

Comprehensive District Improvement Plan (CDIP)

Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

Operational Definitions

Goal: Long-term three to five year targets based on the six (6) required district goals: proficiency, separate academic indicator, achievement gap closure, graduation rate, growth, and transition readiness. Long-term targets should be informed by The Needs Assessment for Districts.

Objective: Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

Strategy: An approach to systematically address the process, practice, or condition that the district will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma, Shipley, Baldrige, etc.*).

Activity: Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

Key Core Work Processes: A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Measure of Success: Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

Progress Monitoring: Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

Funding: Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
 - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
 - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

1: Proficiency and Growth Goals

Goal 1 (State your proficiency goal.): **By 2022, McLean County Schools will increase the proficiency indicator as measured by the school report card to 82.6 (elementary), 84.8 (middle school), and 57.5 (High School).**

Goal 3 (State your growth goal.): **By 2022 McLean County Schools will increase the combined growth indicator score to 68 for the Elementary (High Range) and 60 for the Middle School (High Range).**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 By 2021, McLean County Schools will increase the percentage of proficient/distinguished students in reading to 65.2% (elementary), 66.6% (middle school), and 43.4% (High School).	KCWP #1 Design and Deploy Standards	Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. - Professional Learning Activities: New Teacher program, Technology opportunities, Math Coach, and Professional Learning Days.	Principals will monitor lesson plans looking for best practice and high yield strategies.		
		Teachers sharing and leading professional learning with peers.	Number of teachers sharing professional learning.		
		Instructional Rounds at each school to provide data to schools on the rigor or instructional tasks and questioning.			
		Family Literacy Nights	Parent communication and attendance will be documented		
		Transition activities for elementary school, middle school and high school. (K readiness nights, K Jump start, school tours, 6 th grade orientation, Freshman Orientation, etc)	Parent communication and attendance will be documented.		
	KCWP #2 Design and Deliver Instruction	Continue support for New EL Reading Curriculum, to ensure deliver with fidelity. Support for	Principals will monitor lesson plans and assessment results.		

Goal 1 (State your proficiency goal.): **By 2022, McLean County Schools will increase the proficiency indicator as measured by the school report card to 82.6 (elementary), 84.8 (middle school), and 57.5 (High School).**

Goal 3 (State your growth goal.): **By 2022 McLean County Schools will increase the combined growth indicator score to 68 for the Elementary (High Range) and 60 for the Middle School (High Range).**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		using the curriculum in a remote learning situation.			
	KCWP#3 Design and Deliver Assessment Literacy	Teachers will analyze Case21 interim assessment data and create instructional response plans based on standards that were not mastered with previous instruction.	Principals will monitor instructional response plans created from assessment analysis		
Objective 2 By 2021, McLean County Schools will increase the percentage of proficient/distinguished students in math to 59.6% (elementary), 61.8% (middle school), and 33.6% (High School).	KCWP #1 Design and Deploy Standards	Math Coach provides large group, small group, and individual professional learning based on 2019 Revised KY Standards	Principals will monitor lesson plans and assessment results		
		Ensure congruency between standards, learning targets, and assessment measures.	Principals will monitor lesson plans.		
		Family Math nights	Parent communication and attendance will be documented		
	KCWP#3 Design and Deliver Assessment Literacy	Math Coach leads small groups of teachers and individuals to analyze math assessment results.	Principals will monitor lesson plans and review assessment analysis to see how results are being used to guide instruction		
		Formative assessment data to drive instruction and determine intervention monitoring of content taught to ensure grade level standards/ high expectations	Principals will monitor lesson plans and review assessment analysis to see how results are being used to guide instruction.		
	Formative, Summative, and Interim assessments used to	Principals will monitor lesson plans and review assessment			

Goal 1 (State your proficiency goal.): **By 2022, McLean County Schools will increase the proficiency indicator as measured by the school report card to 82.6 (elementary), 84.8 (middle school), and 57.5 (High School).**

Goal 3 (State your growth goal.): **By 2022 McLean County Schools will increase the combined growth indicator score to 68 for the Elementary (High Range) and 60 for the Middle School (High Range).**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		create a balance system. (ASPIRE, CASE 21, and MAP testing)	analysis to see how results are being used to guide instruction		

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal.): **By 2022, McLean County Schools will increase the Separate Academic Indicator as measured on the School Report Card to 75.8 (Elementary), 79.6 (Middle School), and 69.3 (High School).**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: By 2021, McLean County Schools will increase the percentage of proficient/distinguished students in Science to 39.9% (elementary), 32.9% (middle school), and 24.3% (High School).	KCWP#3 Design and Deliver Assessment Literacy	Students at all grade levels will participate in Through Course Task and teachers will participate in PLCs to analyze student work and determine next steps.			
	KCWP #1 Design and Deploy Standards	Gear Up Science Consultants working with MCMS and MCHS science teachers to help them understand how standards can be incorporated into instruction			
		Seek and offer Professional Learning Opportunities for Instructional Leaders and teachers on science instructional strategies.(WKEC and GRREC)			
		Provide Science support on 3-Dimensional Instruction by Gear Up Consultants			
Objective 2: By 2021, McLean County Schools will increase the percentage of proficient/distinguished students in Writing to 63.8% (elementary), 57.2% (middle school), 61.3% (High School).	KCWP#3 Design and Deliver Assessment Literacy	Students in grades K-11 participate in on-demand writing assessments each semester to be used as formative assessment items to guide future writing instruction.			
		All writing policies reviewed and revised at the school level to meet current writing needs.			
		Writing Teachers in grades 4-10 will participate in NWP beginning in Summer of 2020.			

Goal 2 (State your separate academic indicator goal.): **By 2022, McLean County Schools will increase the Separate Academic Indicator as measured on the School Report Card to 75.8 (Elementary), 79.6 (Middle School), and 69.3 (High School).**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 3: By 2021, McLean County Schools will increase the percentage of proficient/distinguished students in Social Studies to 61.1% (elementary) and 64.6% (middle school)	KCWP #1 Design and Deploy Standards	Seek and offer Professional Learning Opportunities for Instructional Leaders and teachers on the new Kentucky Social Studies Standards (WKEC and GRREC)			
		Share Professional learning modules provided by KDE on inquiry to Social Studies teachers.			
		Support teachers by providing time to study the new social studies standards and map new standards to ensure instructional targets are aligned with standards. Allow new social studies teachers to visit other social studies teachers as professional learning activities as needed.			

4: Achievement Gap

Goal 4 (State your achievement gap goal.): **McLean County Schools will increase the average combined reading and math proficiency rates for students with disabilities to 49.45% (Elementary), 36.45% (Middle School), and 21.5% (High School) by 2022.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 By 2021, McLean County Schools will increase the percentage of students with disabilities scoring proficient/distinguished in reading to 45.2% (elementary), 27% (middle school), and 21.9% (High School).</p>	<p>KCWP #5 Design, Align, and Deliver Support Processes</p>	<p>Guidance Counselors will work with students and families to remove barrier to learning.</p>			
		<p>Name and claim each student. Students with disabilities will have a mentor teacher assigned to them.</p>			
	<p>KCWP#2 Design and Deliver Instruction</p>	<p>Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p>			
		<p>Continue to utilize protocol and monitoring/documentation tool for tiered intervention with fidelity and consistently monitor/document tiered intervention movement considerations.</p>			
<p>Objective 2 By 2021, McLean County Schools will increase the percentage of students with disabilities scoring proficient/distinguished in math to 43.1% (elementary),</p>	<p>KCWP#2 Design and Deliver Instruction</p>	<p>Develop and plan intervention rotations based on Case 21 assessment data</p>			
		<p>Name and claim each student. Students with disabilities will have a mentor teacher assigned to them.</p>			

Goal 4 (State your achievement gap goal.): **McLean County Schools will increase the average combined reading and math proficiency rates for students with disabilities to 49.45% (Elementary), 36.45% (Middle School), and 21.5% (High School) by 2022.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
32.6% (middle school), and 4.5% (High School).					

5: Transition Readiness

Goal 5 (State your transition readiness goal.): **McLean County Schools will increase the transition readiness rate to 90% by 2024.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 McLean County will increase the Transition Readiness rate from 87% to 88% by May 2021.</p>	<p>KCWP#5 Design, Align, Deliver, and Support</p>	<p>Utilize the GearUp CCR Coach one day per week at MCHS</p>			
		<p>MCHS CCR Coach collaborates with teachers and leadership team to track individual student progress on Transition Readiness and work with individual students to meet goals.</p>			
		<p>Continue to require intervention courses for seniors who have not met ACT benchmarks</p>			
		<p>Use ESS funds to partner with Americorp to provide mentoring and intervention personnel</p>			
<p>Objective 2</p>					

6: Graduation Rate

Goal 6 (State your graduation rate goal.): **McLean County Schools will increase the average 4 and 5 year graduation rate to 94.1%, as measured by the school Card by 2022.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1 McLean County Schools will increase the average 4 and 5 year graduation rate to 94%, as measured by the school Card by 2021.</p>	<p>KCWP #5 Design, Align, and Deliver Support Processes.</p>	<p>Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation.</p>			
		<p>Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc</p>	<p>Attendance and behavior events will be monitored in IC.</p>		
		<p>McLean County will begin planning phases of McLean County Alternative School to meet needs of students that are in need of more supports than can be provided in the traditional HS setting. Target opening date set for August 2020.</p>			
		<p>Continue to provide intersession opportunities for students to remain on track to graduate</p>			
		<p>Continue to offer credit recovery opportunities (Odyssey Ware, Summit completion) during the school day and during summer school)</p>			

