writing Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Committee teachers will present common writing vocabulary, guidelines for on-demand writing, and provide KDE's "Addressing Three Modes of Writing" to support consistent writing instruction throughout the school.	Academic Support Program, Professional Learning	10/05/2015	05/01/2017	\$0	No Funding Required	English Teachers

### Strategy 2:

Formative Assessment - Formative Assessment to guide instruction.

Category: Continuous Improvement

Activity - On-Demand Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in grades 9-11 will take On-Demand formative assessments and be provided specific feedback to set improvement goals and guide instruction.	Academic Support Program	11/02/2015	05/31/2017	\$0	No Funding Required	Teachers
<b>Activity - Focused Writing Task</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All teachers will provide multiple opportunities for content to be formatively assessed through short focus writings.	Academic Support Program	08/03/2015	05/01/2017	\$0	No Funding Required	All teachers

**Measurable Objective 2:**

collaborate to reduce the number of novice learners by 10% in Algebra 2 for our GAP and free/reduced populations by 05/31/2017 as measured by the school report card.

**Strategy 1:**

Standards Based Curriculum Alignment - Curriculum, Lesson Plans, and Assessments will all be aligned to Quality Core Standards.

Category: Continuous Improvement

<b>Activity - PLC</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The math department will collaborate as a professional community to create sequenced course curriculums that align with standards.	Professional Learning	05/04/2015	05/31/2016	\$1000	State Funds	Teachers and Administrators

<b>Activity - School Visit</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Math teachers will visit other high performing schools and collaborate with other teachers.	Professional Learning	05/05/2015	05/31/2016	\$500	State Funds	Math Department

<b>Activity - Masterly Learning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Develop learning targets aligned with standards that are used to identify mastered targets and guide instruction for standards that are not mastered.	Academic Support Program	05/05/2015	05/31/2016	\$0	No Funding Required	Math Department

<b>Activity - Google Classroom</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
MCHS math dept has 1 set of Google Chromebooks with teachers implementing "Google Classrooms".	Academic Support Program	10/31/2015	05/31/2017	\$10000	General Fund	Admin

<b>Activity - GAP Focus</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers are focusing on GAP Population in everyday instruction.	Academic Support Program	08/04/2016	05/31/2017	\$0	District Funding	Teachers

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Activity - Course Sequence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Department will realign their courses to better prepare students for Algebra II.	Academic Support Program	08/04/2016	05/31/2018	\$0	District Funding	Math Dept



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Check-in's	Teacher and assistant will routinely monitor students and behavior with a system.	Behavioral Support Program	08/04/2016	05/31/2018	\$85000	Teacher / Assistant / Admin
Course Sequence	Math Department will realign their courses to better prepare students for Algebra II.	Academic Support Program	08/04/2016	05/31/2018	\$0	Math Dept
GAP Focus	Teachers are focusing on GAP Population in everyday instruction.	Academic Support Program	08/04/2016	05/31/2017	\$0	Teachers
CCR Coach	Hire CCR coach to work with individual students and utilize USA Test Prep.	Tutoring	08/04/2016	05/31/2017	\$45000	Principal and SBDM Counsel
Credit Recovery	At risk students will be given the opportunity to make up failed credits through an online credit recovery program. Schedules have been altered for students who are in danger of not graduating. (removed elective added required class that was failed) On-line classes have been added throughout the day for students who are in need of credit recovery.	Academic Support Program	08/06/2014	05/31/2017	\$0	Guidance Counselor Building Level Administration
<b>Total</b>					<b>\$130000</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students	Career Preparation/Orientation	08/04/2016	05/31/2017	\$0	Administration Team / Guidance Counselor / FRYSC
Masterly Learning	Develop learning targets aligned with standards that are used to identify mastered targets and guide instruction for standards that are not mastered.	Academic Support Program	05/05/2015	05/31/2016	\$0	Math Department
Close Reading implemented in all classes	Social Studies and English teachers will be required to complete at least 2 close reading activities a month in classes.	Academic Support Program	01/05/2015	05/31/2017	\$0	specific teachers

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Bullying Prevention	All teachers at McLean County High School will be provided professional development on bullying prevention and warning signs of bullying occurring.	Behavioral Support Program	08/04/2016	05/31/2017	\$0	Guidance counselor / Administration Team / FRYSC
Intervention Team	Intervention team will review academic data to identify students that do not meet established benchmark scores. Special Ed. teachers will review each student on their case loads at least annually to determine LRE.	Academic Support Program	08/04/2016	05/31/2017	\$0	Administration Team / Guidance Counselor
On-Demand Formative Assessments	Students in grades 9-11 will take On-Demand formative assessments and be provided specific feedback to set improvement goals and guide instruction.	Academic Support Program	11/02/2015	05/31/2017	\$0	Teachers
Program Review PD	Teachers will take scoring rubric and checklist of evidence and revise as needed.	Professional Learning	10/13/2014	05/31/2017	\$0	Principal, Program Review Coordinator
Implement Ed Ready	Implement Ed Ready in all Math 065 classes	Academic Support Program	08/04/2016	05/31/2017	\$0	Math RTI teachers
4 year Course of Study Plan	9th grade students will establish a 4 year course of study plan in their ILPs to be revised each year with an advisor during the scheduling process. Also, will use MYAP in IC to develop students schedules.	Career Preparation/Orientation	08/06/2014	05/31/2017	\$0	All teachers Guidance Counselors Building Level Administration
Periodic Check points	Program review scoring team will meet at least monthly to monitor progress of evidence for all three areas of the program reviews.	Academic Support Program	10/13/2014	05/31/2017	\$0	Principal, Program review coordinator, program review scoring team.
Name / Claim	Identified students will be claimed by teachers and a mentor-ship process will take place to aide the student while at MCHS.	Academic Support Program	10/17/2016	05/31/2017	\$0	Administration Team / Teachers
Khan Academy	Implement use of KHAN academy in Math classes	Academic Support Program	08/04/2016	05/31/2017	\$0	Math Department
Suicide Prevention	Suicide Prevention training will be provided to teachers.	Behavioral Support Program	08/04/2016	05/31/2017	\$0	Guidance Counselor / Administration Team
Program Review Committees	Create a time for teachers during their PLCs to train and plan together on integration of all three programs into daily lessons as appropriate.	Academic Support Program	10/13/2014	05/31/2017	\$0	PLC members, Department Heads
RTI	Students not meeting bench mark will be assigned to RTI classes for intervention.	Academic Support Program	08/04/2016	05/31/2017	\$0	English / Math Departments - Administration

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Name and Claim	Identified students were chosen by teachers / administrators to develop a relationship that could aide in the process with at risk students completion of high school. Focused on GAP population.	Career Preparation/Orientation	08/04/2016	05/31/2017	\$0	Administration Team / Teachers
Course Selection	Math Department has researched and determined it is best for students to have a Geometry then Alg II.	Academic Support Program	08/05/2015	05/31/2017	\$0	Math Department / Administration Team
District Writing Support	Teachers will participate in the district writing committee where policies will be reviewed and on-demand writing strategies shared.	Professional Learning	09/01/2015	05/31/2017	\$0	Teachers and Prinicipal
Writing Across the Curriculum	Writing Committee teachers will present common writing vocabulary, guidelines for on-demand writing, and provide KDE's "Addressing Three Modes of Writing" to support consistent writing instruction throughout the school.	Academic Support Program, Professional Learning	10/05/2015	05/01/2017	\$0	English Teachers
Instructional changes based on data	Teachers and teacher teams will meet to determine instructional improvements needed based on student assessment data	Professional Learning	12/01/2014	05/31/2017	\$0	All teachers
Safety Procedures	All safety plans and procedures will be evaluated and revised annually. School resource Officer, in partnership with local law enforcement, working at MCHS.	Behavioral Support Program	08/04/2016	05/31/2017	\$0	Principal / School Resource Officer / Health and Safety Committee / FRYSC
Developmental Courses	Students scoring below benchmarks on CCR measures will be identified and scheduled into intervention courses for the appropriate interventions. Students will take the COMPASS test to determine college readiness or to prescribe further interventions.	Academic Support Program	08/04/2016	05/31/2017	\$0	Administration Team / Teachers
Training on close reading	All teachers will be trained on strategies to use for close reading activities	Professional Learning	12/09/2014	05/31/2017	\$0	Building level admin and English Teachers
Reading passages in History classes	Students in all History classes will be exposed to ACT types reading passages at least twice a month.	Academic Support Program	08/04/2016	05/31/2017	\$0	All History and English teachers
Identification Document	Create a CCR document for each grade level based on state test scores, ACT, ILP Matchmaker surveys, career pathways, and CTE courses taken in order to counsel students towards meeting CCR goals.	Career Preparation/Orientation	12/01/2014	05/31/2017	\$0	Building level administration , CTE Coordinator, Guidance Counselor, All Teachers

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Mentor Training	Career mentors (volunteers) will be trained and asked to meet with students on a monthly basis.	Career Preparation/Orientation	09/01/2015	05/31/2017	\$0	Guidance Counselor and Building Level Admin / FRYSC
Drop Out Prevention	PTG tool will be used to identify students who are at risk according to the weighted risk factors. Identified students will be provided research based interventions as recommended..	Academic Support Program	08/06/2014	05/31/2017	\$0	Administration Team / Guidance Counselor
Discipline Committee	Per Administration PGP, working conditions goal, a discipline committee will meet and review policy and procedures and make recommendations for revision each year.	Policy and Process	08/04/2016	05/31/2017	\$0	Administration Team / Discipline Committee / SBDM Council
Focused Writing Task	All teachers will provide multiple opportunities for content to be formatively assessed through short focus writings.	Academic Support Program	08/03/2015	05/01/2017	\$0	All teachers
TDP Meetings	Meeting held at MCHS for truancy students. Meetings include DPP / building administration / court system (judge - CDW - CDS - DJJ) and the student with a parent / guardian.	Community Engagement, Behavioral Support Program, Parent Involvement	08/31/2015	05/31/2017	\$0	Assit Prin
<b>Total</b>					<b>\$0</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Skill Enhancement Courses	9th and 10th grade students scoring in the lowest quartile in Reading and Math will be identified for placement in skill enhancement courses for targeted interventions.	Academic Support Program	07/01/2015	05/31/2017	\$0	Building level administration , Guidance Counselor
<b>Total</b>					<b>\$0</b>	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	The math department will collaborate as a professional community to create sequenced course curriculums that align with standards.	Professional Learning	05/04/2015	05/31/2016	\$1000	Teachers and Administrators
School Visit	Math teachers will visit other high performing schools and collaborate with other teachers.	Professional Learning	05/05/2015	05/31/2016	\$500	Math Department

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Extended School Services	ESS will serve the most at risk students through Response to Intervention Strategies first in order to extend learning accessibility thought daytime waivers, after school programs, credit recovery, and summer school.	Academic Support Program	08/04/2016	05/31/2017	\$5500	Teachers / Administration Team
<b>Total</b>					\$7000	

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Recognition	Students will be recognized for achieving CCR designation through banners, announcements, and special cords for graduation. ACT trophy for 11th graders meeting college ready benchmarks.	Career Preparation/Orientation	08/01/2014	05/31/2017	\$750	Admin Team
<b>Total</b>					\$750	

**Perkins**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KACTE Summer Program	CTE teachers and building coordinator will attend the KACTE Summer Program to receive training on curriculum updates, assessment measures, and instructional strategies for career readiness.	Professional Learning	06/01/2015	05/31/2017	\$1500	Building level administration , CTE teachers
Skill Alignment	Every CTE course will provide an aligned skill standards curriculum for the career major sequence in which the course falls. Administration will identify students that can complete the pathways.	Academic Support Program	06/01/2015	05/31/2017	\$0	Building level administration , CTE teachers
<b>Total</b>					\$1500	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Close the Deal	Seniors will participate in a all day event, meeting with colleges and businesses.	Career Preparation/Orientation	08/05/2015	05/31/2017	\$2000	guidance / admin
Google Classroom	MCHS math dept has 1 set of Google Chromebooks with teachers implementing "Google Classrooms".	Academic Support Program	10/31/2015	05/31/2017	\$10000	Admin
USA Test Prep	All eligible students will be using USA Test Prep.	Academic Support Program	08/04/2016	05/31/2017	\$2000	Teachers, CCR Coach and Administration Team

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Google Classroom	MCHS has 2 sets of Google Chromebooks with teachers implementing "Google Classrooms".	Academic Support Program	10/31/2015	05/31/2017	\$10000	Admin
Credit Recovery	At risk students will be given the opportunity to make up failed credits through an online credit recovery program. Schedules have been altered for students who are in danger of not graduating. (removed elective added required class that was failed) On-line classes have been added throughout the day for students who are in need of credit recovery.	Academic Support Program	08/06/2014	05/31/2017	\$2000	Guidance Counselor Building Level Administration
CCR Coach	Hire CCR coach to work with individual students and utilize USA Test Prep.	Tutoring	08/04/2016	05/31/2017	\$2000	Principal and SBDM Counsel
<b>Total</b>					<b>\$28000</b>	