

# **2016-2017 Comprehensive School Improvement Plan**

Marie Gatton Phillips Elementary  
McLean County

Jon S Farley, Principal  
Sacramento, KY 42372

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## **Overview**

### **Plan Name**

2016-2017 Comprehensive School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(16-17) PROFICIENCY TARGETS Increase the average combined reading and math Proficiency scores for all school students from 66.0% in 2016 to 75.7% in 2019. (State set Target)	Objectives: 2 Strategies: 5 Activities: 10	Organizational	\$55500
2	(16-17) GAP Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from to 66% in 2016 to 75.7% in 2019.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$30500
3	(16-17) WORKING CONDITIONS Marie Gatton Phillips - Sacramento will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$250
4	(16-17) SPECIAL NEEDS 72 % of special needs students will score proficient in reading and math.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	(16-17) MATH 72% of all students will be proficient in math.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$500
6	(16-17) PARENT AND COMMUNITY INVOLVEMENT Increase parent and community involvement in the school and decision making	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$200
7	(16-17) EQUITY / NEXT GENERATION PROFESSIONALS: Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES and PPGES)	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$500
8	(16-17) EQUITY All students at Marie Gatton Phillips will be offered instructional programs to enhance their learning.	Objectives: 2 Strategies: 4 Activities: 8	Academic	\$7500

## Goal 1: (16-17) PROFICIENCY TARGETS Increase the average combined reading and math Proficiency scores for all school students from 66.0% in 2016 to 75.7% in 2019. (State set Target)

### Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-Prep scores to 72% by 05/31/2017 as measured by School Report Card.

### Strategy 1:

Math and Reading Blocks (Title I 9) - Each student will receive no less than 90 minutes each day in math and reading. Students who are struggling will receive extra instruction through RTI and extended time in these areas. After School Tutoring will also be offered in each area at least one time each week.

Category: Continuous Improvement

Activity - Math and Reading Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule of all teachers will reflect 90 minutes of reading and math each day.	Academic Support Program	08/01/2016	05/31/2017	\$0	No Funding Required	The Principal will ensure that a daily schedule is completed and followed for each staff member reflecting 90 minute blocks of reading and math each day.

### Strategy 2:

Extended Math and Reading time after school (Title I 9, 8, ESS) - Every week during the months of November - March, students will have extended time in math and reading on a scheduled day each week after normal school hours. Students will receive small group, interactive, hands-on, and engaging instruction that is based on the students current level of knowledge. The current level will be determined by using the student's RIT score from NWEA - MAPS testing each semester. As students progress and improve their groups may change as well.

Category: Continuous Improvement

Activity - After school academic interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided the opportunity for small group instruction after school hours two days a week.	Academic Support Program	08/01/2016	05/31/2017	\$1500	State Funds	Principal and Math Teachers

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**Strategy 3:**

Monitor Student Achievement - Students progress will be monitored throughout the year.

Category: Continuous Improvement

Activity - Kindergarten Screenings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All incoming Kindergarten Students will be Screened using the state and local mandated screening process and in accordance with state laws.	Academic Support Program, Behavioral Support Program	08/01/2016	05/31/2017	\$0	State Funds	Director of special education, kindergarten teacher and Head Start Teacher

Activity - Measures of Academic Progress Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the Measures of Academic Progress assessment throughout the year to monitor student progress and guide instruction using the Learning Continuum within NWEA.	Academic Support Program	08/01/2016	05/31/2017	\$5000	General Fund, Title I Part A	School Technology Coordinator and Classroom Teachers

**Measurable Objective 2:**

collaborate to increase the proficiency of third, fourth, and fifth grade economically disadvantaged students to 72% in Mathematics by 05/30/2017 as measured by as measured by KPrep and NWEA MAPS tests..

**Strategy 1:**

Extended Instruction - Identified at risk students will be given extra instruction using RTT (Title I 2b, 9, 10)

Category: Continuous Improvement

Activity - RTI Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified Tier 2 students will receive 30 minutes of extra math instruction 3 times each week. Identified Tier 3 students will receive 30 minutes of extra math instruction each day. (Title I 2c)	Direct Instruction	08/01/2016	05/31/2017	\$40000	Title I Part A	RTI instructor, individual classroom teachers, District Title I Coordinator

Activity - Computer Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students will have access to Compass Learning and various other programs that include but are not limited to Google Classroom activities and other researched based learning opportunities no less than 3 days per week. (Title I 2c, d) Each student will have access to their own personal technology device to use in the classroom and possibly to check out to take home when needed.	Academic Support Program	08/01/2016	05/31/2017	\$8000	School Council Funds, Title I Part A	Principal and Individual Classroom Teachers.
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Activity - Test Taking Skills and Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in 2nd through 5th Grade will receive additional instruction in various test taking skills that include but not limited to: building reading stamina proper use of calculators general test taking strategies short answer using bullets math estimation to find reasonable answers	Academic Support Program	10/03/2016	05/31/2017	\$0	No Funding Required	Individual classroom teachers

### Strategy 2:

Teacher Professional Development - Teachers will receive continuous and job embedded training in math instruction.

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers of math will have the opportunity to gain additional and job embedded professional development based on identified individual needs of the teacher or school as a whole based on needs assessments.	Professional Learning	08/01/2016	05/30/2017	\$1000	School Council Funds	Principal and Individual Teachers.

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive continual and job embedded training on lesson planning, engagement and Highly Effective Teaching using the PGES Model as primary rubrics for classroom observations.	Professional Learning	07/18/2016	05/31/2017	\$0	No Funding Required	Principal and individual Staff

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to receive training on and use the CIITS program to maintain lesson plan records, enter professional growth plans, use assessment and lesson resources to improve classroom instruction.	Other	07/18/2016	05/31/2017	\$0	No Funding Required	Principal

**Goal 2: (16-17) GAP Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from to 66% in 2016 to 75.7% in 2019.**

**Measurable Objective 1:**

demonstrate a proficiency by increasing the combined reading and math proficiency to 72 percent for non-duplicated gap students by 05/31/2017 as measured by the school report card..

**Strategy 1:**

Professional Development (Title I 4) - Each teacher will receive job-embedded professional development in the areas of writing across the curriculum, reading instruction, math instruction, and assessment analysis..

Category: Professional Learning & Support

Activity - General Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will have the opportunity to attend training on writing across the curriculum, Reading instruction, and math instructional practices. Teachers will also be given the opportunity to attend various subject related professional developments as needed. (Title I 4)	Professional Learning	07/01/2016	05/31/2017	\$500	Title I Schoolwide	Teacher, Principal, Title I Coordinator

**Measurable Objective 2:**

demonstrate a proficiency 100% of Economically Disadvantaged students will score above the novice level in Reading, Language Arts, and Math by 05/31/2017 as measured by yearly KPrep Scores and NWEA MAPS Tests.

**Strategy 1:**

Extended Instruction - Identified students will be given extra instruction and assistance using RTI and Compass Learning. This will include but not be limited to additional diagnostic testing, progress monitoring, and referral to special education if needed.

Category: Continuous Improvement

Activity - Full Time RTI Instructor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A full time certified teacher will be hired to work as the RTI instructor for the school. (Title I 3)	Academic Support Program	07/01/2015	05/30/2017	\$30000	Title I Schoolwide	Principal, SBDM, District Title I Coordinator

**Measurable Objective 3:**

demonstrate a proficiency 90 % of identified special needs students will demonstrate proficiency in math and reading by 05/31/2017 as measured by Yearly KPrep Scores, NWEA MAPS Tests, RTI and Progress Monitoring.

**Strategy 1:**

Specialized Instruction - As identified in students' IEP's, students will receive additional instruction from certified special education teachers.

Category: Continuous Improvement

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Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers and regular classroom teachers will collaborate to provide additional in and out of class time to provide additional instruction for students as identified in the IEP.	Direct Instruction	07/25/2016	05/31/2017	\$0	No Funding Required	Principal, Individual Classroom Teachers, Special Education Teachers, and RTI Teacher

**Goal 3: (16-17) WORKING CONDITIONS Marie Gatton Phillips - Sacramento will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.**

**Measurable Objective 1:**

demonstrate a behavior that provides a safe learning environment while promoting a value for citizenship by 05/31/2017 as measured by as measured by the school report card.

**Strategy 1:**

Co-Curricular Activities - Various activities will give all students the chance to learn about and apply good citizenship skills.

Category: Continuous Improvement

Activity - Drug Prevention Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided drug education.	Behavioral Support Program	01/01/2016	05/31/2017	\$0	No Funding Required	School Resource Officer and Classroom Teachers

Activity - Safety Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be informed of required safety procedures and the school will conduct the required safety and emergency procedures drills each month.	Behavioral Support Program	05/31/2016	05/31/2017	\$0	No Funding Required	Principal

Activity - Bully and Harrassment Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have classroom instruction as well as scheduled assemblies for bully prevention and harrassment prevention.	Behavioral Support Program	08/01/2016	05/31/2017	\$250	School Council Funds	Principal and Staff

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Activity - Red Ribbon Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Red Ribbon Week Activities	Behavioral Support Program	08/01/2016	05/31/2017	\$0	FRYSC	Family Resource Youth Service Center Staff

Activity - Digital Literacy Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Digital Literacy instruction will be integrated into the curriculum for all students.	Academic Support Program, Behavioral Support Program	08/01/2016	05/31/2017	\$0	No Funding Required	Principal

**Strategy 2:**

Survey Analysis - Teachers, Staff and Parents will analyze the Bi-yearly Tell Survey and the ValEd surveys along with the KY- Safe schools report and make adjustments in accordance to those survey results each year.

Category: Professional Learning & Support

Activity - Tell Survey Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During a staff meeting, teachers will have the opportunity review survey results from TELL, ValEd, and Safe Schools reports. The staff will then develop plans to address issues identified. Those plans will then be submitted to the SBDM for approval.	Professional Learning	08/01/2016	05/30/2017	\$0	No Funding Required	Principal

**Goal 4: (16-17) SPECIAL NEEDS 72 % of special needs students will score proficient in reading and math.**

**Measurable Objective 1:**

72% of Third, Fourth and Fifth grade Students with Disabilities students will demonstrate a proficiency 90% of students with IEPs will be proficeint in math and readin in Mathematics by 05/31/2017 as measured by Yearly KPrep tests, MAPS tests, RTI and Progress monitoring.

**Strategy 1:**

RTI - Special needs students who are at risk may be placed in the RTI program.

Category: Continuous Improvement

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students who are not at grade level will go through the RTI process in Reading and Math.	Academic Support Program	08/01/2016	05/31/2017	\$0	No Funding Required	Principal, RTI teacher and Special Ed Teachers.
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**Goal 5: (16-17) MATH 72% of all students will be proficient in math.**

**Measurable Objective 1:**

72% of Third, Fourth and Fifth grade Economically Disadvantaged students will demonstrate a proficiency in Mathematics by 05/31/2017 as measured by KPrep and NWEA MAPS tests.

**Strategy 1:**

RTI (Title I 2b, 9, 10) - Identified at risk students will be given extra instruction using RTI (Title I 2b, 9, 10)

Category: Integrated Methods for Learning

Activity - RTI Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified Tier 2 students will receive 30 minutes of extra math instruction three times each week. Identified Tier 3 students will receive 30 minutes of extra math instruction each day. (Title I 2c)	Direct Instruction	08/01/2016	05/31/2017	\$0	No Funding Required	RTI instructor, individual classroom teachers, District Title I coordinator.

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have access to Compass Learning and other Google Classroom type programs no less than 3 days per week. (Title I 2c,d)	Academic Support Program	08/01/2016	05/31/2017	\$500	School Council Funds	Principal and Individual Teachers

**Goal 6: (16-17) PARENT AND COMMUNITY INVOLVEMENT Increase parent and community involvement in the school and decision making**

**Measurable Objective 1:**

collaborate to Involve parents and community leaders in the academic achievement of the students and total school operations. by 05/15/2014 as measured by SBDM minutes, Parent/Volunteer hours, and community leader involvement in various activities at the school both during the day and extend times..

**Strategy 1:**

Parent Involvement Focus - Parents will be encouraged to participate in SBDM, PTO, and volunteering in the school. This will help parents take ownership of their child's learning and academic achievement.

Category: Stakeholder Engagement

Activity - Parent News Letter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A monthly news letter will be sent out to parents informing them of activities at the school and ways they can be involved.	Parent Involvement	08/01/2016	05/31/2017	\$0	No Funding Required	Principal
Activity - Family Read/Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Family Reading Night and Math Night will be planned and completed in which students are invited to attend with parents to participate in activities that promote family reading and family math strategies	Academic Support Program	08/01/2016	05/31/2017	\$200	Title I Schoolwide	Debby Blus and Carlen Logsdon
Activity - Book Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A book fair will be open to parents and students on two occasions during the year generally in conjunction with a student program or PTO event.	Parent Involvement	10/01/2016	05/31/2017	\$0	No Funding Required	PTO Committee/ch air

**Goal 7: (16-17) EQUITY / NEXT GENERATION PROFESSIONALS: Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES and PPGES)**

**Measurable Objective 1:**

collaborate to ensure that all teachers and the principal are trained and coached in all components of the Professional Growth and Effectiveness System. by 04/15/2016 as measured by the use of PGES and PPGES demonstrators and Rubrics. .

**Strategy 1:**

PGES Training - All staff will have continual training and exposure to all the domains of effective teaching and instruction.

Category: Teacher PGES

Activity - Staff Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At each staff meeting, teachers will review the domains and indicators for each of the domains and will enter a self reflection in CIITS 4 times each year.	Professional Learning	08/01/2016	05/31/2017	\$0	No Funding Required	Principal
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Activity - Teacher Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Principal, using CIITS, will record the levels of proficiency in Domains 2 and 3 when doing in-class observations. The Principal will record proficiency levels in Domains 1 and 4 using evidence supplied by teachers and gained by other sources. The principal will share those ratings with the individual teachers no less than 3 times per year and discuss areas of strength, areas of need, and ways to improve.	Professional Learning	08/01/2016	06/01/2017	\$0	No Funding Required	Principal

Activity - CIITS Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Staff will receive continual training on the use of CIITS as a professional tool to better accomplish their daily work and improve daily instruction. Updates in CIITS will be provided to staff as provided by the state.	Professional Learning	07/01/2016	05/31/2017	\$0	No Funding Required	Prinicpal

### Strategy 2:

Tell KY and ValEd Survey Analyzation - Principal, staff, parents, SBDM and community members will complete the surveys, analyze results and plan according to the results presented in order to improve the over all school quality and culture

Category: Continuous Improvement

Activity - Presentation of Survey Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Upon receiving and analyzing the results of the given survey, the principal will present results to staff, parents, community members and SBDM for discussion and improvement planning.	Community Engagement	08/01/2016	05/31/2017	\$0	No Funding Required	Principal

### Strategy 3:

PPGES Continuous Training - The principal will seek continuous trainings and strategies to improve overall school achievement in accordance with the domains and indicators in the Principal Professional Growth and Effectiveness System.

Category: Professional Learning & Support

Activity - Certificaion and Recalaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will maintain certificaion for observation of teachers using the PGES as determined by state and local polices and regualations.	Policy and Process	07/01/2016	06/01/2017	\$500	District Funding	Principal

Activity - PPGES Time Line	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Principal and Superintendant will follow the PPGES Timeline in order to insure continual school wide improvement.	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Principal and Superintendant
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**Goal 8: (16-17) EQUITY All students at Marie Gatton Phillips will be offered instructional programs to enhance their learning.**

**Measurable Objective 1:**

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Art & Humanities by 05/28/2015 as measured by School Report Card and Program Review Proficiency.

**Strategy 1:**

School Programs - All Students will have the opportunity to attend and participate in school wide Arts and Humanities programs presented by peers, as well as outside guests.

Category: Continuous Improvement

Activity - Guest Artists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guest Artists will be invited to personally come to MGP and present and or will be used via internet connections and video conferencing.	Academic Support Program	08/01/2016	05/31/2017	\$1500	Grant Funds	Arts and Humanities Teacher

Activity - Field Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have the opportunity to attend an "Arts in the AM" at the River Park Center. The performances seen will focus on all arts and humanities arts: dance, drama, visual arts, and music. The performances content will be integrated into the regular classroom instructional curriculum.	Field Trip	08/01/2016	05/31/2017	\$5000	Grant Funds	All Teachers, fine arts teacher, principal

**Strategy 2:**

Professional Development - All teachers will have the opportunity to attend various professional development opportunities in the Arts and Humanities area.

Category: Professional Learning & Support

Activity - PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have the opportunity to receive professional development in the area of Arts and Humanities and implement their learning in the classroom.	Professional Learning	08/01/2016	05/31/2017	\$500	School Council Funds	All teachers, Principal

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### Measurable Objective 2:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Practical Living by 05/31/2017 as measured by Program Review and School Report Card.

### Strategy 1:

Professional Development for Practical Living - All Teachers have the opportunity to attend PD and integrate what they learn into the existing curriculum.

Category: Professional Learning & Support

Activity - PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD Opportunity for teachers to participate.	Professional Learning	08/05/2014	05/28/2015	\$500	School Council Funds	Principal and All teachers

### Strategy 2:

Community Involvement - Numerous outside agencies work with our students in the areas of Practical Living and Career Studies.

Category: Continuous Improvement

Activity - Ky Delta Rural Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Delta Tour for all 4th grade students to focus on healthy eating habits, dental, diet, exercise and lifestyle choices	Community Engagement	08/01/2016	05/31/2017	\$0	No Funding Required	District Staff and 4th Grade teachers

Activity - Junior Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fifth Grade students learn the basic concepts of business and economics from local high school students involved in Junior Achievement.	Community Engagement	08/01/2016	05/31/2017	\$0	No Funding Required	JA staff and Classroom teacher.

Activity - Youth Ag and Safety Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm.	Community Engagement	08/01/2016	05/31/2017	\$0	No Funding Required	5th grade teacher.

Activity - PL/CS Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Representative from the local FRYSC, 4-H, or extension office will meet with students in grades K-5 one time each week and complete lessons designed to enhance the knowledge of Practical Living and Career Studies.	Academic Support Program	08/01/2016	05/31/2017	\$0	FRYSC	FRYSC Corrdinator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Field Trips	All students will have the opportunity to attend an "Arts in the AM" at the River Park Center. The performances seen will focus on all arts and humanities areas: dance, drama, visual arts, and music. The performances content will be integrated into the regular classroom instructional curriculum.	Field Trip	08/01/2016	05/31/2017	\$5000	All Teachers, fine arts teacher, principal
Guest Artists	Guest Artists will be invited to personally come to MGP and present and or will be used via internet connections and video conferencing.	Academic Support Program	08/01/2016	05/31/2017	\$1500	Arts and Humanities Teacher
<b>Total</b>					\$6500	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Measures of Academic Progress Testing	Students will take the Measures of Academic Progress assessment throughout the year to monitor student progress and guide instruction using the Learning Continuum within NWEA.	Academic Support Program	08/01/2016	05/31/2017	\$5000	School Technology Coordinator and Classroom Teachers
<b>Total</b>					\$5000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaboration	Special Education teachers and regular classroom teachers will collaborate to provide additional in and out of class time to provide additional instruction for students as identified in the IEP.	Direct Instruction	07/25/2016	05/31/2017	\$0	Principal, Individual Classroom Teachers, Special Education Teachers, and RTI Teacher

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RTI Groups	Identified Tier 2 students will receive 30 minutes of extra math instruction three times each week. Identified Tier 3 students will receive 30 minutes of extra math instruction each day. (Title I 2c)	Direct Instruction	08/01/2016	05/31/2017	\$0	RTI instructor, individual classroom teachers, District Title I coordinator.
Math and Reading Blocks	The master schedule of all teachers will reflect 90 minutes of reading and math each day.	Academic Support Program	08/01/2016	05/31/2017	\$0	The Principal will ensure that a daily schedule is completed and followed for each staff member reflecting 90 minute blocks of reading and math each day.
Drug Prevention Education	Students will be provided drug education.	Behavioral Support Program	01/01/2016	05/31/2017	\$0	School Resource Officer and Classroom Teachers
Safety Procedures	All students will be informed of required safety procedures and the school will conduct the required safety and emergency procedures drills each month.	Behavioral Support Program	05/31/2016	05/31/2017	\$0	Principal
Digital Literacy Instruction	Digital Literacy instruction will be integrated into the curriculum for all students.	Academic Support Program, Behavioral Support Program	08/01/2016	05/31/2017	\$0	Principal
Presentation of Survey Results	Upon receiving and analyzing the results of the given survey, the principal will present results to staff, parents, community members and SBDM for discussion and improvement planning.	Community Engagement	08/01/2016	05/31/2017	\$0	Principal
Staff Meetings	At each staff meeting, teachers will review the domains and indicators for each of the domains and will enter a self reflection in CIITS 4 times each year.	Professional Learning	08/01/2016	05/31/2017	\$0	Principal
Test Taking Skills and Practices	Students in 2nd through 5th Grade will receive additional instruction in various test taking skills that include but not limited to: building reading stamina proper use of calculators general test taking strategies short answer using bullets math estimation to find reasonable answers	Academic Support Program	10/03/2016	05/31/2017	\$0	Individual classroom teachers

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Junior Achievement	Fifth Grade students learn the basic concepts of business and economics from local high school students involved in Junior Achievement.	Community Engagement	08/01/2016	05/31/2017	\$0	JA staff and Classroom teacher.
Book Fair	A book fair will be open to parents and students on two occasions during the year generally in conjunction with a student program or PTO event.	Parent Involvement	10/01/2016	05/31/2017	\$0	PTO Committee/ch air
CIITS Support	All Staff will receive continual training on the use of CIITS as a professional tool to better accomplish their daily work and improve daily instruction. Updates in CIITS will be provided to staff as provided by the state.	Professional Learning	07/01/2016	05/31/2017	\$0	Prinicpal
Teacher Training	All teachers will receive continual and job embedded training on lesson planning, engagement and Highly Effective Teaching using the PGES Model as primary rubrics for classroom observations.	Professional Learning	07/18/2016	05/31/2017	\$0	Principal and individual Staff
Tell Survey Analysis	During a staff meeting, teachers will have the opportunity review survey results from TELL, ValEd, and Safe Schools reports. The staff will then develop plans to address issues identified. Those plans will then be submitted to the SBDM for approval.	Professional Learning	08/01/2016	05/30/2017	\$0	Principal
RTI	Students who are not at grade level will go through the RTI process in Reading and Math.	Academic Support Program	08/01/2016	05/31/2017	\$0	Principal, RTI teacher and Special Ed Teachers.
Parent News Letter	A monthly news letter will be sent out to parents informing them of activities at the school and ways they can be involved.	Parent Involvement	08/01/2016	05/31/2017	\$0	Principal
CIITS	Teachers will continue to receive training on and use the CIITS program to maintain lesson plan records, enter professional growth plans, use assessment and lesson resources to improve classroom instruction.	Other	07/18/2016	05/31/2017	\$0	Principal
Youth Ag and Safety Day	McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm.	Community Engagement	08/01/2016	05/31/2017	\$0	5th grade teacher.
PPGES Time Line	The Prinicpal and Superintendent will follow the PPGES Timeline in order to insure continual school wide improvement.	Policy and Process	07/01/2016	06/30/2017	\$0	Principal and Superintendent
Ky Delta Rural Project	Delta Tour for all 4th grade students to focus on healthy eating habits, dental, diet, exercise and lifestyle choices	Community Engagement	08/01/2016	05/31/2017	\$0	District Staff and 4th Grade teachers
Teacher Observations	The Principal, using CIITS, will record the levels of proficiency in Domains 2 and 3 when doing in-class observations. The Principal will record proficiency levels in Domains 1 and 4 using evidence supplied by teachers and gained by other sources. The principal will share those ratings with the individual teachers no less than 3 times per year and discuss areas of strength, areas of need, and ways to improve.	Professional Learning	08/01/2016	06/01/2017	\$0	Principal

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**Total**     

**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Based Instruction	All students will have access to Compass Learning and various other programs that include but are not limited to Google Classroom activities and other researched based learning opportunities no less than 3 days per week. (Title I 2c, d) Each student will have access to their own personal technology device to use in the classroom and possibly to check out to take home when needed.	Academic Support Program	08/01/2016	05/31/2017	\$5000	Principal and Individual Classroom Teachers.
Professional Development	All teachers of math will have the opportunity to gain additional and job embedded professional development based on identified individual needs of the teacher or school as a whole based on needs assessments.	Professional Learning	08/01/2016	05/30/2017	\$1000	Principal and Individual Teachers.
PD	Teachers will have the opportunity to receive professional development in the area of Arts and Humanities and implement their learning in the classroom.	Professional Learning	08/01/2016	05/31/2017	\$500	All teachers, Principal
Compass Learning	All students will have access to Compass Learning and other Google Classroom type programs no less than 3 days per week. (Title I 2c,d)	Academic Support Program	08/01/2016	05/31/2017	\$500	Principal and Individual Teachers
PD	PD Opportunity for teachers to participate.	Professional Learning	08/05/2014	05/28/2015	\$500	Principal and All teachers
Bully and Harrassment Prevention	Students will have classroom instruction as well as scheduled assemblies for bully prevention and harrassment prevention.	Behavioral Support Program	08/01/2016	05/31/2017	\$250	Principal and Staff
<b>Total</b>					<b>\$7750</b>	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PL/CS Classes	A Representative from the local FRYSC, 4-H, or extension office will meet with students in grades K-5 one time each week and complete lessons designed to enhance the knowledge of Practical Living and Career Studies.	Academic Support Program	08/01/2016	05/31/2017	\$0	FRYSC Corrdinator
Red Ribbon Week	Students will participate in Red Ribbon Week Activities	Behavioral Support Program	08/01/2016	05/31/2017	\$0	Family Resource Youth Service Center Staff
<b>Total</b>					<b>\$0</b>	

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**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Groups	Identified Tier 2 students will receive 30 minutes of extra math instruction 3 times each week. Identified Tier 3 students will receive 30 minutes of extra math instruction each day. (Title I 2c)	Direct Instruction	08/01/2016	05/31/2017	\$40000	RTI instructor, individual classroom teachers, District Title I Coordinator
Computer Based Instruction	All students will have access to Compass Learning and various other programs that include but are not limited to Google Classroom activities and other researched based learning opportunities no less than 3 days per week. (Title I 2c, d) Each student will have access to their own personal technology device to use in the classroom and possibly to check out to take home when needed.	Academic Support Program	08/01/2016	05/31/2017	\$3000	Principal and Individual Classroom Teachers.
Measures of Academic Progress Testing	Students will take the Measures of Academic Progress assessment throughout the year to monitor student progress and guide instruction using the Learning Continuum within NWEA.	Academic Support Program	08/01/2016	05/31/2017	\$0	School Technology Coordinator and Classroom Teachers
<b>Total</b>					<b>\$43000</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Certification and Recalibration	The principal will maintain certification for observation of teachers using the PGES as determined by state and local policies and regulations.	Policy and Process	07/01/2016	06/01/2017	\$500	Principal
<b>Total</b>					<b>\$500</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Read/Math Night	A Family Reading Night and Math Night will be planned and completed in which students are invited to attend with parents to participate in activities that promote family reading and family math strategies	Academic Support Program	08/01/2016	05/31/2017	\$200	Debby Blus and Carlen Logsdon
Full Time RTI Instructor	A full time certified teacher will be hired to work as the RTI instructor for the school. (Title I 3)	Academic Support Program	07/01/2015	05/30/2017	\$30000	Principal, SBDM, District Title I Coordinator

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General Professional Deveopment	All teachers will have the opportunity to attend training on writing across the curriculum, Reading instruction, and math instructional practices. Teachers will also be given the opportunity to attend various subject related professional developments as needed. (Title I 4)	Professional Learning	07/01/2016	05/31/2017	\$500	Teacher, Principal, Title I Coordinator
<b>Total</b>					<b>\$30700</b>	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarden Screenings	All incoming Kindergarten Students will be Screened using the state and local mandated screening process and in accordance with state laws.	Academic Support Program, Behavioral Support Program	08/01/2016	05/31/2017	\$0	Director of special education, kindergarden teacher and Head Start Teacher
After school academic interventions	Students will be provided the opportunity for small group instruction after school hours two days a week.	Academic Support Program	08/01/2016	05/31/2017	\$1500	Principal and Math Teachers
<b>Total</b>					<b>\$1500</b>	