

2016-17 MCMS CSIP

McLean County Middle School

McLean County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2016-17 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 32.3% in 2016 to 70.5% in 2019.	3
Goal 2: 2016-17 Increase the number of students on track to meet or exceed CCR benchmarks (average of proficient and above students for math, reading, and writing) to 75.7% in 2019.	6
Goal 3: 2016-17 Increase the averaged combined reading and math K-prep scores for middle school students from 46.9% to 75.7% in 2019.	7
Goal 4: 2016-17 McLean County Middle School will provide a safe learning environment that promotes achievement, both academically and personally, and a valued sense of citizenship.	9
Activity Summary by Funding Source	15

Overview

Plan Name

2016-17 MCMS CSIP

Plan Description

2016-17 MCMS CSIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-17 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 32.3% in 2016 to 70.5% in 2019.	Objectives: 1 Strategies: 3 Activities: 15	Organizational	\$11500
2	2016-17 Increase the number of students on track to meet or exceed CCR benchmarks (average of proficient and above students for math, reading, and writing) to 75.7% in 2019.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$13000
3	2016-17 Increase the averaged combined reading and math K-prep scores for middle school students from 46.9% to 75.7% in 2019.	Objectives: 1 Strategies: 2 Activities: 9	Organizational	\$12000
4	2016-17 McLean County Middle School will provide a safe learning environment that promotes achievement, both academically and personally, and a valued sense of citizenship.	Objectives: 1 Strategies: 3 Activities: 22	Organizational	\$1050

Goal 1: 2016-17 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 32.3% in 2016 to 70.5% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 32.3% in 2016 to 70.5% by 05/31/2019 as measured by state testing measures.

Strategy 1:

Extended School Services - Extended school services are offered twice weekly. Students are encouraged to attend in order to gain remedial assistance in targeting areas as noted by student understanding, student assessment performance, teacher input, MAP or KPREP data, etc. Students may also use this time to focus on and gain assistance with assignments.

Category: Continuous Improvement

Research Cited: PBIS- through building one on one relationships

Hattie- remedial / mastery learning

Dweck- growth mindset- not there "yet" but working toward

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On Wednesday and Thursday afternoons from 3 until 4 pm, there are teachers available to work with students regarding remedial needs and/or assistance with projects and assignments.	Academic Support Program	08/15/2016	05/19/2017	\$2000	State Funds	ESS teachers

Strategy 2:

RTI - Students scoring below the 20th percentile in an area, according to MAP testing, will be placed into a response to intervention program in order to gain instruction in their area of identification (reading, math, writing).

Category: Learning Systems

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students qualifying for RTI will receive intervention instruction based on the area of need.	Policy and Process	08/04/2016	05/31/2017	\$0	No Funding Required	Principal, RTI teacher, Counselor, ELA and Math teachers

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2016-17 MCMS CSIP

McLean County Middle School

RTI information will be placed in the student's ILP for qualifying students, in order to assist in future planning and course placement.	Policy and Process	08/04/2016	05/31/2017	\$0	No Funding Required	ILP Coordinator, Assistant Principal, RTI teacher
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Activity - Individualized instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individualized instruction geared to student needs.	Direct Instruction	08/04/2016	05/31/2017	\$0	No Funding Required	RTI teacher, all teachers

Strategy 3:

School wide instructional focus - School wide instructional focus- cognitive engagement, maximize instruction, monitoring of assessment, standards connection.

Cognitive engagement: use of differentiation of teaching, activities, and assignments, use of KAGAN strategies

Maximize instruction: teach bell to bell, varied DOK levels, differentiation

Monitoring of assessment: assessment analysis, adaptation of teaching, teach to mastery

Standards connection: all material congruent to KY standards

Having a school-wide focus allows us to be intentional in our planning, teaching, implementation, and reflection.

Category: Continuous Improvement

Research Cited: KAGAN, Hattie, differentiation research

Activity - Learning Target Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning provided regarding rigorous, relevant, and standards based learning targets. The importance of daily referencing learning targets was shared. Learning targets are monitored through lesson plans and observations.	Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	Professional Learning-Principal Lesson plan monitoring-Principal Implementation of learning targets- All teachers

Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With each summative assessment, teachers analyze which questions missed the most, misconceptions, standards connected to questions missed the most, and next steps on how to re-teach/address findings.	Direct Instruction	10/17/2016	05/31/2017	\$0	No Funding Required	All teachers principal

2016-17 MCMS CSIP

McLean County Middle School

Activity - Standards based instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instruction is to be standards based	Direct Instruction, Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	All teachers Principal Math Coach
Activity - Lab Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are scheduled in reading and math classes based on their content knowledge and performance as learned by continual assessment and data analysis.	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Counselor All faculty Principal
Activity - Increase Data/ Resources availability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase in accessibility of MAP data, MAP continuum, Achieve the Core, Learning Styles Inventory of students, online and offline resources,	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Principal Counselor All faculty
Activity - KAGAN Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement KAGAN strategies in classroom instruction.	Direct Instruction, Professional Learning	08/04/2016	05/31/2017	\$1500	District Funding	All faculty and staff Principal
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers attend professional development / learning sessions applicable to their content area and teaching as a whole.	Direct Instruction, Technology, Academic Support Program	08/04/2016	05/31/2017	\$2000	District Funding	Principal Faculty
Activity - Lesson Plan Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal monitors lesson plans for best practice instruction, modeling, guided practice, independent practice, differentiation, standards connections, appropriate learning targets, and assessment.	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Principal
Activity - Technology Availability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Increase technology availability and integration into content, in order to increase student engagement and meet interests.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$5000	General Fund	Principal School Technology Coordinator District Technology Coordinator All teachers
Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education and regular education teacher work together to meet the individual needs of students through collaborative brainstorming, research, planning, and implementation of instruction and use of resources.	Direct Instruction	08/04/2016	05/31/2017	\$0	No Funding Required	All faculty Principal
Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work at their own pace on individual needs in Math and Reading.	Technology	08/04/2016	05/31/2017	\$1000	District Funding	All faculty Principal

Goal 2: 2016-17 Increase the number of students on track to meet or exceed CCR benchmarks (average of proficient and above students for math, reading, and writing) to 75.7% in 2019.

Measurable Objective 1:

collaborate to increase the percent of students on track to meet or exceed CCR benchmarks to 75.7% by 05/31/2019 as measured by state testing measures.

Strategy 1:

School wide instructional focus - School Wide instructional focus: cognitive engagement, maximize instruction, monitoring of assessment, standards connection

cognitive engagement: use of differentiation of teaching, activities, and assignments, use of KAGAN strategies

Maximize instruction: teach bell to bell, varied DOK levels, differentiation

Monitoring of assessment: assessment analysis, adaptation of teaching, teach to mastery

Standards connection: all material congruent to KY standards

Category: Continuous Improvement

Activity - Learning Target Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning provided regarding rigorous, relevant, and standards based learning targets. The importance of daily referencing learning targets was shared. Learning targets are monitored through lesson plans and observations.	Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	Professional learning-Principal Lesson plan monitoring-Principal Implementation of learning targets- All teachers
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are available to work with students regarding remedial needs and/or assistance with projects or assignments.	Academic Support Program	08/04/2016	05/31/2017	\$2000	State Funds	ESS teachers
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are placed in RTI classes based upon needs according to MAP performance.	Direct Instruction, Academic Support Program	08/04/2016	05/31/2017	\$11000	State Funds	RTI teacher Counselor Principal

Goal 3: 2016-17 Increase the averaged combined reading and math K-prep scores for middle school students from 46.9% to 75.7% in 2019.

Measurable Objective 1:

collaborate to increase the combined reading and math achievement for all students from 46.9% to 75.7% by 05/31/2017 as measured by state testing measures.

Strategy 1:

School wide instructional focus - School wide instructional focus: cognitive engagement, maximize instruction, monitoring of assessment, standards connection. Cognitive engagement: use of differentiation of teaching, activities, and assignments, use of KAGAN strategies Maximize instruction: teach bell to bell, varied DOK levels, differentiation Monitoring of assessment: assessment analysis, adaptation of teaching, teach to mastery Standards connection: all material congruent to KY standards Having a school-wide focus allows us to be intentional in our planning, teaching, implementation, and reflection.

Category: Continuous Improvement

Activity - Learning Target Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2016-17 MCMS CSIP

McLean County Middle School

Professional learning provided regarding rigorous, relevant, and standards based learning targets. The importance of daily referencing learning targets was shared. Learning targets are to monitored through lesson plans and observations.	Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	Math Teachers Principal
Activity - Assessment Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With each summative assessment an analysis is completed focusing on: overall scores, questions missed most often, standard connected to the question missed most often, misconceptions identified, pinpoint concepts that require re-teaching, students that need additional instruction	Direct Instruction	10/17/2016	05/31/2017	\$0	No Funding Required	All teachers Principal
Activity - Standards based instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Focus and emphasis is placed on all instruction being based on standards.	Direct Instruction, Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	All teachers Math Coach Principal
Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work at their own pace on individualized content needs.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$1000	District Funding	All faculty
Activity - Cougar Games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cougar Games (mock KPREP) are held 3 times throughout the year in order to gauge student knowledge/performance/learning. These tests are similar throughout each grade level, are analyzed upon completion, and direct instruction following.	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	All faculty Counselor Principal
Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are scheduled into reading and math lab classes as needed according to MAP performance, teacher recommendation, student performance	Class Size Reduction	08/04/2016	05/31/2017	\$0	No Funding Required	Counselor Principal Faculty
Activity - Math Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District has employed a Math Coach for this school year. MCMS math department will work closely with the coach regarding planning, instruction, implementation, professional learning, etc.	Direct Instruction, Professional Learning, Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	District Instructional Supervisor Principal

Strategy 2:

ESS - Students are offered the opportunity to gain extra assistance with initial instruction and/or homework. Extended school services are offered on two days each week. This gives more one on one instruction time for students that participate.

Category: Continuous Improvement

Activity - After school tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are offered the opportunity to gain extra assistance with initial instruction and/or homework. Extended school services are offered on two days each week. This gives more one on one instruction time for students that participate.	Academic Support Program	08/15/2016	05/31/2017	\$2000	District Funding	ESS teachers All teachers

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that fall below the 20 percentile in Reading, Writing, or Math on their MAP tests are placed in RTI class. This allows the student to receive additional, remedial assistance.	Academic Support Program	08/04/2016	05/31/2017	\$9000	District Funding	RTI Teacher Counselor Principal

Goal 4: 2016-17 McLean County Middle School will provide a safe learning environment that promotes achievement, both academically and personally, and a valued sense of citizenship.

Measurable Objective 1:

collaborate to provide a safe learning environment that promoted academics, personal growth, and citizenship by 05/31/2017 as measured by district report card.

Strategy 1:

Providing Support - MCMS and FRYSC will collaborate to offer programs and provide resources in order to meet student and community needs.

Category: Other - student support

Activity - Back to school supplies day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCMS collaborates with FRYSC to provide supplies to students as needed, while supplies last.	Other - Student needs	07/01/2016	08/12/2016	\$0	FRYSC	Principal FRYSC Local Businesses

Activity - Life Skills Class	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2016-17 MCMS CSIP

McLean County Middle School

FRYSC coordinator instructs life skills classes	Direct Instruction, Academic Support Program, Behavioral Support Program	08/04/2016	05/31/2017	\$0	FRYSC	FRYSC coordinator
Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC coordinates with community resources to schedule operation preparation. This allows students to meet with individuals in careers in which the student is interested, according to the student ILP.	Academic Support Program	01/02/2017	04/03/2017	\$0	FRYSC	FRYSC Coordinator Counselor Technology teacher
Activity - 100 mile walking club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are allowed to participate in the 100 mile walking club before school. Goal: walk 100 miles before the end of the school year. Promotes health and well-being. Each student is given a bar code lanyard in order to track their progress.	Extra Curricular	08/04/2016	05/31/2017	\$0	FRYSC	FRYSC coordinator
Activity - Dental Check Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grant applied for in order to receive dental check ups for students in need and provide products as needed.	Other - Personal Hygiene and Needs	08/04/2016	05/31/2017	\$0	Grant Funds	FRYSC Principal
Activity - Community Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC works throughout the year to connect MCMS with community resources for various needs, educational opportunities, and events.	Direct Instruction, Parent Involvement, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	08/04/2016	05/31/2017	\$0	FRYSC	FRYSC coordinator

2016-17 MCMS CSIP

McLean County Middle School

Activity - Choosing the best abstinence program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students participate in this program regarding personal habits, care, health, and safety.	Other - Personal Habits	08/04/2016	05/31/2017	\$300	FRYSC	FRYSC Coordinator
Activity - Walking Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are able to join the walking club each morning to walk for 15 minutes prior to beginning of classes.	Extra Curricular	08/04/2016	05/31/2017	\$0	No Funding Required	FRYSC Coordinator Practical Arts Teachers
Activity - New School Year Parent Packet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Folders containing school wide information regarding programs, assistance, required documentation are given to each new student as they enter MCMS.	Parent Involvement, Academic Support Program, Community Engagement, Behavioral Support Program	08/04/2016	05/31/2017	\$600	FRYSC	FRYSC Coordinator
Activity - 6th Grade Physical and Immunizations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assistance is provided through the district health department offering all incoming 6th grade students receipt of all physical and immunizations and health related information. Those participating receive school supplies.	Other - Health Support, Academic Support Program	07/11/2016	08/31/2016	\$0	FRYSC	FRYSC Coordinator
Activity - Partnership for a Health McLean County	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Health committee offering: services based on current Mclean County needs.	Other - Health Support, Behavioral Support Program	08/04/2016	05/31/2017	\$0	FRYSC	FRYSC Coordinator
Activity - Christmas for kids	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McLean County students and families in need, receive holiday assistance in the form of food and Christmas items for children 0-19.	Parent Involvement, Community Engagement	12/01/2016	12/23/2016	\$0	FRYSC	FRYSC

2016-17 MCMS CSIP

McLean County Middle School

Activity - Holiday Food drive	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families of students in McLean County receive assistance for holiday meals.	Other - Student needs, Parent Involvement, Community Engagement	10/01/2016	11/18/2016	\$0	FRYSC	FRYSC Coordinator
Activity - Scrubs Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through partnering with West AHEC, students are given the opportunity to attend a week of health careers oriented camp.	Academic Support Program, Community Engagement, Extra Curricular	08/04/2016	05/31/2017	\$0	FRYSC	FRYSC Coordinator
Activity - Reality Store	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are able participate in the Reality Store in order to gain insight into adult responsibilities and requirements including income, payroll, taxes, monthly bills, and cost of living.	Other - Personal Growth, Academic Support Program, Community Engagement	04/03/2017	05/31/2017	\$0	FRYSC	FRYSC Coordinator
Activity - Health Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Measure strength, BMI, endurance. Performed by Owensboro Regional Hospital to inform students of personal health status and needs.	Other - Health Support, Academic Support Program	08/04/2016	05/31/2017	\$0	FRYSC	FRYSC Coordinator

Strategy 2:

Crisis Plan and Safety Procedures - Review school crisis plan annually. School Resource officer utilized in lock down drills, offering input to ensure appropriate strategies. Community crisis members will be a part of annual review, will be invited to observe drills, etc. Crisis plan will be reviewed with resource officer to disseminate as needed. All safety plans will be evaluated and revised annually. Plans include, but are not limited to: lock down, fire, tornado, earthquake, and evacuation.

Category: Management Systems

2016-17 MCMS CSIP

McLean County Middle School

Activity - Crisis and Safety Drills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
drills and safety plans review and practice	Other - Safety management	08/04/2016	05/31/2017	\$0	No Funding Required	Principal Assistant Principal District Resources

Activity - Crisis Hotline	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McLean county offers a 1-800 hotline for crisis and intervention.	Other, Behavioral Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Coordinator Counselor

Activity - KIP Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th and 8th grade students participate in the anonymous survey.	Other - Personal Habits, Academic Support Program, Behavioral Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	FRYSC Coordinator

Activity - SOS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Signs of Suicide- All students and staff attend educational classes/sessions during the month of August regarding appropriate grade level prevention content.	Behavioral Support Program	08/04/2016	08/31/2016	\$100	FRYSC	FRYSC Coordinator

Strategy 3:

PBIS - Attendance competitions are held each week for the reward of double "sharpen the saw" time. Goal of this incentive is to demonstrate the importance of being present for school, work, life, and to increase ownership among students.

Category: Continuous Improvement

Activity - Attendance Wars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly attendance competition	Other - Personal Habits, Academic Support Program	10/03/2016	05/31/2017	\$0	No Funding Required	Principal Office Staff All teachers for posting

2016-17 MCMS CSIP

McLean County Middle School

Activity - ROAR Tickets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are rewarded ROAR tickets upon demonstrating responsible behavior. ROAR tickets are drawn from each week, month, and at the end of each semester for reward items.	Behavioral Support Program	08/04/2016	05/31/2017	\$50	General Fund	PBIS team FRYSC Coordinor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ROAR Tickets	Students are rewarded ROAR tickets upon demonstrating responsible behavior. ROAR tickets are drawn from each week, month, and at the end of each semester for reward items.	Behavioral Support Program	08/04/2016	05/31/2017	\$50	PBIS team FRYSC Coordinor
Technology Availability	Increase technology availability and integration into content, in order to increase student engagement and meet interests.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$5000	Principal School Technology Coordinator District Technology Coordinator All teachers
Total					\$5050	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS	Teachers are available to work with students regarding remedial needs and/or assistance ³ with projects or assignments.	Academic Support Program	08/04/2016	05/31/2017	\$2000	ESS teachers
RTI	Students are placed in RTI classes based upon needs according to MAP performance.	Direct Instruction, Academic Support Program	08/04/2016	05/31/2017	\$11000	RTI teacher Counselor Principal
Extended School Services	On Wednesday and Thursday afternoons from 3 until 4 pm, there are teachers available to work with students regarding remedial needs and/or assistance with projects and assignments.	Academic Support Program	08/15/2016	05/19/2017	\$2000	ESS teachers
Total					\$15000	

FRYSC

2016-17 MCMS CSIP

McLean County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Community Resources	FRYSC works throughout the year to connect MCMS with community resources for various needs, educational opportunities, and events.	Direct Instruction, Parent Involvement, Academic Support Program, Career Preparation/Orientation, Behavioral Support Program	08/04/2016	05/31/2017	\$0	FRYSC coordinator
100 mile walking club	Students are allowed to participate in the 100 mile walking club before school. Goal: walk 100 miles before the end of the school year. Promotes health and well-being. Each student is given a bar code lanyard in order to track their progress.	Extra Curricular	08/04/2016	05/31/2017	\$0	FRYSC coordinator
Scrubs Camp	Through partnering with West AHEC, students are given the opportunity to attend a week of health careers oriented camp.	Academic Support Program, Community Engagement, Extra Curricular	08/04/2016	05/31/2017	\$0	FRYSC Coordinator
Reality Store	Students are able participate in the Reality Store in order to gain insight into adult responsibilities and requirements including income, payroll, taxes, monthly bills, and cost of living.	Other - Personal Growth, Academic Support Program, Community Engagement	04/03/2017	05/31/2017	\$0	FRYSC Coordinator
Holiday Food drive	Families of students in McLean County receive assistance for holiday meals.	Other - Student needs, Parent Involvement, Community Engagement	10/01/2016	11/18/2016	\$0	FRYSC Coordinator
Christmas for kids	McLean County students and families in need, receive holiday assistance in the form of food and Christmas items for children 0-19.	Parent Involvement, Community Engagement	12/01/2016	12/23/2016	\$0	FRYSC
6th Grade Physical and Immunizations	Assistance is provided through the district health department offering all incoming 6th grade students receipt of all physical and immunizations and health related information. Those participating receive school supplies.	Other - Health Support, Academic Support Program	07/11/2016	08/31/2016	\$0	FRYSC Coordinator

2016-17 MCMS CSIP

McLean County Middle School

Life Skills Class	FRYSC coordinator instructs life skills classes	Direct Instruction, Academic Support Program, Behavioral Support Program	08/04/2016	05/31/2017	\$0	FRYSC coordinator
Choosing the best abstinence program	8th grade students participate in this program regarding personal habits, care, health, and safety.	Other - Personal Habits	08/04/2016	05/31/2017	\$300	FRYSC Coordinator
SOS	Signs of Suicide- All students and staff attend educational classes/sessions during the month of August regarding appropriate grade level prevention content.	Behavioral Support Program	08/04/2016	08/31/2016	\$100	FRYSC Coordinator
Operation Preparation	FRYSC coordinates with community resources to schedule operation preparation. This allows students to meet with individuals in careers in which the student is interested, according to the student ILP.	Academic Support Program	01/02/2017	04/03/2017	\$0	FRYSC Coordinator Counselor Technology teacher
Back to school supplies day	MCMS collaborates with FRYSC to provide supplies to students as needed, while supplies last.	Other - Student needs	07/01/2016	08/12/2016	\$0	Principal FRYSC Local Businesses
Partnership for a Health McLean County	Health committee offering: services based on current Mclean County needs.	Other - Health Support, Behavioral Support Program	08/04/2016	05/31/2017	\$0	FRYSC Coordinator
New School Year Parent Packet	Folders containing school wide information regarding programs, assistance, required documentation are given to each new student as they enter MCMS.	Parent Involvement, Academic Support Program, Community Engagement, Behavioral Support Program	08/04/2016	05/31/2017	\$600	FRYSC Coordinator
Health Assessment	Measure strength, BMI, endurance. Performed by Owensboro Regional Hospital to inform students of personal health status and needs.	Other - Health Support, Academic Support Program	08/04/2016	05/31/2017	\$0	FRYSC Coordinator
Total					\$1000	

Grant Funds

2016-17 MCMS CSIP

McLean County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Dental Check Program	Grant applied for in order to receive dental check ups for students in need and provide products as needed.	Other - Personal Hygiene and Needs	08/04/2016	05/31/2017	\$0	FRYSC Principal
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Analysis	With each summative assessment an analysis is completed focusing on: overall scores, questions missed most often, standard connected to the question missed most often, misconceptions identified, pinpoint concepts that require re-teaching, students that need additional instruction	Direct Instruction	10/17/2016	05/31/2017	\$0	All teachers Principal
Individualized instruction	Individualized instruction geared to student needs.	Direct Instruction	08/04/2016	05/31/2017	\$0	RTI teacher, all teachers
KIP Survey	All 6th and 8th grade students participate in the anonymous survey.	Other - Personal Habits, Academic Support Program, Behavioral Support Program	08/04/2016	05/31/2017	\$0	FRYSC Coordinator
Crisis Hotline	McLean county offers a 1-800 hotline for crisis and intervention.	Other, Behavioral Support Program	08/04/2016	05/31/2017	\$0	Coordinator Counselor
Scheduling	Students qualifying for RTI will receive intervention instruction based on the area of need.	Policy and Process	08/04/2016	05/31/2017	\$0	Principal, RTI teacher, Counselor, ELA and Math teachers
Attendance Wars	Weekly attendance competition	Other - Personal Habits, Academic Support Program	10/03/2016	05/31/2017	\$0	Principal Office Staff All teachers for posting
Increase Data/ Resources availability	Increase in accessibility of MAP data, MAP continuum, Achieve the Core, Learning Styles Inventory of students, online and offline resources,	Academic Support Program	08/04/2016	05/31/2017	\$0	Principal Counselor All faculty

2016-17 MCMS CSIP

McLean County Middle School

Learning Target Focus	Professional learning provided regarding rigorous, relevant, and standards based learning targets. The importance of daily referencing learning targets was shared. Learning targets are monitored through lesson plans and observations.	Professional Learning	08/04/2016	05/31/2017	\$0	Professional learning-Principal Lesson plan monitoring-Principal Implementation of learning targets- All teachers
Lab Classes	Students are scheduled in reading and math classes based on their content knowledge and performance as learned by continual assessment and data analysis.	Academic Support Program	08/04/2016	05/31/2017	\$0	Counselor All faculty Principal
Learning Target Focus	Professional learning provided regarding rigorous, relevant, and standards based learning targets. The importance of daily referencing learning targets was shared. Learning targets are monitored through lesson plans and observations.	Professional Learning	08/04/2016	05/31/2017	\$0	Professional Learning-Principal Lesson plan monitoring-Principal Implementation of learning targets- All teachers
Standards based instruction	Focus and emphasis is placed on all instruction being based on standards.	Direct Instruction, Professional Learning	08/04/2016	05/31/2017	\$0	All teachers Math Coach Principal
Standards based instruction	All instruction is to be standards based	Direct Instruction, Professional Learning	08/04/2016	05/31/2017	\$0	All teachers Principal Math Coach
Walking Club	Students are able to join the walking club each morning to walk for 15 minutes prior to beginning of classes.	Extra Curricular	08/04/2016	05/31/2017	\$0	FRYSC Coordinator Practical Arts Teachers
Crisis and Safety Drills	drills and safety plans review and practice	Other - Safety management	08/04/2016	05/31/2017	\$0	Principal Assistant Principal District Resources
Learning Target Focus	Professional learning provided regarding rigorous, relevant, and standards based learning targets. The importance of daily referencing learning targets was shared. Learning targets are to monitored through lesson plans and observations.	Professional Learning	08/04/2016	05/31/2017	\$0	Math Teachers Principal
Lesson Plan Monitoring	Principal monitors lesson plans for best practice instruction, modeling, guided practice, independent practice, differentiation, standards connections, appropriate learning targets, and assessment.	Academic Support Program	08/04/2016	05/31/2017	\$0	Principal

2016-17 MCMS CSIP

McLean County Middle School

ILP	RTI information will be placed in the student's ILP for qualifying students, in order to assist in future planning and course placement.	Policy and Process	08/04/2016	05/31/2017	\$0	ILP Coordinator, Assistant Principal, RTI teacher
Cougar Games	Cougar Games (mock KPREP) are held 3 times throughout the year in order to gauge student knowledge/performance/learning. These tests are similar throughout each grade level, are analyzed upon completion, and direct instruction following.	Academic Support Program	08/04/2016	05/31/2017	\$0	All faculty Counselor Principal
Assessment Analysis	With each summative assessment, teachers analyze which questions missed the most, misconceptions, standards connected to questions missed the most, and next steps on how to re-teach/address findings.	Direct Instruction	10/17/2016	05/31/2017	\$0	All teachers principal
Math Coach	District has employed a Math Coach for this school year. MCMS math department will work closely with the coach regarding planning, instruction, implementation, professional learning, etc.	Direct Instruction, Professional Learning, Academic Support Program	08/04/2016	05/31/2017	\$0	District Instructional Supervisor Principal
Scheduling	Students are scheduled into reading and math lab classes as needed according to MAP performance, teacher recommendation, student performance	Class Size Reduction	08/04/2016	05/31/2017	\$0	Counselor Principal Faculty
Collaboration	Special education and regular education teacher work together to meet the individual needs of students through collaborative brainstorming, research, planning, and implementation of instruction and use of resources.	Direct Instruction	08/04/2016	05/31/2017	\$0	All faculty Principal
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KAGAN Implementation	Implement KAGAN strategies in classroom instruction.	Direct Instruction, Professional Learning	08/04/2016	05/31/2017	\$1500	All faculty and staff Principal
After school tutoring	Students are offered the opportunity to gain extra assistance with initial instruction and/or homework. Extended school services are offered on two days each week. This gives more one on one instruction time for students that participate.	Academic Support Program	08/15/2016	05/31/2017	\$2000	ESS teachers All teachers
Compass Learning	Students work at their own pace on individualized content needs.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$1000	All faculty

2016-17 MCMS CSIP

McLean County Middle School

RTI	Students that fall below the 20 percentile in Reading, Writing, or Math on their MAP tests are placed in RTI class. This allows the student to receive additional, remedial assistance.	Academic Support Program	08/04/2016	05/31/2017	\$9000	RTI Teacher Counselor Principal
Compass Learning	Students work at their own pace on individual needs in Math and Reading.	Technology	08/04/2016	05/31/2017	\$1000	All faculty Principal
Professional Development	Teachers attend professional development / learning sessions applicable to their content area and teaching as a whole.	Direct Instruction, Technology, Academic Support Program	08/04/2016	05/31/2017	\$2000	Principal Faculty
Total					\$16500	