

# **2016-2017 Calhoun CSIP**

Calhoun Elementary School

McLean County

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Calhoun, KY 42327

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## Overview

### Plan Name

2016-2017 Calhoun CSIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	(16-17) Increase the averaged combined reading and math proficiency scores for elementary school students from 65.7% to 75.8% in 2019.	Objectives: 2 Strategies: 6 Activities: 12	Academic	\$28300
2	(16-17) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 51.7% in 2016 to 69.8% in 2019.	Objectives: 1 Strategies: 6 Activities: 18	Academic	\$129500
3	(16-17) Increase the percentage of students writing at the proficient level.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$500
4	(16-17) Calhoun Elementary will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$51000
5	(16-17) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)	Objectives: 3 Strategies: 4 Activities: 7	Organizational	\$1000
6	(16-17) Reduce the number of novice learners in math and reading by 50% by the year 2020.	Objectives: 2 Strategies: 4 Activities: 5	Organizational	\$1500
7	(16-17) All students at Calhoun Elementary School will be offered instructional programs to enhance their learning.	Objectives: 2 Strategies: 4 Activities: 10	Organizational	\$800

## Goal 1: (16-17) Increase the averaged combined reading and math proficiency scores for elementary school students from 65.7% to 75.8% in 2019.

### Measurable Objective 1:

A 4% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency increase in math and in Reading by 05/31/2017 as measured by K-PREP scores, from overall 65.7% to 66.1%..

### Strategy 1:

Technology Programs - Students will have opportunities throughout the day to utilize technology support services to enhance their learning.

Category: Continuous Improvement

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
standards-aligned direct instruction, supported practice, independent practice, and formative assessment. Instructional content is presented through a blend of highly engaging, grade-appropriate full animation, video, and digital interactivity to deliver the right instruction to the right student at precisely the right time.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$500	State Funds	Teachers
Activity - Reflex Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reflex helps students of all ability levels to develop fluency with their basic facts in addition, subtraction, multiplication and division.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$3000	Other	classroom teachers
Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lexia Reading Core5 supports educators in providing differentiated literacy instruction for students of all abilities in grades pre-K–5. Lexia’s research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$7000	Other	principal/classroom teachers

### Strategy 2:

After School Tutoring - Students will participate in an after school groups to enhance reading and math skills.

Category: Continuous Improvement

Activity - Reading Mentors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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MCHS Beta Club students will tutor CES students after school in the area of reading and math.	Tutoring, Academic Support Program, Extra Curricular	08/04/2016	05/31/2017	\$500	Title I Part A	Amy Bell/ teachers
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Activity - Math Clubs-ESS outside normal day services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will have math clubs afterschool to enhance learning.	Tutoring, Academic Support Program	08/04/2016	05/31/2017	\$2000	Title I Part A, Other	Hinton, Thompson, Lee

**Strategy 3:**

Target Groups - Teachers will create action plans for "target groups." Teachers will turn in lesson plans weekly for their targeted students.

Category: Continuous Improvement

Activity - computer lab intervention time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will target students during their computer lab times.	Tutoring, Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	classroom teachers

Activity - 3rd Grade Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselor will provide intervention supports to 3rd grade students.	Tutoring, Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Mrs. Wilson/3rd grade teachers

Activity - Primary Intervention/Daytime Waiver	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS teacher will provide interventions to K-2 primary students.	Tutoring, Academic Support Program	08/04/2016	05/31/2017	\$10000	Title I Part A	ESS teacher/classroom teachers

Activity - Reading Summer Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading teacher provided six weeks of summer school for struggling readers in intermediate grades.	Academic Support Program	06/01/2016	07/31/2017	\$2000	Title I Part A	Mrs. Morris-Irby

**Measurable Objective 2:**

A 10% increase of Students with Disabilities students will demonstrate a proficiency increase from 36% to 46% in Mathematics by 05/31/2017 as measured by K-PREP.

**Strategy 1:**

Achievement Increase - Students with disabilities will be targeted and given additional math supports. They will receive small group assistance as well as more more spent on math fluency programs. (Reflex)

Category: Continuous Improvement

Activity - Reflex Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given additional fact fluency support through Reflex Math Program.	Technology, Academic Support Program	10/03/2016	05/31/2017	\$3000	Other	special education department

**Strategy 2:**

Suspension Rates - Principal will reduce the amount of time students spend in office time-outs in an effort to keep them in the classrooms.

Category: Continuous Improvement

Activity - Core Essetials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselor will continue with the Core Essentials positive behavior system.	Behavioral Support Program	08/04/2016	05/31/2017	\$300	Other	guidance counselor

**Strategy 3:**

Least Restrictive Environment - CES staff will continue to place students in the LRE, currently all students with disabilities are in the regular ed setting for 80% of the day.

Category: Continuous Improvement

Activity - RTI Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An RTI team will be utilized to monitor struggling students.	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	guidance counselor

**Goal 2: (16-17) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 51.7% in 2016 to 69.8% in 2019.**

**Measurable Objective 1:**

A 6% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency in math and in Reading by 05/31/2017 as measured by K-prep scores from 51.7% (2016) to 57.7% (by 2017)..

**Strategy 1:**

Small Group Assistance - Students will be offered small group and individual assistance

Category: Professional Learning & Support

Activity - ESL Assistant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
one-on-one with students	Academic Support Program	08/04/2016	05/31/2017	\$0	District Funding	Cindy Johnson

Activity - Classroom Reduction Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will be used to lower class size to give more assistance to individual students.	Academic Support Program	08/04/2016	05/31/2017	\$50000	Title II Part A	Martha Crumbaker

Activity - RTA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTA teacher to work with struggling students.	Academic Support Program	08/04/2016	05/31/2017	\$50000	State Funds	Amy Blades

**Strategy 2:**

ESS - ESS intervention teachers will work with students before and during school, one-on- one and in small groups

Category: Continuous Improvement

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
computer lab prior to school and small group reading, math, and writing assistance three days per week	Academic Support Program	08/04/2016	05/31/2017	\$8500	State Funds	Principal and ESS Teacher (DeArmond)

**Strategy 3:**

Best Practice - Teachers will analyze student achievement by gap groups, according to K-Prep and MAP data and make modifications to instruction

Category: Professional Learning & Support



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Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give district common assessments and use results to modify/enhance their teaching.	Academic Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	Amy Bell/Jodi Brackett

**Strategy 4:**

Professional Development 16-17 - Teachers will receive professional development to improve student performance.

Category: Professional Learning &amp; Support

Activity - School Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit successful classrooms at other schools.	Professional Learning	08/04/2016	05/31/2017	\$500	State Funds	Scarlet Hancock, etc.

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in math, ELA, and writing PLCs to support student learning.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	Teachers/Amy Bell

Activity - District Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district "academies"/PLC to analyze results of common assessments as well to discuss teaching strategies, lesson plans, etc.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$1000	State Funds	Amy Bell/ Jodi Brackett

Activity - KASC/KASA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal to attend KASC & KASA conferences to network with successful school to enhance strategies for GAP students in reading and math.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$500	State Funds	Amy Bell

Activity - Highly Qualified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers hired at Calhoun Elementary will have full certification in their field. All para-educators will have two years of college, or be required to pass the para educator test.	Recruitment and Retention	08/04/2016	05/31/2017	\$0	No Funding Required	principal/district

**Strategy 5:**

Technology Interventions - Teachers will utilize supplemental technology programs to enhance instruction.

Category: Continuous Improvement

Activity - Compass	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the compass software program to differentiate instruction.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$5000	State Funds	Amy Bell

Activity - Lexia	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize Lexia Core 5 for additional reading support.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$7000	General Fund	Teachers/Amy Bell

Activity - Reflex Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reflex helps students of all ability levels to develop fluency with their basic facts in addition, subtraction, multiplication and division.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$3000	Other	teachers

**Strategy 6:**

School Transformation - Brigance Screener will be utilized with all incoming kindergarten students. Teachers will use the results to target students.

Category: Early Learning

Activity - Brigance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming kindergarten students will participate in the Brigance screener.	Academic Support Program	08/04/2016	05/31/2017	\$0	Other	kindergarten teachers

Activity - Family Reading and Math Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families will be invited to participate in afterschool family reading and math nights.	Parent Involvement	08/04/2016	05/31/2017	\$500	FRYSC	FRYSC Staff and Principal and Teachers

Activity - District Kindergarten Readiness Checklist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will work with pre school and kindergarten teachers to create a district checklist to distribute to parents prior to students entering kindergarten.	Academic Support Program, Professional Learning	08/31/2016	05/31/2017	\$0	No Funding Required	Mrs. Turley/central office
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Activity - United Way Born Learning Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
United Way Born Learning Academy is a six session parent engagement project involving one night after school each month. There will be a need for a strong commitment by the district and school leadership to be a part of the United Way Born Learning Academy.	Parent Involvement	08/04/2016	05/31/2017	\$2500	Grant Funds	Family Resource Center

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten Readiness bags distributed to all preschool students.	Parent Involvement, Academic Support Program	08/04/2016	05/31/2017	\$1000	Grant Funds	Family Resource Center

**Goal 3: (16-17) Increase the percentage of students writing at the proficient level.**

**Measurable Objective 1:**

50% of Fifth grade students will demonstrate a proficiency in on-demand in Writing by 05/31/2017 as measured by K-Prep testing..

**Strategy 1:**

School-Wide Writing Plan - Teacher leaders will collaborate to develop a writing action plan and present to staff.

Category: Continuous Improvement

Activity - On Demand Writing Format: SPAM/ 4 Square	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher leaders continue to model and provide "SPAM" support to other content area teachers.	Academic Support Program	08/04/2016	05/31/2017	\$500	District Funding	Mrs. Stokes

**Strategy 2:**

Professional Development 16-17 - Teachers / Principal will participate in writing PD to enhance student skills.

Category: Continuous Improvement

Activity - PLC Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in writing PLC meetings to monitor student progress.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	Amy Bell/ Writing Teachers
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## Goal 4: (16-17) Calhoun Elementary will provide a safe learning environment that promotes student achievement and a valued sense of citizenship.

### Measurable Objective 1:

demonstrate a behavior that provides a safe learning environment while promoting a value for citizenship by 05/31/2017 as measured by school report card.

### Strategy 1:

Character Education Programs - Students will be exposed to a variety of character education programs

Category: Continuous Improvement

Activity - Guidance Counselor Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Guidance Counselor will support students with behavior needs including citizenship.	Behavioral Support Program	08/04/2016	05/31/2017	\$50000	Title I Part A	Christy Wilson

### Strategy 2:

Safe Schools - Staff and students will participate and utilize various programs/activities to maintain school safety

Category: Continuous Improvement

Activity - Red Ribbon Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
activities to provide drug awareness and educate youth and encourage participation in drug prevention activities	Behavioral Support Program	08/04/2016	05/31/2017	\$0	District Funding	Family Resource Center

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know to use technology appropriately.	Behavioral Support Program	08/04/2016	05/31/2017	\$0	District Funding	Guidance Counselor

Activity - Medication Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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selected staff receive medication training which covers regular and ER meds	Professional Learning	08/04/2016	05/31/2017	\$0	District Funding	Principal
<b>Activity - Safety Procedures</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The faculty will be trained and students will participate in regularly scheduled safety drills including fire, tornado, lock down, earthquake and bus evacs	Policy and Process	08/04/2016	05/31/2017	\$0	No Funding Required	Principal
<b>Activity - Blood borne Pathogens</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All staff completed this training including an introduction to OSHA standards, avoiding exposure, and post-exposure/ follow-up	Policy and Process	08/04/2016	05/01/2017	\$0	No Funding Required	Principal
<b>Activity - Abuse and Neglect Training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
During the 2015 Regular Session of the General Assembly, Senate Bill 119 passed, amending KRS 156.095 which requires the Kentucky Department of Education (KDE) to develop and maintain a list of approved comprehensive evidence-informed training's on child abuse and neglect prevention, recognition, and reporting that encompass child physical, sexual, and emotional abuse and neglect.	Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	principal
<b>Activity - School Resource Officer</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Calhoun Elementary will have access to a district school resource officer	Other, Policy and Process	08/04/2016	05/31/2017	\$0	District Funding	district

**Strategy 3:**

Family Involvement - Families will be invited to attend activities after hours to promote a positive school experience such as family reading and math nights.

Category: Stakeholder Engagement

<b>Activity - Family Reading Nights</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Families invited to attend reading nights at the school	Parent Involvement	08/04/2016	05/31/2017	\$1000	Title I Part A	Family Resource Center, CES staff

**Goal 5: (16-17) Ensure that all teachers and principals receive training and are provided support and guidance of the Professional Growth and Effectiveness System (PGES)**

**Measurable Objective 1:**

collaborate to ensure that all teachers and principal are trained and coached in all components of the Professional Growth and Effectiveness System by 05/31/2017 as measured by teachers completion of the professional growth activities..

**Strategy 1:**

Peer Observer Training - Selected teachers will be trained in peer observers

Category: Professional Learning & Support

Activity - Peer Observer Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in peer observer training.	Professional Learning	08/04/2016	05/31/2017	\$0	District Funding	Principal and District Staff

**Measurable Objective 2:**

collaborate to ensure that the principal is trained and coached in writing Professional Growth Plans by 05/31/2017 as measured by the training and guidance provided by during the preparatory phase.

**Strategy 1:**

District Trainings - District Staff will meet with principal monthly to ensure PPGES standards are met

Category: Professional Learning & Support

Activity - Principal Partnership Program (PPP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Principal Partnership Program is sponsored by the Kentucky Department of Education and the Professional Learning for Educator Effectiveness (PLEE) Coaches in response to data that revealed a need for targeted, specific, and differentiated support for principals in the Commonwealth.	Professional Learning	08/03/2015	06/30/2017	\$1000	Title II Part A	District Staff / Principal

**Strategy 2:**

Goals - Principal will review data to create and implement goals for improvement

Category: Principal PGES

Activity - TELL Survey/Working Conditions Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By May 2017, I will increase knowledge and support for student conduct. I will provide professional development, form discipline committees, develop behavior matrices and revamp the school-wide behavior plan. A focus will be placed on teacher consistency throughout the building. My success will be measured by an increase in agreement rate on TELL Survey, question Q5.1b. and c. from 63% to 73% (b and c averaged)	Policy and Process	08/04/2014	05/31/2017	\$0	No Funding Required	Principal

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Activity - Professional Growth Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For the 2016-2017 school year I will improve in Standard #1, Instructional Leadership. I plan to improve by: -spending more time in classrooms -monitor communication logs between teachers and parents -monitor data notebooks and student goal setting -provide quality feedback to teachers regarding classroom visits and PLC meetings  My success will be measured by: -increased parent communication -decrease in office referrals -PLC agendas, evaluations, and feedback to specific content groups	Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	Amy Bell

Activity - Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
For the 2016-2017 school year, intermediate math scores will increase based on spring to spring MAP scores. My goal is for a 10% increase of students performing at the proficient (61% +, HiAvg) level.	Policy and Process	08/04/2016	05/31/2017	\$0	No Funding Required	Amy Bell

**Measurable Objective 3:**

collaborate to ensure that students receive equitable access to effective educators by 05/31/2017 as measured by improved teacher retention and job-embedded professional development opportunities.

**Strategy 1:**

Job-Embedded Professional Development - Teachers will be offered job-embedded professional development

Category: Professional Learning & Support

Activity - TPGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to receive training on the new teacher Framework, specifically student engagement	Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	principal

Activity - Teacher Retention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive supports and job-embedded professional development to aid in teacher retention.	Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	principal

## **Goal 6: (16-17) Reduce the number of novice learners in math and reading by 50% by the year 2020.**

**Measurable Objective 1:**

collaborate to reduce the number of novice learners by 2% in math for our GAP and free/reduced populations by 05/31/2017 as measured by K-PREP scores.

**Strategy 1:**

Math Technology - Students will utilize technology programs to enhance instruction

Category: Continuous Improvement

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Compass is a differentiated software program	Technology, Academic Support Program	08/01/2016	05/31/2017	\$1000	State Funds	Amy Bell

**(shared) Strategy 2:**

After School Tutoring - Members of the MCHS Beta Club will tutor novice math students afterschool

Category: Continuous Improvement

Activity - BETA Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
after school reading and math practice	Tutoring, Academic Support Program, Extra Curricular	08/04/2016	05/31/2017	\$0	No Funding Required	Amy Bell

Activity - Reading Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will stay afterschool to tutor students struggling in reading.	Academic Support Program	08/04/2016	05/31/2017	\$500	Title I Part A	Mrs. Crumbaker

**Strategy 3:**

District Math Coach - District math coach will observe in classrooms, meet with teachers and plan/implement district academies to allow collaboration to increase student achievement.

Category: Continuous Improvement

Activity - District Math Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



Coach will assist teachers in math classrooms.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$0	Title I Schoolwide	district staff
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**Measurable Objective 2:**

collaborate to reduce the number of novice learners by 2% in reading for our GAP and free/reduced populations by 05/31/2017 as measured by K-PREP scores.

**(shared) Strategy 1:**

After School Tutoring - Members of the MCHS Beta Club will tutor novice math students afterschool

Category: Continuous Improvement

Activity - BETA Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
after school reading and math practice	Tutoring, Academic Support Program, Extra Curricular	08/04/2016	05/31/2017	\$0	No Funding Required	Amy Bell

Activity - Reading Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will stay afterschool to tutor students struggling in reading.	Academic Support Program	08/04/2016	05/31/2017	\$500	Title I Part A	Mrs. Crumbaker

**Strategy 2:**

RTA - The Reading Diagnostic and Intervention Grant Program is a competitive program that provides funds to schools to implement research-based reading diagnostic and intervention programs.

Category: Continuous Improvement

Activity - RTA Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fully trained RTA teacher will be utilized to assist struggling students	Academic Support Program	08/04/2016	05/31/2017	\$0	Grant Funds	district

**Goal 7: (16-17) All students at Calhoun Elementary School will be offered instructional programs to enhance their learning.**

**Measurable Objective 1:**

collaborate to provide students K-5 a proficient instructional program in arts and humanities by 05/31/2017 as measured by program reviews.

**Strategy 1:**

Arts & Humanities Programs - Students in grades 3-5 will attend RiverPark performances that focus on all arts and humanities areas: dance, drama, visual arts, and music.

Category: Continuous Improvement

Activity - Arts in the AM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will attend arts and humanities performances.	Field Trip, Academic Support Program	08/04/2016	05/31/2017	\$300	Other	Teachers/Amy Bell

**Strategy 2:**

Visual & Performing Arts - Students will have access to quality visual and performing arts programs.

Category: Continuous Improvement

Activity - Visual & Performing Arts Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will create curriculum maps to utilize as a guide to ensure quality visual and performing arts curriculum is conducted.	Policy and Process	08/04/2016	05/31/2017	\$0	No Funding Required	teachers

**Measurable Objective 2:**

collaborate to provide students K-5 a proficient instructional program in practical living and career studies by 05/31/2017 as measured by program reviews.

**Strategy 1:**

Practical Living Programs & Community Involvement - Students will be offered practical living programs.

Category: Continuous Improvement

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local businesses will come to school and present a wide variety of career options	Academic Support Program, Community Engagement	08/04/2016	05/31/2017	\$0	No Funding Required	Guidance Counselor

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Activity - Ky Delta Rural Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Delta Tour for all 4th grade students to focus on healthy eating habits, dental, diet, exercise and lifestyle choices.	Community Engagement	08/04/2016	05/31/2017	\$500	Grant Funds	Guidance Counselor/ Mr. Ring
Activity - Junior Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intermediate students learn the basic concepts of business and economics	Academic Support Program, Community Engagement	08/04/2016	05/31/2017	\$0	No Funding Required	Guidance Counselor
Activity - Health & Nutrition Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To educate students in the fundamentals of nutrition and healthy lifestyle choices	Academic Support Program, Community Engagement	08/04/2016	05/31/2017	\$0	No Funding Required	Guidance Counselor, Family Resource Center, classroom teachers
Activity - Youth Ag and Safety Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm.	Community Engagement	08/04/2016	05/31/2017	\$0	No Funding Required	4th grade teachers
Activity - PI/CS Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guidance Counselor will go into classroom as needed to discuss practical living/career studies curriculum	Academic Support Program, Behavioral Support Program	08/04/2016	05/31/2017	\$0	No Funding Required	guidance counselor

**Strategy 2:**

Practical Living PD - Teachers will receive professional development in the areas of practical living.

Category: Professional Learning &amp; Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Calhoun Elementary School

PD opportunities for teachers.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$0	No Funding Required	Guidance Counselor/ Mr. Ring
Activity - Practical Living and Career Studies Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will create curriculum maps to utilize as a guide to ensure quality PL/CS curriculum is conducted.	Policy and Process	08/04/2016	05/31/2017	\$0	No Funding Required	classroom teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTA	RTA teacher to work with struggling students.	Academic Support Program	08/04/2016	05/31/2017	\$50000	Amy Blades
ESS	computer lab prior to school and small group reading, math, and writing assistance three days per week	Academic Support Program	08/04/2016	05/31/2017	\$8500	Principal and ESS Teacher (DeArmond)
Compass	Students will use the compass software program to differentiate instruction.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$5000	Amy Bell
Compass Learning	standards-aligned direct instruction, supported practice, independent practice, and formative assessment. Instructional content is presented through a blend of highly engaging, grade-appropriate full animation, video, and digital interactivity to deliver the right instruction to the right student at precisely the right time.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$500	Teachers
District Academy	Teachers will participate in district "academies"/PLC to analyze results of common assessments as well to discuss teaching strategies, lesson plans, etc.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$1000	Amy Bell/ Jodi Brackett
Compass Learning	Compass is a differentiated software program	Technology, Academic Support Program	08/01/2016	05/31/2017	\$1000	Amy Bell
KASC/KASA	Principal to attend KASC & KASA conferences to network with successful school to enhance strategies for GAP students in reading and math.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$500	Amy Bell
School Visits	Teachers will visit successful classrooms at other schools.	Professional Learning	08/04/2016	05/31/2017	\$500	Scarlet Hancock, etc.
<b>Total</b>					<b>\$67000</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Core Esentials	Guidance Counselor will continue with the Core Essentials positive behavior system.	Behavioral Support Program	08/04/2016	05/31/2017	\$300	guidance counselor
Reflex Math	Reflex helps students of all ability levels to develop fluency with their basic facts in addition, subtraction, multiplication and division.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$3000	classroom teachers
Reflex Math	Reflex helps students of all ability levels to develop fluency with their basic facts in addition, subtraction, multiplication and division.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$3000	teachers
Brigance	Incoming kindergarten students will participate in the Brigance screener.	Academic Support Program	08/04/2016	05/31/2017	\$0	kindergarten teachers
Lexia	Lexia Reading Core5 supports educators in providing differentiated literacy instruction for students of all abilities in grades pre-K–5. Lexia’s research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$7000	principal/classroom teachers
Arts in the AM	Students will attend arts and humanities performances.	Field Trip, Academic Support Program	08/04/2016	05/31/2017	\$300	Teachers/Am y Bell
Reflex Math	Students will be given additional fact fluency support through Reflex Math Program.	Technology, Academic Support Program	10/03/2016	05/31/2017	\$3000	special education department
Math Clubs-ESS outside normal day services	Math teachers will have math clubs afterschool to enhance learning.	Tutoring, Academic Support Program	08/04/2016	05/31/2017	\$1000	Hinton, Thompson, Lee
<b>Total</b>					<b>\$17600</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2016-2017 Calhoun CSIP**

Calhoun Elementary School

District Math Coach	Coach will assist teachers in math classrooms.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$0	district staff
<b>Total</b>					\$0	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Reading and Math Nights	Families will be invited to participate in afterschool family reading and math nights.	Parent Involvement	08/04/2016	05/31/2017	\$500	FRYSC Staff and Principal and Teachers
<b>Total</b>					\$500	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Kindergarten Readiness Checklist	The district will work with pre school and kindergarten teachers to create a district checklist to distribute to parents prior to students entering kindergarten.	Academic Support Program, Professional Learning	08/31/2016	05/31/2017	\$0	Mrs. Turley/central office
TPGES Training	Teachers will continue to receive training on the new teacher Framework, specifically student engagement	Professional Learning	08/04/2016	05/31/2017	\$0	principal
PLC	Teachers will collaborate in math, ELA, and writing PLCS to support student learning.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$0	Teachers/Amy Bell
Blood borne Pathogens	All staff completed this training including an introduction to OSHA standards, avoiding exposure, and post-exposure/follow-up	Policy and Process	08/04/2016	05/01/2017	\$0	Principal
PLC Team Meetings	Teachers will participate in writing PLC meetings to monitor student progress.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$0	Amy Bell/ Writing Teachers

**2016-2017 Calhoun CSIP**

Calhoun Elementary School

TELL Survey/Working Conditions Goal	By May 2017, I will increase knowledge and support for student conduct. I will provide professional development, form discipline committees, develop behavior matrices and revamp the school-wide behavior plan. A focus will be placed on teacher consistency throughout the building. My success will be measured by an increase in agreement rate on TELL Survey, question Q5.1b. and c. from 63% to 73% (b and c averaged)	Policy and Process	08/04/2014	05/31/2017	\$0	Principal
Student Growth Goals	For the 2016-2017 school year, intermediate math scores will increase based on spring to spring MAP scores. My goal is for a 10% increase of students performing at the proficient (61% +, HiAvg) level.	Policy and Process	08/04/2016	05/31/2017	\$0	Amy Bell
Youth Ag and Safety Day	McLean County Youth Ag and Safety Day is designed to teach youth the importance of agriculture in their lives and to address safety at home and on the farm.	Community Engagement	08/04/2016	05/31/2017	\$0	4th grade teachers
Abuse and Neglect Training	During the 2015 Regular Session of the General Assembly, Senate Bill 119 passed, amending KRS 156.095 which requires the Kentucky Department of Education (KDE) to develop and maintain a list of approved comprehensive evidence-informed training's on child abuse and neglect prevention, recognition, and reporting that encompass child physical, sexual, and emotional abuse and neglect.	Professional Learning	08/04/2016	05/31/2017	\$0	principal
computer lab intervention time	All teachers will target students during their computer lab times.	Tutoring, Academic Support Program	08/04/2016	05/31/2017	\$0	classroom teachers
PI/CS Classes	Guidance Counselor will go into classroom as needed to discuss practical living/career studies curriculum	Academic Support Program, Behavioral Support Program	08/04/2016	05/31/2017	\$0	guidance counselor
RTI Team Meetings	An RTI team will be utilized to monitor struggling students.	Academic Support Program	08/04/2016	05/31/2017	\$0	guidance counselor
Professional Growth Goal	For the 2016-2017 school year I will improve in Standard #1, Instructional Leadership. I plan to improve by: -spending more time in classrooms -monitor communication logs between teachers and parents -monitor data notebooks and student goal setting -provide quality feedback to teachers regarding classroom visits and PLC meetings  My success will be measured by: -increased parent communication -decrease in office referrals -PLC agendas, evaluations,and feedback to specific content groups	Professional Learning	08/04/2016	05/31/2017	\$0	Amy Bell



**2016-2017 Calhoun CSIP**

Calhoun Elementary School

Professional Development	PD opportunities for teachers.	Academic Support Program, Professional Learning	08/04/2016	05/31/2017	\$0	Guidance Counselor/ Mr. Ring
3rd Grade Intervention	Guidance Counselor will provide intervention supports to 3rd grade students.	Tutoring, Academic Support Program	08/04/2016	05/31/2017	\$0	Mrs. Wilson/3rd grade teachers
BETA Tutoring	after school reading and math practice	Tutoring, Academic Support Program, Extra Curricular	08/04/2016	05/31/2017	\$0	Amy Bell
Common Assessments	Teachers will give district common assessments and use results to modify/enhance their teaching.	Academic Support Program	08/04/2016	05/31/2017	\$0	Amy Bell/Jodi Brackett
Safety Procedures	The faculty will be trained and students will participate in regularly scheduled safety drills including fire, tornado, lock down, earthquake and bus evacs	Policy and Process	08/04/2016	05/31/2017	\$0	Principal
Junior Achievement	Intermediate students learn the basic concepts of business and economics	Academic Support Program, Community Engagement	08/04/2016	05/31/2017	\$0	Guidance Counselor
Visual & Performing Arts Curriculum	All teachers will create curriculum maps to utilize as a guide to ensure quality visual and performing arts curriculum is conducted.	Policy and Process	08/04/2016	05/31/2017	\$0	teachers
Highly Qualified Teachers	All teachers hired at Calhoun Elementary will have full certification in their field. All para-educators will have two years of college, or be required to pass the para educator test.	Recruitment and Retention	08/04/2016	05/31/2017	\$0	principal/ district
Practical Living and Career Studies Curriculum	All teachers will create curriculum maps to utilize as a guide to ensure quality PL/CS curriculum is conducted.	Policy and Process	08/04/2016	05/31/2017	\$0	classroom teachers
Health & Nutrition Classes	To educate students in the fundamentals of nutrition and healthy lifestyle choices	Academic Support Program, Community Engagement	08/04/2016	05/31/2017	\$0	Guidance Counselor, Family Resource Center, classroom teachers
Career Day	Local businesses will come to school and present a wide variety of career options	Academic Support Program, Community Engagement	08/04/2016	05/31/2017	\$0	Guidance Counselor

**2016-2017 Calhoun CSIP**

Calhoun Elementary School

Teacher Retention	Teachers will receive supports and job-embedded professional development to aid in teacher retention.	Professional Learning	08/04/2016	05/31/2017	\$0	principal
<b>Total</b>					<b>\$0</b>	

**Grant Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ky Delta Rural Project	Delta Tour for all 4th grade students to focus on healthy eating habits, dental, diet, exercise and lifestyle choices.	Community Engagement	08/04/2016	05/31/2017	\$500	Guidance Counselor/ Mr. Ring
Kindergarten Readiness	Kindergarten Readiness bags distributed to all preschool students.	Parent Involvement, Academic Support Program	08/04/2016	05/31/2017	\$1000	Family Resource Center
RTA Teacher	Fully trained RTA teacher will be utilized to assist struggling students	Academic Support Program	08/04/2016	05/31/2017	\$0	district
United Way Born Learning Academy	United Way Born Learning Academy is a six session parent engagement project involving one night after school each month. There will be a need for a strong commitment by the district and school leadership to be a part of the United Way Born Learning Academy.	Parent Involvement	08/04/2016	05/31/2017	\$2500	Family Resource Center
<b>Total</b>					<b>\$4000</b>	

**Title II Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Reduction Teacher	Teacher will be used to lower class size to give more assistance to individual students.	Academic Support Program	08/04/2016	05/31/2017	\$50000	Martha Crumbaker
Principal Partnership Program (PPP)	The Principal Partnership Program is sponsored by the Kentucky Department of Education and the Professional Learning for Educator Effectiveness (PLEE) Coaches in response to data that revealed a need for targeted, specific, and differentiated support for principals in the Commonwealth.	Professional Learning	08/03/2015	06/30/2017	\$1000	District Staff / Prinicpal
<b>Total</b>					<b>\$51000</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**2016-2017 Calhoun CSIP**

Calhoun Elementary School

Red Ribbon Week	activities to provide drug awareness and educate youth and encourage participation in drug prevention activities	Behavioral Support Program	08/04/2016	05/31/2017	\$0	Family Resource Center
On Demand Writing Format: SPAM/ 4 Square	Teacher leaders continue to model and provide "SPAM" support to other content area teachers.	Academic Support Program	08/04/2016	05/31/2017	\$500	Mrs. Stokes
Digital Citizenship	Digital Citizenship is a concept which helps teachers, technology leaders and parents to understand what students/children/technology users should know to use technology appropriately.	Behavioral Support Program	08/04/2016	05/31/2017	\$0	Guidance Counselor
School Resource Officer	Calhoun Elementary will have access to a district school resource officer	Other, Policy and Process	08/04/2016	05/31/2017	\$0	district
Medication Training	selected staff receive medication training which covers regular and ER meds	Professional Learning	08/04/2016	05/31/2017	\$0	Principal
Peer Observer Training	All teachers will participate in peer observer training.	Professional Learning	08/04/2016	05/31/2017	\$0	Principal and District Staff
ESL Assistant	one-on-one with students	Academic Support Program	08/04/2016	05/31/2017	\$0	Cindy Johnson
<b>Total</b>					\$500	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lexia	Students will utilize Lexia Core 5 for additional reading support.	Technology, Academic Support Program	08/04/2016	05/31/2017	\$7000	Teachers/Am y Bell
<b>Total</b>					\$7000	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Reading Nights	Families invited to attend reading nights at the school	Parent Involvement	08/04/2016	05/31/2017	\$1000	Family Resource Center, CES staff
Reading Club	ELA teachers will stay afterschool to tutor students struggling in reading.	Academic Support Program	08/04/2016	05/31/2017	\$500	Mrs. Crumbaker
Math Clubs-ESS outside normal day services	Math teachers will have math clubs afterschool to enhance learning.	Tutoring, Academic Support Program	08/04/2016	05/31/2017	\$1000	Hinton, Thompson, Lee

**2016-2017 Calhoun CSIP**

Calhoun Elementary School

Reading Summer Camp	Reading teacher provided six weeks of summer school for struggling readers in intermediate grades.	Academic Support Program	06/01/2016	07/31/2017	\$2000	Mrs. Morris-Irby
Reading Mentors	MCHS Beta Club students will tutor CES students after school in the area of reading and math.	Tutoring, Academic Support Program, Extra Curricular	08/04/2016	05/31/2017	\$500	Amy Bell/teachers
Primary Intervention/Daytime Waiver	ESS teacher will provide interventions to K-2 primary students.	Tutoring, Academic Support Program	08/04/2016	05/31/2017	\$10000	ESS teacher/classroom teachers
Guidance Counselor Support	School Guidance Counselor will support students with behavior needs including citizenship.	Behavioral Support Program	08/04/2016	05/31/2017	\$50000	Christy Wilson
<b>Total</b>					\$65000	